6.1.1. Prestigious awards to Parent Institution: Rayat Shikshan Sanstha, Satara

🕒 Rayat Shikshan Sanstha F< 🗙 🕂	CON- AND PARTY AND AND	
← → C ③ Not secure rayatshikshar	edu/Content.aspx?ID=903&PID=3	९ 🛧 \varTheta :
	an Sanstha Home * Calendar * Sitemap * C Karmaveer Bhaurao Patil, Established-1919. raveer Samadhi Parisar, Near Powal Naka, Satara - 415 001. Change Theme	
	Sanstha Branches Academics Facilities Research VIP Messages eBooks Quick links स्पर्धा ात्वा माहिती online ⁹⁹⁹⁹ Recruitments ¹⁹⁹⁹ Tenders ⁹⁹⁹	परीक्षा
Sanstha	Awards & Honours Last Updated On Jun 2 20	118 1:54PM ple Version]
 Organization History Vision Mission 	Award and Honours for Rayat Shikshan Sanstha	
Campus Achievements	Sr.No. Award and Honours	Year
Awards & Honours	1 Dr. Babasaheb Ambedkar award by Govt. of India.	1994
Projects	2 Dalit Mitra Puraskar by the state Govt	94
	3 Rajarshi Shahu Puraskar by the Rajarshi Chh.Shahu Memorial trust, Kolhapur	1998
	4 Adarsha Shikshan Sanstha Puraskar by the Govt of Maharashtra	2000- 01
	5 Shri Sant Gadge Maharaj Seva Puraskar by the Shri Sant Gadage Maharaj Mission, Mumbai	2001- 02
	6 Shikshan Maharshi " Dr. Panjabrao Upakhya Bhausaheb Deshmukh Smriti Puraskar by Yashwantr. Chavan Maharashtra open University, Nasak	^{ao} 2003
	7 Excellence in Education Award-2011 by Dr. D. Y. Patil Pratishthan, Navi Mumbai.	2011
	8 Shahu, Phule, Ambedkar Puraskar by Government of Maharashtra.	2012- 13
	9 Jivangourav Puraskar by Maharashtra Foundation (America & Sadhana Trust).	2013- 14
	10 Vatvruksha Shiv-Puraskar by Krutisamiti, Shivaji University, Kolhapur	2014- 15
	11 Satara Bhushan Puraskar by R.N.Godbole Trust, Satara	2015- 16
	12 Bharatratna Moulana Abul Kalam Azad Puraskar by Pune Municipal Corporation, Pune	2016
	13 Pracharya R.K. Kanbarkar Puraskar by Shivaji University, Kolhapur	2017
	14 Karmayogi Puraskar by Pri.Dr.P.B.Patil, Social foram Trust, Sangli	2018
		iTunes

Rayat Shikshan Sanstha's

RADHABAI KALE MAHIL MAHMAHAVIDYALAYA, AHMEDNAGAR

S.N.	Name of the Member	Designation
1	Shri. Ashutosh Ashok Kale	Chairperson
2	Prin. Dr. Bhausaheb Kisan Karale	Secretary of the Management
3	Mr. Ashok Shankarrao Kale	Member (Nominee from Industry)
4	Mrs. Snehal Anil Shinde	Member (Nominee from Education Field)
5	Dr. Bhushan Raosaheb Anbhule	Member (Nominee from Social Service)
6	Prin. Dr. Dinanth Deoram Patil	Member- Secretary
7	Dr. Bhausaheb Kisan Auti	Member (HoD nominated by Principal)
8	Dr. Manohar Baburao Karande	Member (Teachers' Representative)
9	Mr. Nasir Iassa Sayyed	Member (Teachers' Representative)
10	Dr. Mrs. Sangita Abhijit Kulkarni	Member (Teachers' Representative)
11	Mr. Rajendra Balbhim Shete	Member (Non-Teaching employee)
12	Dr. Hemantkumar Navnath Akolkar	Member (Nominee from Research Field)
13	Mr. Santosh Dadu Ghangale	Coordinator (I.Q.A.C.)
14	Miss. Rupali Bapusaheb More	Secretary of the Students' Council

College Development Committee (C.D.C.)



PRINCIPAL Radhabai Kale Mahila Mahavidyalaya Ahmednagar

Rayat Shikshan Sanstha's

RADHABAI KALE MAHIL MAHMAHAVIDYALAYA, AHMEDNAGAR

S.N.	Name of the Member	Designation
1	Prin. Dr. Dinanth Deoram Patil	Chairperson
2	Dr. Bhausaheb Kisan Auti	Member (Teachers' Representative)
3	Dr. Manohar Baburao Karande	Member (Teachers' Representative)
4	Dr. Subhash Dinkar Aher	Member (Teachers' Representative)
5	Mr. Ashutosh Ashok Kale	Member (Management Representative)
6	Mr. Rajendra Balbhim Shete	Member (Administrative Officer)
7	Mrs. Kalyaniji Gaurav Firodiya	Member (Nominee from Local Society)
8	Ms. Rupali Bapusaheb More	Member (Student Representative)
9	Dr. Mrs. Sadhana Dhondibhau Mhaske	Member (Nominee from Alumnae)
10	Prin. Dr. Bhausaheb Kisan Karale	Member (Nominee from Employers)
11	Dr. Vishnu Bhanudas Halnor	Member (Nominee from Industrialists)
12	Mr. Bhausaheb Deoram Jagtap	Member (Nominee from Stakeholders)
13	Mr. Santosh Dadu Ghangale	Coordinator

Internal Quality Assurance Cell (I.Q.A.C.)



Patil

PRINCIPAL Radhabai Kale Mahila Mahavidyalaya Ahmednagar

Rayat Shikshan Sanstha's

RADHABAI KALE MAHIL MAHMAHAVIDYALAYA, AHMEDNAGAR

S.N.	Name of the Member	Designation
1	Prin. Dr. Dinanth Deoram Patil	Chairperson
2	Dr. Bhausaheb Kisan Auti	Member (Teachers' Representative)
3	Dr. Manohar Baburao Karande	Member (Teachers' Representative)
4	Dr. Subhash Dinkar Aher	Member (Teachers' Representative)
5	Mr. Ashutosh Ashokrao Kale	Member (Management Representative)
6	Mr. Rajendra Balbhim Shete	Member (Administrative Officer)
7	Mrs. Kalyaniji Gaurav Firodiya	Member (Nominee from Local Society)
8	Ms. Rupali Bapusaheb More	Member (Student Representative)
9	Dr. Mrs. Sadhana Dhondibhau Mhaske	Member (Nominee from Alumnae)
10	Prin. Dr. Bhausaheb Kisan Karale	Member (Nominee from Employers)
11	Dr. Vishnu Bhanudas Halnor	Member (Nominee from Industrialists)
12	Mr. Bhausaheb Deoram Jagtap	Member (Nominee from Stakeholders)
13	Mr. Santosh Dadu Ghangale	Coordinator



Patil

PRINCIPAL Radhabai Kale Mahila Mahavidyalaya Ahmednagar

1477092-90 tailing orgening the 3412Poiss 211 Fair 63 93105 12096 810710+212+1- 2772-90 21 96 14 18 40 gant or 05 XAIISTIS ANERS BUILT Tot 42-+13-221 A BAR BAR BAR BAR BA FTO मारु आ के माहराइन कि कारे की र 8187981-7 for 9 foreardels THE SHERTHE XIAI BIG AT Atk+2p 2 3 7718 ATT DE 2018 0 41 7111 Alkert 8 THIO ANTO ANTOIS MILE - TAIL hehal A Shink ++2+4 On standle Y THE SID AIGANEDI - 2477 18 A1644 D ह माठ झामरेकराव णांबुल्हे ×1222 U HIS \$113,4120, 601 Bhye Attap 5 410 BTO 2178 41201 - Silet ALLAN 153 2 TATO XIVE BIATE TIXT . U.A -HILLAP pasir 90 410 HT 242282 (17, SHIST; Atta Salechust 99 AND ATOB ATECI SIATABAS HIKAH Palut

			en cellen di internetti	
				Hahila
			11/20	Bat Hole & Quanta
	w .	· ·	adhabal	A A A A A A A A A A A A A A A A A A A
		A Barres		A LA
	30 20	אוודי אוודים האוויין איין אייראי אייר אוגאיים איין איין איין איין איין איין איין	44-14	Share Share
	93	H10 &11 9 1 91 2 11 011 650	HIRDAY	
	98	सारकारि रामेंद्र होहे	AHLAR	RB1-
	10	H H H H H		
	94	שודעי נהאות איו אי איוריוע הוע	711219	Kappy .
	95	ATT - galistis 21/211		
	7			
	90	मार्यक्रेंडे. एम. वी	निमंत्रित सबरय	maranet
				T
-	*			1
	-			
	-			
	-			
	-			
	5			
	1	· · · · · · · · · · · · · · · · · · ·	1	
	1			
	-			
			- indianal strain -	
	2			
	Ng:	*		

