



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		RAYAT SHIKSHAN SANSTHA'S RADHABAI KALE MAHILA MAHAVIDYALAYA, AHMEDNAGAR
• Name of the Head of the institution		Dr. S.R.Thopate
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02412430318
• Mobile no		9579224488
• Registered e-mail		prinrkmm_anr@rediffmail.com
• Alternate e-mail		srthopate@gmail.com
• Address		Behind Tarakpur Bus Stand, Tarakpur, Ahmednagar-414 001
• City/Town		Ahmednagar
• State/UT		Maharashtra
• Pin Code		414001
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	UGC 2f and 12(B)																												
• Name of the Affiliating University	Savtribai Phule Pune University, Pune																												
• Name of the IQAC Coordinator	Mr.M.R.Khan																												
• Phone No.	02412430318																												
• Alternate phone No.	02412430679																												
• Mobile	9960224033																												
• IQAC e-mail address	rkmmiqac@gmail.com																												
• Alternate Email address	rizwankhan824@gmail.com																												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.rkmmnr.org/uploads/AQAR-2021-22.pdf">https://www.rkmmnr.org/uploads/AQAR-2021-22.pdf</a>																												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rkmmnr.org/academic-calendar">https://www.rkmmnr.org/academic-calendar</a>																												
<b>5.Accreditation Details</b>																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>67.55</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.69</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.04</td> <td>2019</td> <td>01/04/2019</td> <td>31/03/2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	67.55	2004	08/01/2004	07/01/2009	Cycle 2	B	2.69	2012	10/03/2012	09/03/2017	Cycle 3	A	3.04	2019	01/04/2019	31/03/2024
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Cycle 3	A	3.04	2019	01/04/2019	31/03/2024																								
<b>6.Date of Establishment of IQAC</b>	15/04/2004																												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Earn and Learn Scheme	BOD Savitribai Phule Pune University	01/04/2022 to 31/03/2023	2,07,967
Institutional 1	Interzonal Volleyball	BOD Savitribai Phule Pune University	01/04/2022 to 31/03/2023	34,500
Institutional 1	Women Empowerment	BOD Savitribai Phule Pune University	01/04/2022 to 31/03/2023	4,748
Institutional 1	Modi Script	BOD Savitribai Phule Pune University	01/04/2022 to 31/03/2023	5,000
Institutional 1	Nirbhay kanya abhiyan	BOD Savitribai Phule Pune University	01/04/2022 to 31/03/2023	5,000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any</b>	<b>No</b>

<b>of the funding agency to support its activities during the year?</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Feedback of stakeholders collected and analyzed.	
Training of Teaching and Support Staff.	
Strengthening of Industry - Academia Coordination	
Organization of Seminars and Workshops.	
Submission of Proposals to Funding Agencies.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To increase academic programme	Started M.Sc in Zoology and M.Com in Business Administration.
Promotion of Research	Patents get Published.
Infrastructure Augmentation	Additions of Classrooms and Well Furnished Laboratories.
Improvement in Students Placement	Organized a One Week Employment Enhancement and Youth Livelihood Training Programme.
Skill Enhancement	Introduced 7 Multidisciplinary Skill Based Certificate Courses.
Training of Staff	03 training programmes are organized for the staff.
Audits of the Institution	AAA and Green, Energy and Environment Audit are done.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	05/02/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

#### 15. Multidisciplinary / interdisciplinary

The institute is affiliated to Savitribai Phule Pune University, Pune. All the programmes are offered as Choice Based Credit System. Multidisciplinary courses offered are Human Rights and Cyber Security, Values, Democracy, Environmental Awareness, Physical Education. All the skill based certificate courses offered by the institute are multidisciplinary courses.

#### 16. Academic bank of credits (ABC):

All the programmes have credit structure given by Affiliating University. To increase awareness of ABC an orientation programme is organized by IQAC. All the students are informed to do registration in ABC portal and record of generated ABC ID is maintained. All the skill based certificate courses offered by the institute also follow the credit system.

