



**Rayat Shikshan Sanstha's  
Radhabai Kale Mahila Mahavidyalaya, Ahmednagar**

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**Mentor- Mentee Committee and Counselling Cell**

**Annual Report: 2020-21**


The Mentor-Mentee system in the college is an initiative aimed at providing personalized guidance and academic support to students. Through this system, faculty members (mentors) are assigned to groups of students (mentees) to offer guidance in academic, personal, and career matters. The scheme is operated for all the B.A., B.Com., B.Sc. and B.B.A. (C.A.) streams. The meeting between the mentors and mentees were held every month during the academic year. During the session, faculty members from each department were allotted a fixed number of mentees and the interaction between mentor and mentee were scheduled at a regular interval.

**Key Objectives of the Scheme:**

- 1. Student Well-being:** Ensure students' mental and emotional health by providing them with a support system through regular mentor-mentee interactions.
- 2. Academic Monitoring:** Identify and address academic difficulties or barriers faced by students, helping them with study plans and time management.
- 3. Career Guidance:** Offer advice on career pathways, internships, and higher studies, tailoring guidance to each student's interest and abilities.
- 4. Extracurricular Involvement:** Encourage students to participate in co-curricular and extracurricular activities to enhance their overall development and leadership skills.
- 5. Personalized Attention:** Provide individualized attention to each student to foster a closer relationship and build a stronger support system within the institution.

## Outcomes of the Scheme:

- 1. Increased Confidence:** Mentees felt more confident about managing their academic workload and career planning due to the guidance provided by their mentors.
- 2. Improved Communication:** The meeting fostered better communication between students and faculty, allowing students to express their concerns freely.
- 3. Action Plans for Improvement:** Personalized study plans were created for academically weak students, and additional academic support, such as remedial classes or peer tutoring, was suggested.
- 4. Emotional Support:** Students expressed feeling more emotionally supported, knowing that they had access to both academic and emotional guidance.
- 5. Career Planning:** Clearer career goals were established for mentees, and action steps were discussed to achieve those goals, including further studies, internships, and job searches.
- 6. Holistic Development:** Students were motivated to engage in activities that would help with their overall personal and professional development, beyond just academics.

  
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