R. 131412030
a sublia da
 प्रशे बैठक: इतिवता
The and a state of the second an entering
 २२ग्रातिद व्यवस्त्रापन समितेच्या सन २०१६.९७ या रोसीविद वापनिक दसन्या समेख रानिवार दि: ३३ में २०१७ रोजी सदावी
 221110 के व्यवस्थापन सामगण्या सन 2005.90 के राज्य मंड वर्षातील दुसऱ्या समेच रानिवार दिः उउ में 2090 रोजी संदाबी 99.00 वा. महावित्यालयाच्या नेक माफिसम्हय हथाः व्य सन्द
 प्रकारतीय सदस्य उपार्थ्य होते. यदर सभग सामताच मध्यस
 मा. आ. अमेरिक रावती काछे मार्च मध्यसतेखाली पार पडली.
 सरर यभेचे इतिहल खालीलप्रमाठी -
124 121 2210 .
 दुखतरा गराव : यावर्धी महाविष्णलयातील संगीत विप्रथाने शिसक ज्याः
 कल्यान मुरद्रे यांच्या मातोन्ती, प्राः सुवासाटेव हेरे यांच्या सासू
 कल्यान मुर्दुटे यांच्या मातोन्सी प्राः सुवासाहेव हेरे यांच्या सासू व राजोद रोटे यांचे घाकट वैधू यांचे दुःखद निधन साले.
यारिवाय नेष्ठ स्वातम्प्रसानह मा. आमतार व प्रथय माजा
उपाध्यस् मा॰ पा. बा. कड पार्टील (आपा) सं स्थेन्धा जनर ल
 भागमतात डार् पणे माः बाळगाँडा क्रांगीडा पार्थिक, कसमे
 मार्गिये सदस्य (सेनानिष्टल स्तमिन समासर) मा. कुँडलीम्ड ओमनराव डार्ड, पुणे माः बाळ्गौडा क्रींजीडा पार्थल, जसेय डीग्रज, ता मिरज, माः सी. विमल ब्रेशवराव प्रधील, सदरबातार
 सातारा मा. भागदयव मारुराव माडव अभवार नगर सातार
 मा मुणल मायापा ब नज्मवाडे हाठा, पृथ्य विभागीय सुललागार
 मंडद्धी माजी चे आमन मार यहा बेतराव जोणवहराव पाहील मु. भो. झोहो ता. पंटीपुर तरीच संस्थेवर छेम कर गम्या व
संस्था वरिवारा तील जात- अतात व्यक्तीच निधन साले
त्या व्यक्तीच्या मतात्म्यास् सर्व त्याः व्यः सः सह्त्यांनी
 अवप्रि सहरोजनी वाहिली.
 अभिनदन हराव :-
स्थानिह व्यवस्थापन समितिचे सत्थ्य मा॰ साग्र लेख दारा स्थानिह व्यवस्थापन समितिचे सत्थ्य मा॰ साग्र लेख दारा साहे साहेब यांची वसंतदाप युगर नाम्स्टस्यूर पुण च्या
सरस्यपदी निवड साल्या कर्दल सामिने लान्या ठाव मंगूर छेगा.
 मस्य महाविद्यालयाचे प्रायाय ठा॰ प्राइसाहेय दराई याचा
 ति हमे 209७ रोजी संस्थेच्या सचिव पही निवड झाली तसेन त्यांची रयत शिक्षण संस्थेच्या मने जिंज को स्विल वर्गी सहस्य
सांची रयस शिक्षण सम्बन्धा मनोता कारियलवरमी सहस्य
म्हणून मिन्द्र झाल्या व दुद्त से स्था. य. य. य. य. स्थानी मनः प्रवेषु अभिनेदन फेले व झावी वाटचाछीस शुभेच्छा हिल्या.
BILLAUDIA STORIA

विषय छ. 9 : मार्गील यभेचे इतिवृत्त वाच्न मंगुरे ठराव के 9 : वि. ह अंगस्ट, २०१९ रोजी महाविरणालयात सालेल्या रोक्षणिड वर्ष २०१९-१५ मधील प्रयम समेचे रतिष्टात. वायून ते मान् अध्यह्न आन् अशोद्धयवजी कार्य यांचे परवात्म्जी? कार्यम कर्ण्यात माले. विषय म. २ : कि 9 एपिल २०१९ ते 39 मार्च २०१७ अखेल्य. जामाथ्वयीस मंगूरी देखे ठ्यान क २ : प्रावित्यालयाने दि १ एप्रिल २७९६ ते ३९ मार्च २०७७ व आर्थिक वर्ष २०९६-३७ या कालावर्षातील छेलेल्या जामाञ्च्यांस् र्थाः व्यः सः सदस्यांकडन् मान्यता होठ्यात साली व सर्वानुमंते ते मंगूर कर्ण्यात झाले. विषम् छ 2: महाविद्धालयात जरावयाच्या फर्मियरच्या ख्वीर मंजूरीवाकत कियार करती. ठेरा के २: प्रावित्यालयात करा कार्मचर यन्नीस संस्थेकडून मंगूरी प्रात तालेली झोहे. सदर फर्मिचरचा खर्व झँदात्रे रु. १८, ५०, ०००/- तसेच फर्निचर बनक्याची मंगुरी रु. ५, ५०,०००, इतक्या ख्वासि पंजूरी टेठ्यात झाली. विषय के 8: प्रापित्मलयाने केलेल्या / करावयाच्या उच्यादा ख्याचि पंगुरी देशेखावत क्यार करता. हराव ऊ. रे : प्रहावित्यालयाने या सार्विक वर्षा पहले खालील संगणक साल्त्यि व फर्मिचर प्रेरेटी कर्ण्यासाही संस्थेची पर्वानजी घेनले, साहे. ते साहित्य खालीलप्रमाठा – माह. त साहत्य खालालप्रमाठा -9) लॅपराप संगणक एल सी जी सोजेक्टर प्रिंटर्स- रु. 99, ८९ ५९० 2) वॉरर कुलर व वॉरर प्युरिफायर - रु. ७५ ०००/-3) प्राचाय केकीनसाठी २ ए.सी. - रु. ९०,०००/-3) प्राच्या केकीनसाठी २ ए.सी. - रु. ९०,०००/-9) राज्ती युरमी एनर्जी प्लेट (क्योणस) रु. 9,90,000/-4) लॅब र्मारत व प्रयोगशाढा यांच्यासाठी एव.ई.री. य्यु स व काव 2016-29761 3: 60,000/-E) FERT UR CO- 3. 9, 40,000/-6) sminalsh - 3. 44,000/-U 32/CM 3205 - 3 y 24 000/-