#### 17. Skill development:

The institute offers self framed skill based certificate courses. MoUs with industries are signed for such courses. Along with this skill enhancement credit courses are also introduced in all programmes. The students have to earn 8 mandatory credits by participating in various activities. The institute has Skill Development Committee for organizing various activities for skill enhancement of the students.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teachers use both english and vernacular languages while teaching courses. The institute offers PG programmes in English, Hindi and Marathi. Department of Hindi offer a Certificate Course in Anuvad Kaushalaya. The institute has a Shankarrao Kale Museum and Research Center in its campus. Museum has Archeological History of Ahmednagar and Maharashtra, Ancient History of Ahmednagar and Maharashtra, Medieval History of Ahmednagar and Maharashtra, Modern History of Ahmednagar and Maharashtra and Rare Coin, Postal Stamps,

Manuscripts, Rare book and Photographs. The institute has language competency building committee and cultural committee.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcomes are given by affiliating university. The institute defines programme outcomes of all programmes and outcomes of certificate courses. The attainments of outcomes are evaluated and analyzed in a proper format. The IQAC conducted the online audit of the teaching learning process.

#### 20.Distance education/online education:

The institute has committee for promoting online education. All the classrooms are ICT enabled. Our institute has developed its own Knowledge Bank so that students can learn from their home any time by watching the educational videos uploaded on website. More than 212 educational videos were uploaded on institutional website as tab Knowledge Bank. Also, Institute has organized various programmes during the year and these videos were also streamed on YouTube channel so students can watch these programmes any time. Our parent Institution have developed Rayat Knowledge Bank which is exclusively for students and access of this facility also made available on institute website so students can get benefitted through these videos. All the classrooms are ICT enabled. The institute motivates the teachers and students to do online courses. The IQAC had organized one week FDP on "Online tools for teaching-learning, evaluation and MOOCs". The faculties were trained to use Google meet, ZOOM, Google classroom, Google Quiz, Edmodo, OBS, Testmoz, Swayam, etc. Each department is encouraged to start their YouTube channel and upload the recorded educational videos on it. The institute gets registered for Swayam for Single Point Of Contact (SPOC).

### Extended Profile

#### 1.Programme

1.1 447

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1

1185

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

557

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

340

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

54

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

35

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	447
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1185
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	557
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	340
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	54
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	105.72729
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	143
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The following mechanism is in place for the effective curriculum delivery and documentation -

- IQAC prepares the Academic Calendar in the beginning of each academic year.
- Time- Table Committee prepares a general time table which is communicated to the staff and displayed on notice boards and website.
- The Planning of Syllabus and Work Load Distributions are finalized in the Departmental Meetings.
- Subject teachers prepares semester wise Teaching Plan.
- Day to day record of the transaction of curriculum is documented in Teachers Diary.
- The teacher diary contains Time Tables, Syllabus Completion reports, Teaching Learning Evaluation, Advance /Slow Learner data Activity, Field Excursion/Field Visit details, Seminar/Workshop details, Involvement of Research,

Participation in examination details, Daily Teaching Report etc.

- Requirements related to equipments and books are submitted to office.
- Head of the Department regularly supervises the implementation of curriculum delivery by the colleagues and reports to the Principal.
- Along with the curriculum, teachers are always encouraged by the institute to organize or to participate in various seminars/workshops/conferences and other researches activities.
- A Syllabus Completion Report is submitted by the teachers at the end of each term.
- The feedback system mainly focuses the quality, progress and methodology of curriculum delivery. Committee analyzes the feedback forms and then institute takes necessary steps to incorporate concerns of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rkmmnr.org/time-table">https://www.rkmmnr.org/time-table</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute strictly adheres to academic calendar while conducting the Continuous Internal Evaluation.

Under the Continuous Internal Evaluation (CIE), all the departments adopt various evaluation methods as prescribed under Choice Based Credit System of affiliating University.