9) maintish 2 and - 3: 20,000/-90) 311 mit 2 an - 3: e0,000/-15) 4 gazz 2gz211 - 3: 9, E0,000/-15) भाषास खुन्धा - 3: 20,000/-93) उमुनियर कालेज प्रयोग साहा साहित्य 3: 3, 40,000/-93) उमुनियर कालेज प्रयोग साहा साहित्य 3: 3, 40,000/-94) फैन यो दी - 3: 20,000/-94) रेन वाटर होने स्टिंग - 3: 20,000/-95) रनी. सी. टी. व्ही: वर्मरा यरेटी - 3: 2,00,000/-96) रनी. सी. टी. व्ही: वर्मरा यरेटी - 3: 2,00,000/-वरील सन साहित्य न फनियर यरेटी स रंथा.व्य. सः सदर्यांनी मंजूरी दिली. विषय मु. y :- शैसलिक वर्ष २०१६-२०१७ मध्ये नाम केलोल्या शिसकांच्या मानचनास मंजुरी देशबाबन विचार विनिभय करता ठराव क्र. y :- रो हाणिद वर्ष २०१ ६-२०१७ मध्य खालील शिष्ठकांच्या मानधनास मंतुरी देख्यात आली. 9) सीमती सिटे राजसी मोहन (मरनी) उ. ७,०००/- मंतिल्ल २) सीमती जारुउकर सर्पना (मराही - ज्युनिसर कालेन) -सीमती जारे यांच्या एवनी - उ. ५,०००/- प्रति मह अभिती जारे यांच्या एवनी - उ. ५,०००/- प्रति मह ३) सी: सनुप शिंद (आय, टी: ज्युनिसर कालेज) सी. वित्रय पहारे यांच्या एवनी उ. ७,०००/- प्रति मह सदर मानधन सदा करण्यास संस्थेने परवानजी स्लिन्ठी असुन ख्या. व्य. स. ने सुद्दा वेत्रन सदा करण्यास मान्यता दिलली आह. दिलेली आहे. विषय के हू: रेशिणिद वर्ष २०७७ -२०७८ रगती अस्थायी तत्वावर नाम करतान्या सेवदांच्या मान्छना का क्ल किंचार विनिभन करणे ठ्याव के ह: महावित्यालयात सिनिभर ज्युनिभर व शिष्ठ केतर् क रोवकांचे मानघन सदा कर्ण्यास स्थाः खः में मान्यता दिली सद्रे माषधन खालीलप्रमाण हर्ष्ण्यात सले. 9) विरान शाया :-37) नॉल-क्वालिफाईड - दु. ८०००/- मति माह ब) क्वालिफाईड - दु. ९,०००/- प्रति माह क) परिष्य.डी.पात्न - दु. ७०,०००/- प्रति माह २) फामसे शारवाः अ) मान- क्यालिफाईड - 3. ८, पु००/- प्रति माह a) क्वालिफार्ड - 3. 90,000/- स्रति मार्

) कला शाखाः -अ) नॉन- कनालिफाईड - इ.७०००१-प्रपिषार्ट अ) स्वींसाही उ. ७,०००४ 3) कला शाखा :a) analim 41155 - 3. 4, 400/- xin mile 20142 - 3. 8000/ a) 4744. 37. 2117 - 3. 4, 400/- xin mile) 20142 - 3. 8000/ 4001- xin mile) 20142 - 3. 8000/ 8) ती. ती. ए. विभाग :- इ. ७, yoo/ fuld माह्य) वैत्यकी य आधिका शी (वृष्ठी व्युट) - 3. 4,000/ - XIA ME. 2) aruna - 5. 2000-Unautin XAME विषय कः ७ : स्वर्धा परिसा मार्गरहीन छेडाच्या खर्चास मान्यता देण (सन २०९७-१८) ठराव मुरु ७ ; वैठकीत स्पर्धा परिता मार्गिदर्शन के दान्या जामान्या आहावा खेळ्यात माला. त्यानंतर खालीलप्रमाठा के दार्याठी खर्च करण्यास मान्यता देल्यात आली. प्रस्तक - 5.60 000/~ (मंदान)
 मासि - 5.60 000/~ (मंदान)
 मासि - 5.60 000/~ (मंदान)
 मासि - 5.40 000/~ (मंदान)
 बाच्या खाँचे मानधन - 5.4000/~
 के प्राच्या कार्यालयीन सम्कोच मानधन - 5.8000/~ y) फार्मियर खरेटी - 3 94000/- (अंदान) ह) फिल्माय थ्य - उ. 4,000/- (मंदाजे) विषय %: (:- महावित्यालयाच्या तार्कपर बस स्टॅंड माणील सर्वे नः (-) ला वाल दुंपाडुंड करणेकावन विचार विणिमय हराव अ. (:- सुद्र जणेवरती वाल कंपाउँड करव्यासाठी हुदी निष्चित करन संस्थेने दिलेल्या बांधकाम परवानगीनू सार 3. 29,00,000/- पर्यतच्या खर्चास स्थाः व्यः स. मन्री देन साहे. विषय ऊः ९ : ऱ्यास्त्र प्रयोगराकिच्या ऱ्यार्तीस सालेल्या ज्यादा खन्मच्या मृगूरी वाक्त विचार विनिमय इरठा . ठराव फ्रन् ! नुतन शास्त्र प्रयोगराळिचा इमारतीस झालेल्या ज्यादा खेना स् स्थाः व्यः सः ने मान्यता दिली .

	Je Mahlla Ma
	Althebar
	• टिनवेकरोर विंग्य :-
	रेवविषया विषय % 90 · शिशकेनर सेवर्भाची पोन पढे रोनेदायिक वर्ष
	पर्वानमी देहोबाबत क्यिरविणिमय करही.
	रेतवेरुणे छराव २६. २०: विवा अनु टानीत लत्वावरील को सेसवी वाहती
	ोनवेम्न्यों वराव ७० : विना अनुरानीत तत्वावरील को सेसती वाहती विस्यार्थी रनच्या लसात खेता १ किपिक व ९ शिपाई रोज़ेंद
1	घोण्यास स्थानिक व्यवस्थापन समितीने मान्यता हिली. तसेच
	त्यांना प्रवीच्या राजे वारी कर्मचाऱ्यांप्रमाठी मानघन सदा कर
	मन्द्री दिली:
	रितोवेन्ड्या विसम फ्र. २:- आर. के. एम. एम. पटने की व भानह ्रम् केल विचार करते
	एनेवेष्ट्रा हराव फ. २. महाविद्यालयात चालू असेन्न्न्या अए दे
	(म) पॅटर्नच्या फी करदल व मानधनाकर्दल सवस्तिर चर्चा करण्यात जाल्या वर्मीप्रमाणेच फी घेठ्यास व मानधन भरा करण्यास मान्यता
	रत्यात आर्फाः
	्रिन वेष्ट्या विषभ् छ 3: विनाधनुदानीत तत्वावरील वर्जांच्या की ब व एम- कॉम भागः २ च्या वर्जात्व्या व्यक्तियन्त च्य्य करते।
	Under allar 3. 3 Relacinonia time Harris 1997
	एमवेडचा विमय 3: 3 मुहावित्यालगत चाल मयलन्या 99 मी पद्भुतर विला भनु धनीत वर्गाच्या की जोल्या वर्ष्ट्रामाले घेठ्याचे र
	तसेच एम. काम. भण- २ च्या पुरत्ते शिसकीच मान्यन उन् साठ
	मनाम्बा अन्वास परवानगी देख्यात माही.
	रिनवेदचा विषय के र अनुनिमर नालेज्ञ मधील अत्याथी सेक्यांन
	मान्धना मवन किंगर करता.
	रिनेवेयचा विधा के दः अणिमर काहेजम्हाक मह्यायी देन्सीच्य
	माठधना व्यान चर्चा करण्यात येउन उपानमर जालेजच्या अस्थायी राषदांचे मान्धन जेल्या वर्ण्सच्या मुलनेस 3: 9000/- न
	वाहन रेल्याचे हरले.
	एनिकेन्टा विषय के पु: सेर्टीन रायकेट पुरस्तींच्या ज्यादा खर्चास मान्यता देहोब्यावन किरार करणे
	Determine The monthly and a second
	टायलेट ल्लाकच्या दुरुद्तीच्या कामावर, संवित्तर, च्य्या करण्यात
-	
	्निया राउने सदर ज्यादा येचे हरण्यास मान्यता देख्यात मा एनवेड्या विषयू के हू - रसायनसारत्र विभायातील मायः मार
	मिरानच्या मन्टनन्स साइन्या एम. मान्यू (m.o.v.) ख्यारन मान्या हिस्तवन क्यिर करणे
	(P·T·0)

रेनकेटचा ठराव ऋ ह रसायनशास्त्र विभागांसाठी DST -FIST स्तर्भन खरेही इर०भात साले ल्या आय आर. मर्गिन्छा मेन्टेनन्ससाही A.M.C. कडुन म्हाज रु. २५,000/-ख्यास मान्ध्रता द्व्यात आली. Calascul aug m. 6: DST - FIST about Andre SAIRAIRINI E- Learning Room alar and sol. Vaderul Sula m. 6: Hellacelessico) DST - FIST elistationa ind emmal engelanda E- Learning Room उमार्गे अस्तन्यामुक प्रात साकेन्या मनु राना तन मेदाजे 3. 9.00,000/- २ तर्क थ्वय करुन ह- Learning Room उमार्ण्यास पर गनगी रच्या तु भार्की समेच्या रोषटी प्रा. या. आउसाहेक मोटी यांनी उपस्थित मान्यवर्शनी आभार मानुन सभा संपन्न साली. an मार् सचिव AT स्थानिक व्यवस्थापन समिती राधामर नाळे महिला महाविद्यालय, महमदनगर



0

<u>^~~~~</u>0

0

() 0 ×

100

00000

S.N.	Particulars	Page Number
1	Introduction	I
2	Academic and Extra - Curricular Activities	1
3	Administrative Office	5
4	Library	6
5	Research	7
6	Information Technology	9
7	Gymkhana	10
8	Infrastructure	11
9	Campus Development	12
10	Environmental Awareness	13

INTRODUCTION

It is our privilege to share VISION: 2020 document to you. We are heartily obliged to serve in this institute. This feeling attains to Martin Luther King Jr.'s famous speech- "I have a Dream". It would be our first hand duty to fulfill the dream of founder of this institution Late Hon. Shankarrao Kale to strengthen this higher education institution to excel in dissipation and imparting the knowledge. The students would be able to seek quality higher education under the single roof and flourish their career in the competitive world. Our team is always available to give the best possible inputs for this holy work and we are very much sure that, the college will prove as a landmark for other colleges.

This college is relatively young, still we are confident that as per VISION: 2020, the college will bag a remarkable grade in the forthcoming NAAC Peer Team visit. We look forward to be recognized as "College with Potential for Excellence" and be the best representative in delivering more qualitative academic and infrastructural facilities to the stakeholders. Presently, the college is recipient of worth notifying grants from D.S.T. (F.I.S.T.), U.G.C., B.C.U.D. and other funding agencies and the same will be continued in future. We have achieved significant place compared to contemporary colleges in all aspects. The management always supports college in every respect so that, we always strive to bring the best out of our sincere and continuous efforts. We are planning to collaborate for academic policies with foreign universities.

We are also confidant that, with the able guidance and support of our President, Hon. Sharadchandraji Pawar, Hon. Chairman, Dr. Anil Patil, Hon. Secretary, Prin. Dr. Bhausaheb Karale, of Rayat Shikshan Sanstha, Satara, Hon. Ashokrao Kale, Hon. Ashutosh Kale, Members of College Development Committee, well-wishers, college staff and all stakeholders, we will achieve a grand success with spirit and devotion.

VISION: 2020

The institute aims at providing skill based quality higher education for self- sufficient, self- reliant and self-esteemed women to be the responsible citizens of India. The institute inculcates rationality, gender equity, morality, social justice and dignity of labour among the students. Women empowerment is the area of thrust and great concern for all of us. The qualitative growth of the students will tailor the personality of the individuals and will lead a better society at large.

The present document is a perspective plan of action of the institute. The institute has focused on academic departments, infrastructural facilities, administrative office, library, research, information technology, gymkhana, extra - curricular activities, campus beautification, environmental awareness and social responsibility. Here follows the year wise plan of action for each area/field:

<u>ACADEMIC AND EXTRA- CURRICULAR ACTIVITIES</u>

The institute runs 13 academic departments under Arts, Commerce and Science faculties. Every department will try to enhance the teaching- learning process by practicing following activities-

2011-12 to 2019-20

1. Common Entrance Test

Common entrance test will be conducted for post graduate and B.B.A. (C.A.) courses.

2. A test for identifying learning levels of students:

This examination will check the level of prior knowledge base of admitted students. This will help teachers to plan the academics as per the level of students besides identifying slow and advanced learners.

3. Syllabus Announcement:

Tentative action plan of the syllabus will be prepared by each teacher at the beginning of academic year. If any will be noted in time the changes will be made in the syllabus.

4. Departmental Academic Planning:

Academic planning for each activity will be prepared at the beginning of the year. The planning will be rested upon the following items:

- A. Planning for syllabus. (Annual/Semester/Monthly)
- B. Daily Lesson Notes.
- C. Introspection/ Review of the planning and actual syllabus completion.
- D. Syllabus Completion Report. (Per Term/Semester)
- E. Solutions, if syllabus is incomplete.
- F. Co- curricular activities.

5. Continuous Evaluation:

NAAC expects the continuous evaluation of students while seeking education. We conduct two unit tests in each term, Term End Examination besides home assignments and solving of university question papers will be planned by the department.

6. Attendance:

Continuity in the learning process is important for the better performance. Therefore to ensure the participation in co- curricular and extra-curricular activities, the attendance will be maintained regularly.

7. Workshop and Seminars:

Normally the syllabi of each subject changes after every three years with some omission and addition of the needed topics. So a teacher must be acquainted with these changes and updates. By considering all these, maximum teachers will be encouraged to participate actively in syllabus framing workshop and seminars which are related to recent trends in respective subjects.

8. Quality Improvement programme:

To enhance the quality of affiliated colleges, university has started quality improvement programme. The funds are made available to organize seminars, workshops and lectures of experts. In spite of this, university helps to purchase fundamental facilities and equipments. Every department will plan to get benefit of such grants. Thus, to avail and utilize QIP grants from university is focused.

9. Publications:

Teachers will be motivated by giving incentives to publish the articles in the newspaper, relevant magazines and journals. The journals recognized by UGC with highest impact factor will be preferred for qualitative publications.

10. Short Term Courses:

Employability has been a great concern. We envision running various skill based short term courses to make students self employable. In forthcoming academic years, college plans to start short term courses like Mycron, Fashion Designing, Soft Toys, Imitation Jewelry, Beauty Parlor, Basic Computer, Graphics, Tally, English Speaking Course, Dairy Science, Tools and Techniques in Life Sciences etc. Every department may conducts short term course in a year with relevant specific time.

For effective implementation of the course, the institute will collaborate with the reputed external agencies such as BVG, Mumbai, TATA Consultancy Services Mumbai and Jain Irrigation, Jalgaon.

11. New Courses:

A Ph. D. Research Center in Chemistry will be established. The institute aims to start PG programmes in English and Marathi. The Science departments like Physics, Mathematics and Zoology (Third Year) will be started. We also seek for P.G. in Commerce, Botany and Zoology as well as BA Psychology, Sociology will be strengthened.

12. Academic and Administrative Audit: (AAA)

The parent institute as well as external agency will assess and audit the performance of the institute every year by these will be anticipated. Suggestions and inputs for the quality enhancement of the institute are expected.

13. Rayat INSPIRE Programme:

Enhancement and improvement of science education will be organized for the nearby secondary school sister branches such as Santuknath Vidyalaya, Jeur and Ambika Vidyalaya, Kedgaon performing science experiments and exposure to instrumentation for school students (7th, 8th, 9th Standard)will be emphasized in order to develop scientific ideas among them. The programme will be planned and organized with well formulated schedule including expert

theory lectures, practicals, library visits and laboratory work. The institute will make a special financial provision for this programme.

14. Avishkar:

The project work activity for students be given and supervise by the faculty. Special efforts will be taken by faculty for this practice. The innovative projects will be presented at university level research project competition 'Avishkar'. For this activity a faculty may be assigned the work as a coordinator.

15. Savitri – Maitreyi Forum:

The main objectives of this symbiosis will be-

- Providing platform to speak out and share the problems through forum.
- Helping and promoting each other for solving their problems.
- Sharing innovative ideas, events, issues, books and movies with the members.
- Promoting gender equality.
- Reaching to the society for women empowerment (through Young Inspirators Network (YIN) activities).

Sharing of problems, solutions, ideas and experiences will help the members of the forum to promote bonding and make an innate symbiosis. The economical, legal, family, medical, psychological and personal problems will be discussed in the forum. The expert members in the forum will assist and advice the needy member/s on a particular issue.

16. Pratibimb: (An institutional students' quarterly magazine)

Motivation will be given for publishing updates, programmes, current affairs, articles and poems in *Pratibimb* as well as in institutional annual magazine *Mai*.

17. Placements:

Various campus recruitment drives will be organized for the students. MoUs will be signed with external agencies. Orientation programmes will be organized for developing their competencies.

18. Competitive Examination Guidance Center:

A center for Guidance in Competitive Examination and I.B.P.S. will be made functional in the institute. The infrastructure, learning resources, expertise, lectures through video conferencing and tests will be made available.

<u>ADMINISTRATIVE OFFICE</u>

Administrative Office is the center of all academic and administrative activities. It plays a pivotal role in decision making.

2011-12:

- 1. Single window system will be started in the office.
- 2. Construction of administrative office.

2012-13:

- 1. Administrative Office will be extended as per the need.
- 2. Training of Tally software will be given to administrative staff.
- 3. Bio- metric attendance for staff.

2013-14:

- 1. Accounts work will be done with Tally software.
- 2. Necessary furniture and fixtures will be purchased for the office.