The academic calendar based on guidelines provided by affiliating university, contains important information like date of commencements and date of conclusion of semesters. Different evaluation methods are used by departments like internal test, oral, seminars, group discussion, assignments and Online Quiz Competition for continuous evaluation of students. Under CIE, few departments assigned projects to students on recent topics as a part of self-study based on their field experiences which helps to enhance and achieve practical knowledge. Besides this, College teachers adopted innovative evaluation methods like Role play, Problem Solving and Participative learning. There is a well-

defined process for the conduct of CIE as per the calendar of events. Each faculty prepare internal assessment question papers based on the course outcomes along with the scheme of evaluation, reviewed by the by the head of the department. The examination committee prepared the internal assessment test timetable, published to stakeholders, and conducted as per the schedule. The Principal along with exam as well as academic committee meetings frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rkmmnr.org/academic-calendar">https://www.rkmmnr.org/academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

960

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Professional Ethics:**

Professional ethics incorporated in the curriculum are emphasized along with teaching.

Supportive activities-The Professional ethics are imbibed and

nurtured and during Student Induction Programme.

The code of conduct for students is published in the prospectus.

- Gender:

The curriculum involves substantial representation of topics on gender issues.

Supportive activities-

The institute has exclusively designed Skill Based Certificate Courses for Women's.

Various women's empowerment activities are carried out under Savitri Maitreyi Forum.

1. A Cancer Awareness Programme.
3. Nirbhay Kanya Abhiyan.
4. Self Defense Programme.
5. A guest lecture on Health and Women's Security.

- Human Values:

A reasonable weightage has been given to human values in the syllabi.

Supportive activities-

Institute celebrates the National festivals, anniversaries of freedom fighters, observation of "Vigilance week", Observation of National Youth Day, International Women's Day, Voter Awareness.

- Environment and Sustainability:

University has introduced a compulsory course in Environmental Awareness for all streams second year students.

Supportive activities-

Observation of Wildlife Week with Forest Department in the occasion of Wildlife week by Department of Zoology.

## Activities under Science Association.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

316

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution  
from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.rkmmanr.org/uploads/All-Feedbacks.pdf">https://www.rkmmanr.org/uploads/All-Feedbacks.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rkmmanr.org/uploads/SSR-and-Action-Taken.pdf">https://www.rkmmanr.org/uploads/SSR-and-Action-Taken.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**577**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

588

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes various measures to enhance the overall academic performance of the students. Important steps have been taken by the college to support and strengthen the slow and advanced learners. Students are divided into groups by analyzing the result of diagnostic test. Remedial classes are organized for slow learners to enable them to keep up with the pace of the classroom teaching and learning. To increase the interest of the slow learners, the college organizes the Photography competition, wallpaper, Trade Fair Day, Poetry Recitation, Role playetc. The institution takes utmost care to sharpen the skills of the advanced learners. The advanced learners are encouraged to take up additional courses under the Choice Based Credit System (CBCS) pattern, by which they can accumulate extra credits above the mandatory credits. The advanced learners are motivated towards research by promoting them to participate in research competitions like 'Avishkar'. They are encouraged to present/publish the research papers. They are given research grants under Student Research Projects to boost their confidence and research thirst. Besides this, the students are motivated to participate in seminars, exhibitions, poster presentation, group projects, etc. The students are exposed to the career opportunities available in research, entrepreneurship, competitive examinationsjournalism, creative writing, and translation.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/remedial">https://www.rkmanr.org/remedial</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
1185	54

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Departments of the institute design and implement student centric methods for enhancing learning experiences and achieve programme outcomes. Efforts are made to ensure student centric learning and knowledge management by using ICT tools in the classrooms, providing rich library facilities for self-learning, organizing seminars, elocution and debates, ensuring holistic development and enhancing student learning.