2014-15:

1. Evaluation will be made by I.S.O. to seek the accountability and transparency in office administration.

2015-16:

- 1. The vacant posts in the office will be recruited according to the rules and regulations of Government and Sanstha.
- 2. Funds will be allocated to enrich the office administration system.
- 3. Online admission will be made available on college website.

2016-17:

- 1. A software will be purchased for the office automation.
- 2. Software training will be given to office staff for to update the knowledge and advanced technology.

2017-18:

- 1. Pursuance for paperless office system.
- 2. Online examination forms (for first year of degree students), alumnae registration and feedback from stakeholders will be made available.

2018-19:

- 1. Bio-metric attendance system will be initiated for the students.
- 2. Single window system will be initiated.

2019-2020:

- 1. Air Conditioner system will be installed in administrative block.
- 2. Pursuance for student oriented administration system.

• <u>LIBRARY</u>

Library is the soul of the college. It enriches the knowledge of the students, research scholars, teachers and stakeholders. It results into the development of human resources at large.

2011-12:

- 1. Financial provision will be made for the additional books, reference books, periodicals and journals.
- 2. Extension of the library building.

2012-13:

- 1. Financial provision will be made for the additional books, reference books, periodicals and journals.
- 2. Purchase of the advanced software for the library.

2013-14:

- 1. Financial provision will be made for the additional books, reference books, periodicals and journals.
- 2. Training to the library staff with advanced software training

2014-15:

- 1. Financial provision will be made for the additional books, reference books, periodicals and journals.
- 2. More computers will be purchased.
- 3. Automation of the library

2015-16:

- 1. Additional furniture and fixtures will be made available as per the requirement.
- Financial provision will be made for the additional books, reference books, periodicals and journals.
- 3. Battery back up will be given to library.

- 4. Book bank facility will be started.
- 5. OPAC system will be availed to visitors.
- 6. Photocopy facility will be made available.

2016-17:

- 1. Financial provision will be made for the additional books and reference books.
- 2. More national and international periodicals and journals will be subscribed.
- 3. Working hours will be extended in the specific period.
- 4. Library automation will be channelized.

2017-18:

- 1. Financial provision will be made for the additional books and reference books.
- 2. Seminar/Workshop will be organized.
- 3. Strengthening inter- college library loan facility.

2018-19:

- 1. Extension of reading hall in library and new furniture.
- 2. Financial provision will be made for the additional books and reference books.
- 3. User orientation programme will be organized.
- 4. The facility of e-book and e- journals will be enriched.

2019-2020:

- 1. Financial provision will be made for the additional book and reference books.
- 2. Smartcard facility will be given to all library beneficiaries.
- 3. Advanced software systems will be purchased.
- 4. The rare books, manuscripts will be made available on request.

<u>RESEARCH</u>

Research is one of the key components to keep teachers update and academic oriented. The active researcher motivates his/her students. The institute encourages teachers to apply to UGC and BCUD for minor and major research projects every year.

2011-12:

- 1. Purchase of more advanced equipments for the laboratories of Botany, Physics and Zoology.
- 2. Submission of the proposal for the research centre in Chemistry.

2012-13:

- 1. Starting the Ph. D. Research Center in Chemistry and to provide facilities to it.
- Special efforts will be made to promote at least 50% of the teachers to apply for research projects.

2013-14:

- 1. Motivation to teachers to publish their research papers in reputed national and international journals.
- 2. Motivation to teachers to put more efforts to work in consultancy services.

2014-15:

- 1. Admissions will be given for Ph. D. programme in Chemistry.
- 2. Chemistry laboratories will be extended.

2015-16:

- 1. Promoting maximum teachers to participate in seminars and conferences.
- 2. Motivation to teachers as resource person at various places.
- 3. Extension of the science laboratories.
- 4. Motivation to more teachers for research.
- 5. Strengthening the research center by purchasing sophisticated instruments.
- 6. Organization of campus interviews

2016-17:

- 1. Motivation to students to undertake projects.
- 2. Motivation to students to write research articles for journals and magazines.
- 3. Rayat INSPIRE Workshop will be organized for students.
- 4. Need of referencing facility for research scholars.

2017-18:

- Research orientation training workshops will be organized for students. (Avishkar)
- 2. Organization of Seminar on Intellectual Property Rights.

2018-19:

- 1. Organization of National /International seminar/conference/ workshop.
- 2. Research collaboration at National /International level.
- 3. Motivation to teachers to establish linkages and MoUs.

2019-2020:

- 1. Submission of the proposal for research center for various departments.
- 2. Motivation to teachers to apply for Post- Doctoral research fellowship.

INFORMATION TECHNOLOGY

Information technology (IT) has become an integral part of life. IT provides a powerful foundation in academics and research to be in pace with 21st century.

2011-12:

- 1. Formation of institutional website.
- 2. Purchase of necessary softwares for the college.

2012-13:

1. Library, office, Principal cabin will be interconnected with LAN.

2013-14:

- 1. More PCs and slide projectors will be purchased
- 2. Wi-Fi system will be made available in the office and Principal cabin.

2014-15:

- 1. Establishment of computer laboratory
- 2. A software will be purchased for English Language Laboratory.
- 3. PCs will be provided to the rest of the departments with printer and internet connectivity.

2015-16:

- 1. Enrichment of languages learning laboratory.
- 2. Enrichment of commerce laboratory.
- 3. Installation of CCTV cameras in campus.

2016-17:

- 1. Purchase of laptops for all departments.
- 2. Establishment of e-learning room.

2017-18:

- 1. Formation and updation of dynamic website.
- 2. Covering whole campus under Wi- Fi connectivity with lease line.
- 3. Establishment of Commerce- Economics laboratory
- 4. Enrichment of Languages laboratory- (English, Marathi and Hindi)

2018-19:

- 1. Management of e- waste
- 2. Providing online financial transactions facility.
- 3. Purchasing digital boards/smart boards for some class rooms.

2019-2020:

- 1. Applying for M.C.A.
- 2. Establishment of digital departmental library.

• <u>GYMKHANA</u>

Gymkhana plays an important role to build the physic of the students. We can imbibe dedication, zeal and sporty attitude among the students through the following activities.

2011-12:

- 1. Submission of the proposal to central government for the development of programme.
- 2. Provision of the scholarship to players.

2012-13:

- 1. Increase in the number of indoor games.
- 2. Organization of Kabaddi and Wrestling matches for at University level.

2013-14:

- 1. Organization of inter- zonal sports matches.
- 2. Purchase of more sports equipments

2014-15:

- 1. Organization of national sports competitions.
- 2. Erection of a tapping wall for volleyball.
- 3. Purchase of the trade mill.

2015-16:

- 1. Organization of zonal and inter- zonal volleyball competition.
- 2. Formation of jogging track.
- 3. Organization of Yoga classes.

2016-17:

- 1. A special hall for wrestling and judo.
- 2. Providing changing room for the players.
- 3. Developing the basketball court.
- 4. Organization of certificate course in yoga.

2017-18:

- 1. Installation of flood lamps on the ground.
- 2. Organization of sports related Seminar/ Conference/workshop.
- 3. Organization of coaching camp for volleyball players.

2018-19:

1. Indoor games facility.

2019-2020:

1. Collaboration with N.I.S.(National Institute of Sports, Gwalior)

INFRASTRUCTURE

Well organized infrastructure is essential for the physical growth of the college. It must go with need based facilities for the institution.

2011-12:

- 1. Construction of wall compound around the college campus.
- Extension of the laboratories for Botany, Zoology, Physics and Computer laboratory.

2012-13:

1. Increasing number of classrooms in the college.

2013-14:

- 1. Strengthening the office by providing necessary facilities.
- 2. Extension of Physics laboratory and classes.
- 3. Preparing a shade for generator.

2014-15:

- 1. Providing the facility of consumer store for the students.
- 2. Building the wall compound at the entrance of the college gate. (completion of wall compound around the college campus)

2015-16:

- 1. Development of additional mess shed/canteen in campus.
- 2. Construction of additional stair case.
- 3. Construction of women's hostel Phase –III

2016-17:

- 1. Construction of building for Science Faculty and administrative office.
- 2. Extension of toilet blocks for students.
- 3. Provision of drinking water facility on each floor.

2017-18:

- 1. Construction of the conference hall.
- 2. Construction of new entrance gate for the institute.
- 3. Establishment of Museum
- 4. Modification of Short term course center

2018-19:

- 1. Establishing Incubation Center.
- 2. Applications to RUSA
- 3. Purchase of more classrooms fixtures.

2019-2020:

- 1. Construction of quarters for teaching and non-teaching staff.
- 2. Extension of library building.
- 3. Construction of Principal bunglow/residence.

CAMPUS DEVELOPMENT

Campus is the mirror of the institution. The beautification of the campus adds in the glory of flora and fauna. It also increases health, hygiene and aesthetic sense amongst students and society.

2011-12:

- 1. Construction of remaining wall compound around the college campus.
- 2. Repairing and beautification of the necessary buildings.

2012-13:

- 1. Development of the lawn in front of main building.
- 2. Purchase of more dust bins.

2013-14:

- 1. Supply of water by drip irrigation.
- 2. Preparing collapsible gate behind the main building for the hostels.

2014-15:

- 1. Developing the college ground.
- 2. Leveling and cleaning of the remaining one acre vacant land.
- 3. Provision of cement (garden) benches in the campus.

2015-16:

- 1. Spreading crush sand in the campus.
- 2. Covering open drainage at the entrance gate.

2016-17:

- 1. Provision of landscaping in front of main building.
- 2. Repairing and beautification of the building, wherever necessary.

2017-18:

- 1. Provision of solar energy trapping system.
- 2. Additional provision for water harvesting system.

2018-19:

- 1. Installation of solar water heaters on Women's Hostel Phase-III.
- 2. Installation of solar lamps in the campus.

2019-2020:

- 1. Erection of wind mill for the purpose of power.
- 2. Provision of pedestrian friendly roads in the campus wherever necessary.

ENVIRONMENTAL AWARENESS

2011-12 to 2019-20:

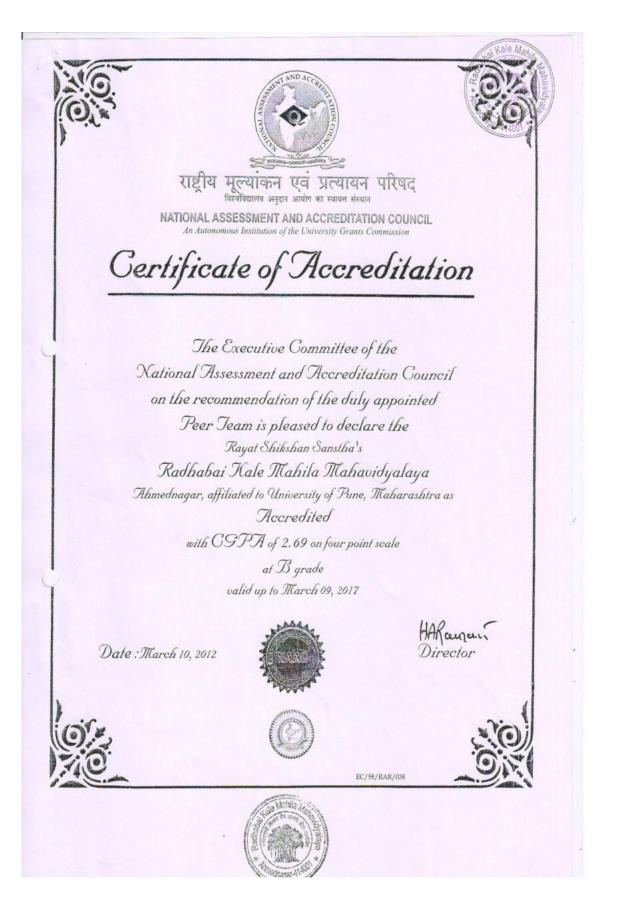
Environmental awareness has become a dearth need for the healthy human life. The institute has decided to undertake following activities and keep the campus ecofriendly.

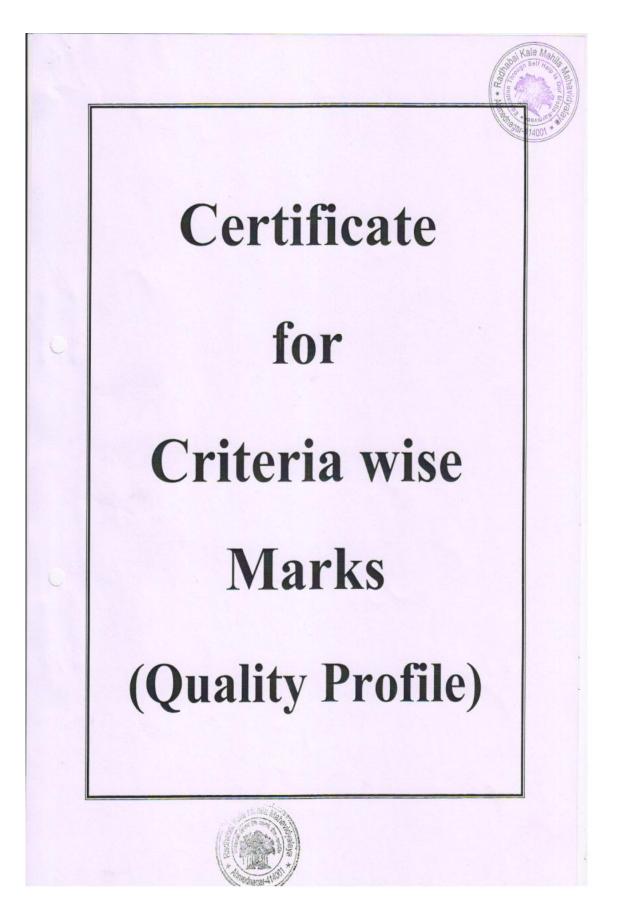
- 1. Green Audit will be done.
- 2. Tree plantation will be observed in college campus and adopted village.
- 3. Carbon neutrality is a serious issue in the world. Therefore, every employee will observe Cycle Day once in every month.
- 4. College has planned for the water harvesting.
- 5. Solar energy will be trapped and it will be utilized for various purposes such as night lamps, power back up and solar water heaters.
- 6. Plastic and wrappers will be strictly prohibited on the campus. An awareness programme will be arranged for faculty and students.
- 7. A bio- gas plant will be erected.