- **Experiential Learning:**

The programmes like case studies, field visits, role play, exhibitions and market survey, debates, skits, street play, Community based learning, news analysis, internship, poster presentations, news writing and reporting, exhibitions, industrial visits, laboratory, practical, experimentation, demonstrations and workshops are organized in the college.

- **Participative methods:**

Games, Debates, Group discussions, Seminars, Competitions, Community survey, Competitions, Quiz, Interactive lectures, cooperative learning methods, question- answer method, reading activity, etc. are organized in college by various departments to enhance the active participation of students in the class.

- **Problem solving methods:**

Through the Lateral Thinking, Puzzles, Brain storming, Community based projects, projects, Problem based learning methods, etc. are used to improve the skills like decision making and problem solving. Videos, PPT presentations, Google maps, EJournals/ books/e-learning resources are extensively used.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmmanr.org/soft-skill">https://www.rkmmmanr.org/soft-skill</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT technologies such as PCs, Laptops, Slide projectors, internet, and various application software's for effective teaching-learning process. Innovation and creativity is maintained through modern ICT tools and techniques to heighten the teaching- learning experience. Internet, Wi-Fi facility, e learning room, OHP, LCD Projectors, various well- equipped and spacious laboratories are made available by the institute for ICT based teaching. The institute has entire classrooms equipped with ICT facilities. The e-content is developed are made available through <http://www.erayat.org>, and [www.rkmmmanr.org/econtent.aspx](http://www.rkmmmanr.org/econtent.aspx). The entire faculty is given access to academic information through a special mobile app- Rayat Messenger. Google classroom, YouTube videos, e-books, INFLIBNET, N-LIST and e- PG Pathshala are used effectively for teaching purpose using projectors. The parent institution has started an innovative programme of broadcasting expert lectures through video conferencing. Chem-draw software is used in the chemistry department to draw molecular structures. LaTeX software is used for different functionalities like limits, derivatives, integrations and Sci-lab software for numerical calculation, matrix operations solving linear system of equations in Mathematics Department and Simulation software for Physics. Tally software is used by commerce students for learning experience in laboratory. The languages laboratory, Commerce Laboratory and a separate well established computer lab for the BBA (CA), with internet facilities help the maximum use of ICT for effective teaching-learning process. Teachers and students are enrolled and doing courses on SWAYAM platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts Mid-semester examinations of twenty marks for Arts and Commerce and of fifteen marks for Science faculty in the middle of each semester for all programmes under CBCS pattern.

Besides this, an internal examination of ten marks for Arts and Commerce and of five marks for Science faculty is conducted by the college in every semester which consists of assignment, group discussion, tutorial, seminar, oral or project. The institute has independent examination office with CCTV surveillance and internet connectivity. College Examination Officer is responsible for smooth, robust and transparent conduct of the internal as well as external examinations in the institute. The question papers for internal examination of 50, 20 or 10 marks are set in accordance with the learning outcomes. The assessed answer papers are shown to the students in the class to ensure the transparency. The results are declared within seven days. Similarly, the internal test of 50, 10 or 5 marks as the case may be for students is conducted by the department in each semester which consists of

Unit test, oral examination, group discussion, home assignments, group discussions, project or seminars. In case of medical or any other kind of emergency if learners could not appear for the exam, they are allowed again to appear for the same.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmanr.org/conduct-of-continuous-internal-evaluation">https://www.rkmanr.org/conduct-of-continuous-internal-evaluation</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an effective mechanism to resolve the grievances of students related to internal evaluation. The Students Grievance Redressal Cell is composed as per Statutes, prepared by the college. The result process is completed within a week after examination. The Examination Grievances Redressal Mechanism in the institute comprises of seven members including chairman from different faculties. The grievances at institute level are redressed by this cell in due time. Regular follow up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and submitted to university in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmanr.org/examination-grievances-redressal-cell">https://www.rkmanr.org/examination-grievances-redressal-cell</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes of the college are clearly augmented with the:

Programme Outcomes which reflect the core and prime objectives of the institution to mould the graduates.