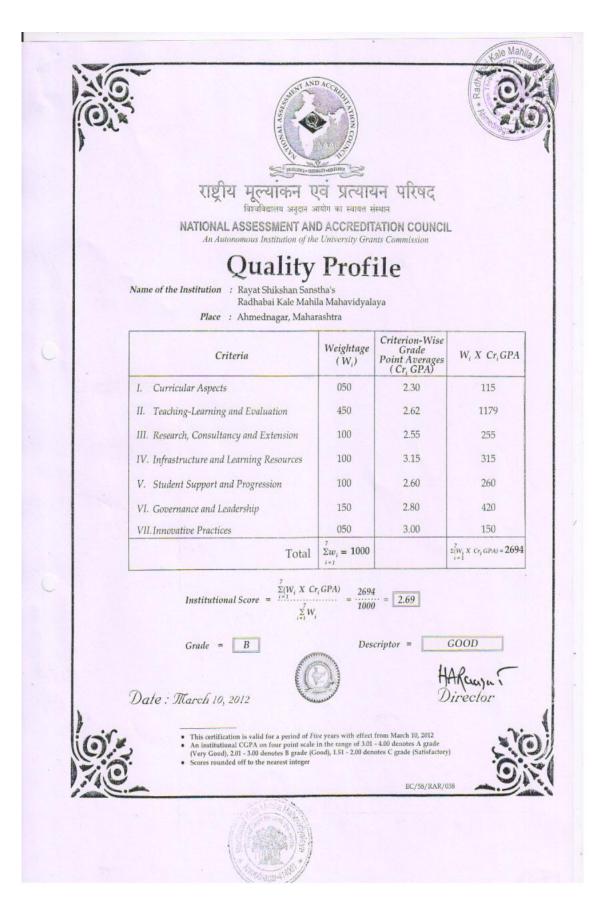


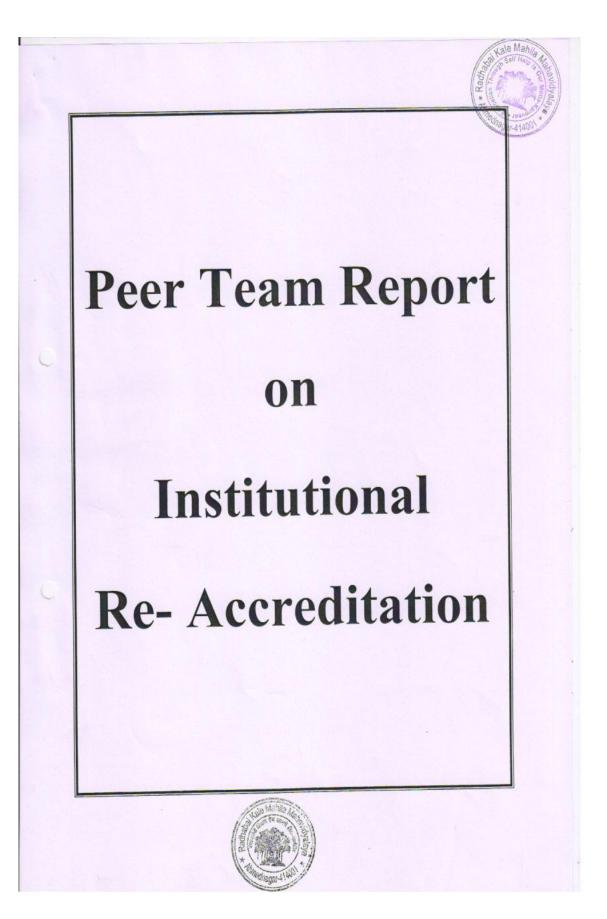
Dr. Dinanath Deoram Patil Principal Radhabai Kale Mahila Mahavidyalaya, Ahmednagar













PEER TEAM REPORT

INSTITUTIONAL RE-ACCREDITATION

OF

RAYAT SHIKSHAN SANSTHA'S

RADHABAI KALE MAHILA MAHAVIDYALAYA

MAHARASHTRA,

AHMADNAGAR - 414 001

26TH, 27TH & 28TH DECEMBER 2011

RADHABAI KALE MAHILA MAHAVIDYALAYA, Maharashtra, Ahmednagar – 414 001. Section 1 - General I.1 Name & Address of the Institution Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra – 414 001. 1.2 Year of Establishment 1989 1.3 Current Academic Activities at the Institution (Numbers) - • Faculties / Schools 3 (Arts, Science and Commerce) • Departments / Centres 10 Dept. • Programmes / Courses offered 6 • Permanent Faculty Member 21 • Permanent Support Staff 11 • Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Students 959 . . 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 . 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar, Pro-Vice Chancellor, Central University of Karnataka, Gutbarga – 585 106, Karnataka, Gutbarga – 585 106, Karnataka, Member Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan Dr.Sujata P Shanb		PEER TEAM R Rayat Shikshan	Sanstha's
Section I - General 1.1 Name & Address of the Institution Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra - 414 001. 1989 1.2 Year of Establishment 1989 1.3 Current Academic Activities at the Institution (Numbers) 1989 1.4 Faculties / Schools 3 (Arts, Science and Commerce) 1.5 Departments / Centres 10 Dept. 1.6 Permanent Support Staff 11 1.7 Students 959 1.4 Three major features in the institutional context Grant-in-aid college affiliated to Univ Of Pune 1.5 Dates of visit of the Peer Team undertook the on site visit 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka, Gulbarga – 585 106, Karnataka, Gulbarga – 585 106, Karnataka, Gulbarga – 582 00, Stanataka, Gulbarga – 520 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Raiasthan			
1.1 Name & Address of the Institution Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra – 414 001. 1989 1.2 Year of Establishment 1989 1.3 Current Academic Activities at the Institution (Numbers) 1989 1.3 Current Academic Activities at the Institution (Numbers) 100 Dept. 1.5 Departments / Centres 10 Dept. 1.6 Permanent Support Staff 11 1.4 Three major features in the institutional 			
1.3 Current Academic Activities at the Institution (Numbers) 4 Faculties / Schools 3 (Arts, Science and Commerce) 4 Departments / Centres 10 Dept. 6 Pergammes / Courses offered 6 6 Permanent Faculty Member 21 7 Permanent Support Staff 11 9 Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Run by experienced Management. • Run by experienced Management. 1.5 Dates of visit of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka <td< th=""><th>1.1</th><th></th><th>Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya,</th></td<>	1.1		Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya,
Institution (Numbers) 3 (Arts, Science and Commerce) • Faculties / Schools 3 (Arts, Science and Commerce) • Departments / Centres 10 Dept. • Programmes / Courses offered 6 • Permanent Faculty Member 21 • Permanent Support Staff 11 • Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	.2		1989
• Departments / Centres 10 Dept. • Programmes / Courses offered 6 • Permanent Faculty Member 21 • Permanent Support Staff 11 • Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team which undertook the on site visit 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga - 585 106, Karnataka, Gulbarga - 585 106, Karnataka, Gulbarga - 585 106, Karnataka, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	.3		
• Programmes / Courses offered 6 • Permanent Faculty Member 21 • Permanent Support Staff 11 • Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli – 620 018, Tamil Nadu Member Prof.Sunta Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan			
• Permanent Faculty Member 21 • Permanent Support Staff 11 • Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan			
• Permanent Support Staff 11 • Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka Member Dr.V.Sujatha, Principal, Cauvery College for Women, Tiruchirapalli – 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept, of Chemistry, Jai Narain Vyas University, Rajasthan		 Programmes / Courses offered 	
• Students 959 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga - 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli - 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan		Permanent Faculty Member	
1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune 1.4 Three major features in the institutional context • Grant-in-aid college affiliated to Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team 26 th , 27 th & 28 December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga - 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli - 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan		 Permanent Support Staff 	
context Univ Of Pune • Exclusively for women located in urban area • Run by experienced Management. 1.5 Dates of visit of the Peer Team $26^{1h}, 27^{th} \& 28$ December 2011 1.6 Composition of the Peer Team which undertook the on site visit Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga - 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli - 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan			
1.5 Dates of visit of die Feer Team which undertook the on site visit Chairperson Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli – 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	1.4		 Univ Of Pune Exclusively for women located in urban area
1.6 Composition of the Peer Team which undertook the on site visit Chairperson Prof.S.Chandrashekar , Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli – 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	15	Dates of visit of the Peer Team	26 th , 27 th & 28 December 2011
Pro-Vice Chancellor, Central University of Karnataka, Gulbarga - 585 106, Karnataka Member Co-ordinator Dr.V.Sujatha, Principal,Cauvery College for Women, Tiruchirapalli - 620 018, Tamil Nadu Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	and a literature of the second se	Composition of the Peer Team which	
Member Co-ordinator Principal,Cauvery College for Women, Tiruchirapalli – 620 018, Tamil Nadu Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	Chairj	erson	Pro-Vice Chancellor, Central University of Karnataka,
Member Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan	Memt	per Co-ordinator	Principal, Cauvery College for Women,
Dr.Sujata P Shanbhag, NAAC Officer - Coordinated the Peer Team Visit.			Prof.Sunita Kumbhat, Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan
Channasur 28/12/11	Dr.St		dinated the Peer Team Visit.

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Maharashtra – 414 001.

Page 1 of 7

Section II Cold	to a source
	erion Wise Analysis
2.1 Curricular Aspects:	- 100 - 100
2.1.1 Curricular Design & Development	 Vision and Mission of the College have been defined The Academic Programmes are in line with the specified objective
2.1.2 Academic Flexibility	 The Institution offers 4 UG 2 PG Programmes Academic flexibility is in accordance with the affiliating University
2.1.3 Feed back on Curriculum	 Feed Back is collected from students, parents and alumni Feed Back collected with regard to curriculum is analyzed and communicated to the University.
2.1.4 Curriculum Update	 Syllabus update is done within the University frame work Three members of the teaching faculty had been on the Boards of Study of the University One faculty is member of UG BOS
2.1.5 Best Practices in Curricular	The college has options for 7 different
Aspects(if any)	 The conlege has options for 7 different subjects
2.2 Teaching-Learning & Evaluation	Sucjeets
2.2.1 Admission Process and Student Profile	 Admission process is transparent Reservation policy is followed Publicity is given through prospectus, college website and local media students are drawn from semi urbanrural areas
2.2.2 Catering to the Diverse Needs	 Attention is given to the slow learners Tutorial system is followed Carrier oriented short term courses are available
2.2.3 Teaching Learning Process	 Academic Calendar and Teaching plan is prepared Lecture method is in practice and is supplemented by group discussion and demonstration The process of using ICT is being initiated and English language lab established.

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra – 414 001. Page 2 o, 28 12/11



Page 2 of 7



National Assessment and Accreditation Council, Bangalore

2.2.4 Teacher Quality	 8 teachers have Ph.D., and 7 teachers have M.Phil as their highest qualification More than 50% teaching staff are working on clock hour basis (CHB) with limited payments College adheres to UGC and State Government norms in recruitment
2.2.5 Evaluation Process and Reforms	 College has provision for continuous internal evaluation Tests, seminar and project are tools used for evaluation in some subjects
2.2.6 Best Practices in Teaching, Learning and Evaluation	 Unit plans and daily diary is maintained by the members
2.3 Research Consultancy & Extension	
2.3.1 Promotion of Research	 Initiatives are taken by the faculty to attend conferences and seminars P.G.students are motivated to do Mini Projects Faculty members are encouraged to do Ph.D. and M.Phil.
2.3.2 Research and Publication Output	 Most of the faculty members have presented papers in conferences and seminars Faculty members have written text books, reference books (mostly in Marathi) Faculty members have published papers in International and National Journals. One major research and seven minor Research Projects have been completed.
2.3.3 Consultancy	 Informal consultancy services are offered locally.
2.3.4 Extension Activities	 Blood Donation, Welfare of Women and Children, HIV/AIDs awareness. Superstition eradication programmes are carried through NSS Few community outreach programmes organized
2.3.5 Collaborations	 Limited Local Level Collaboration is in place
2.3.6 Best Practices in Research Consultancy and Extension	 Free Internet Access has been provided to faculty.

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra – 414 001.

Ü. ensi 28/11/11

Page 3 of 7

2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	 Well furnished and adequate classrooms The college has in all 52 systems with Internet Facility The Institution has a Seminar Hall, a Botanical Garden and Green house
2.4.2 Maintenance of Infrastructure	 Available Infrastructure is well maintained AMC exists for computer maintainance.
2.4.3 Library as a Learning Resource	 The institution has a Library Advisory Committee Library has 8849 titles with 15409 books and 23 journals Library has 2 Computers with Internet and 1 Photo Copier with inflibnet facility. Automation of library be prioritized
2.4.4 ICT as Learning Resources	 The college maintains its website Internet facility in a limited way is available for teachers and students. The Institution has 20 terminals with LAN facility College needs to augment more computers
2.4.5 Other facilities	 Two Hostels for students Separate rest room for staff and students The college has Health Centre, Multigym and Vehicle parking facilities
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources	Secured learning environment for girl students
2.5 Student Support and Progression 2.5.1 Student Progression	 Academic performance of the students is good Through teacher-guardian, scheme personal attention is given to the students Dropout rate is 10.55 %, which needs to be looked into
2.5.2 Student Support	 Financial assistance to poor and needy students as per Govt and Univ. norms Group Insurance for the students Grievance Reddressal mechanism is in place
2.5.3 Student Activities	 Students participate in various co-curricular and extra curricular activities 2 students have represented at National Level and 8 students represented at state sports competitions

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyataya, Anmadnagar, Maharashtra – 414 001. Page 4 of 7

Granmun 25/1/1

2.5.4 Best Practices in Student Support and Progression (if any)	Remedial coaching for SC/ST student	
2.6 Governance and Leadership	and and a second s	
2.6.1 Institutional Vision and Leadership	 Institution conveys Vision and Mission to all the Stake Holders Experienced management Local management committee is cooperative 	
2.6.2 Organizational Arrangements	 Various Committees are functioning Administration is participatory Principal decentralizes various activities and teachers work as team 	
2.6.3 Strategy Development and Deployment	 All the Stake Holders are involved in the development of the institution Overall perspective long term plan of the institution is prepared 	
2.6.4 Human Resource Management	 Need based filling of vacancies by the Management Duty leave is provided to the faculty attending academic programme Teachers are encouraged to participate in seminars and workshop etc 	
2.6.5 Financial Management & Resource Mobilization	 The financial position of the institution is stable Accounts are auditered regularly 	
2.6.6 Best Practices in Governance and Leadership (if any)	Good Governance and leadership with commitment is obvious	
2.7 Innovative Practices		
2.7.1 Internal Quality Assurance System	IQAC is in placeStudents Academic Progress is monitored	
2.7.2 Inclusive Practices	 Economically Weaker students are provided with financial assistance The college follows Government Reservation Policy 	
2.7.3 Stake Holder Relationship	 Cordial relationship among all the stake holders Alumni needs to contribute to the development of the college 	
	I – Overall Analysis	
3.1 Institutional Strengths	 Adequate own land for further growth Only college imparted education to Women in the area. Motivated Faculty Students Profile is good Dedicated Management with long term 	

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra – $414\,001$.

28/12/

Chamman

Page 5 of 7

3.2 Institutional Weaknesses	Lacking Multidisciplinary Courses
	 Limited say in curriculum design of an
	development
	 ICT usage needs to be strengthened. Many teachers are on clock - hour -basis
	Automation needs to be put in place library
3.3 Institutional Opportunities	and office
or monunities	Only women collegeOptimum utilization of the available space
	 Institutions potential for promoting
	entrepreneurship
	 Enhancement of competencies and placements To generate financial assistance through
	alumni-locals.
3.4 Institutional Challenges	 To improve admission in the self financing
	courses
	 To arrest the rate of faculty attrition To introduce ICT enabled, students centric.
	teaching methodology
	 Provide coaching for competitive examinations
	mendations for Quality Enhancement of the Institution urses in English, Geography, Botany and Zoology.
here and a second secon	and full time jobs for unaided courses, appoint qualified teachers and
pay as per UGC/Govt. norm	
 Hosiei Vlanagement ne s 	streamlines with women rector/warden and other personnel to
maintain the premises.	
maintain the premises.	
maintain the premises.Involvement of stake holdevelopment.	lders shall be increased to hasten the process of democratic
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Error 	Iders shall be increased to hasten the process of democratic
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. Ensure that self financing c 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. Ensure that self financing component regular and well queen 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. Ensure that self financing construction of the state of the stat	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility, ovided for encouraging research and quality publications.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Errand learning are enhanced. Ensure that self financing c Appoint regular and well que Seed money needs to be pro Use of ICT in teaching and 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility, ovided for encouraging research and quality publications. learning may be enhanced.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Enand learning are enhanced. Ensure that self financing construction of the proposition regular and well quarks and well quarks are stabled and the seed money needs to be proposed for the proposed of ICT in teaching and the UGC sponsored Add-on construction. 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility. ovided for encouraging research and quality publications. learning may be enhanced. urses may be introduced.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Errand learning are enhanced. Ensure that self financing c Appoint regular and well que Seed money needs to be pro Use of ICT in teaching and 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility. ovided for encouraging research and quality publications. learning may be enhanced. urses may be introduced.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. Ensure that self financing c Appoint regular and well qu Seed money needs to be provided to be	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility. ovided for encouraging research and quality publications. learning may be enhanced. urses may be introduced.
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. Ensure that self financing c Appoint regular and well qu Seed money needs to be provided to be	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility. ovided for encouraging research and quality publications. learning may be enhanced. urses may be introduced. d. abai Kale Mahila Mahavidyalaya, Ahmadnagar,
 maintain the premises. Involvement of stake holdevelopment. Resources for imparting Erand learning are enhanced. Ensure that self financing c Appoint regular and well qu Seed money needs to be provided to a series of ICT in teaching and UGC sponsored Add-on comous office automation is needed 	Iders shall be increased to hasten the process of democratic nglish communication and written skills apart from ICT in teaching courses are made viable to avoid areas of concern. ualified personnel to man Library and ICT facility, ovided for encouraging research and quality publications. learning may be enhanced. urses may be introduced. d.

National Assessment and Accreditation Council, Bangalore

Cibrary needs automation and acquires more reference books.

Coaching facilities could be provided for competitive examinations.

Seminar, Workshop at State and national level need to be organized

Encouragement to do research and publication is needed.

Safe drinking water and well maintained wash rooms are needed in each floor of building.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Peer Team Members

Name and Address	Designation	Signature with date
Prof.S.Chandrashekar ,	Chairperson	hannen 28/2
Dr.V.Sujatha,	Member Co-ordinator	V. c. jolhe 28-12.201
Prof.Sunita Kumbhat,	Member	All 28 /2/11

Place: A hmeel nagar

Date : 28. 12. 2011

Rayat Shikshan Sanstha's Radhabaj Kale Mahila Mahavidyalaya, Ahmadnagar.

Maharashtra - 414 001.

Page 7 of 7