Programme Specific Outcomes describe the skills that the graduates will possess after undergoing each programme. Course Outcomes focus on the objectives of each course in all the programmes and

they are drafted appropriately and presented in the detailed curriculum structure.

The BoS of Savitribai Phule Pune University, Pune finalize the programme specific outcomes of each programme and course outcomes of each course as well. Besides the departments of our institute offers skill based certificate courses whose outcomes are finalized by the respective BoS. IQAC exercises its powers carefully to examine and finalize the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes in the college which then are made available to all the faculty members and the students and made available on the college website as well. The students are continuously beware of the objectives during the classroom activities and all the academic activities of the college. The Learning outcomes clearly describe the knowledge, skills and competencies that students are expected to acquire as a result of completing their programme of study.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rkmmnr.org/programmes">https://www.rkmmnr.org/programmes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its programme outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and Cos are attained and the attainment is evaluated through the rubrics method in which mapping of all courses are carried out. Other methods of evaluating POs and COs are:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions
- Exhibitions
- Trade Fair
- Overall quality of conduct
- Awards and Prizes to students Awards to institutional magazine 'Mai'

Attainment of Course Outcomes is evaluated through:

Students' Performance in the following activities

- Evaluation and assessment of papers
- Internal and External examinations
- Practical's
- Assignments
- Projects
- Class activities
- Seminars
- Group discussions
- Seminars
- Participation in Research competitions
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.

Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations. Developing different skills through short term courses like beauty parlor, fashion designing, soft toys etc. that are beneficial to generate self- employment opportunities. Academic performance of our students is reflected by the academic results of our college. The institute has shown its academic success through the rankers in different subjects in the examinations conducted by Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rkmmnr.org/university-internal-marks">https://www.rkmmnr.org/university-internal-marks</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rkmanr.org/results">https://www.rkmanr.org/results</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.rkmanr.org/uploads/Student-Satisfaction-Survey-\(SSS\)2022-2023.pdf](https://www.rkmanr.org/uploads/Student-Satisfaction-Survey-(SSS)2022-2023.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

10



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has Research Committee to promote research culture. The institute has the provision of seed money to support minor projects of students and faculties. College has research club for sharing findings and inspiring the researchers.

The institute has active research centre in the Department of Chemistry to earn the Ph. D. in Chemistry. The teachers have published 29 research papers in the UGC notified journals during the AY 2022-23. Further, 8 patents have published by the faculty member during this academic year. Faculties have published 1 book and 5 book chapters. 3 new MoU's were signed to fill the gap between academic and practical knowledge in the current year. The college also provides consultancy services for IR spectrum detection. Various workshops are organized to fill the gap between the academics and industry like Intellectual property rights (IPR); Research Methodology, "National Education Policy-2020".

To inculcate research approach and identifying the hidden innovative scientific talents and capacities among the student's college organized Avishkar Research Project Competition on 15th September 2022. Total 69 enthusiastic participants were participated in all the six categories of the competition. Students actively participated in National Science Day celebration by performing experiments, Zero Shadow Day. Various departments organizes different competitions, seminars for engaging the students in extracurricular activities for transfer of knowledge like Scientific temper of Bhagat Singh, poster presentation, Madhava Mathematics Competition, (CHEM FEST, poster competition), expert lectures, demonstrations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/research">https://www.rkmmnr.org/research</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rkmmnr.org/research">https://www.rkmmnr.org/research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

### Savitri-Maitreyi Forum

Savitri-Maitreyi Forum has paved a way to our students to share

and interest with express specially from the field of health, legal, social, personal to imbibe awareness about different issues along with career guidance. During these academic years the practice is observed through various activities like

#### 1. Celebration of Breast Cancer Awareness:

On 18 Oct 2022, Breast Cancer Awareness Programme was organized and through this programme students must aware about Breast Cancer its causes and prevention. More than 60 students and ladies participated.

#### 2. Prevention of sexual harassment:

Prevention of sexual harassment act and counselling of students was done on 6 Dec 2022 and number of beneficiary were 170.

#### 3. Haldi Kumkum Ceremony:

Women teachers with parent, as well as we make discussion on women health. Total 66 women were participated.

#### 4. International Women's Day:

Lecture on Women Empowerment and no. of beneficiary were 85.

#### Career Katta

On 16th Jan 2023 Vachan Katta programme was organised by NCC and total 45 participants were benefitted through this programme.

#### Nirbhaya Kanya Abhiyan

Two-day workshop on 24 and 25 February 2022. Lecture on the topic "Responsibility of Social Media".

On 25th February lecture on "Male-Female Gender Equality".

#### Chhatrapati Shivaji Maharaj Birth Anniversary Celebration

Lecture on "Janata Raja Shiv Chhatrapati". More than 70 students, teachers were participated. On 27th March 2023 Shivcharitra competition were also organized.

#### Social Awareness Programme at SAWALI Orphanage Institute

## Celebration of World Mental Health Day

### Overview of Martyr's Day

Shaheed Bhagat Singh's scientific approach and quiz competition

Heritage Walk

Rangoli competition on environment protection

### Jagtik Varasa Din

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/uploads/3.4.1-Extension-activities.pdf">https://www.rkmmnr.org/uploads/3.4.1-Extension-activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

828

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

49

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

36

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute runs in two shifts morning and afternoon. The College Development Committee and IQAC prepared a plan for infrastructural development in order to provide better quality education. The institute avails 8419.494 sq.m. built up area developed on 5.135 acres.

- **Classrooms:** All 24 class rooms are spacious and well ventilated. 22 classrooms are equipped with ICT. e-Learning Room is supported by DST-FIST.
- **Laboratories:** 17 laboratories are there in the college, they are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points. 01 Language laboratory is in place. Research Laboratory is developed from the support of DST-FIST grant. Darkroom facility is present in the Physics laboratory. Computer Laboratories: 02 Computer Laboratories are in place.
- **Botanical Garden-** A well maintained botanical garden of 2284 sq mt with green landscape.
- **Shankarrao Kale Museum and Research Center -** The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya.

- **Seminar Hall:** The Seminar hall is well equipped with LCD projection and audio-visual system availing Wi-Fi support to organize seminars/ conferences/ workshops, staff meetings and faculty activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/infrastructure">https://www.rkmmnr.org/infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has spacious sports ground (60mX40m), utilized for various outdoor games viz. Volleyball, Kabaddi, Kho-Kho, Hand Ball, Basket ball, Badminton and Athletics games etc. For Kabaddi (11mX 08m) and Kho-Kho (27mX16m) one court is allocated respectively and for Volleyball (19mX18m) two courts were allocated. The institute has adequate sized Basketball court (15mX30m) constructed in cement concrete. Beneath the Basketball court there is a Badminton court (6.09mX13.4m) on clay surface. The institute also promotes Indoor games such as Wrestling (10 mats), Chess (5 sets), Carom (02 sets) and Yoga.
- The College has well equipped Multigym. In the multigym, 01 set of 6 station gym machine, Cycling machine, Bench press baar, Bench press plate, Reverse curl up, Lat Pulling Down, Leg Press Hack Squad hammer, adjustable bench respectively, 02 Treadmills and 06 sets of dumbbells.
- The institute conducts yoga activities in front of open stage. The seating capacity is 25 seats on stage and 1500 seats in front of stage, this will facilitate the ample amount of space for the activities.
- An open stage is constructed in the premises of institute to organize various functions such as annual day, convocation ceremony, various day celebrations anniversaries, cultural days) and demonstrations throughout the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/sports">https://www.rkmmnr.org/sports</a>



#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmanr.org/uploads/4.1.3-Class-Room-and-Seminar-Hall-with-ICT-Enabled-Facilities..pdf">https://www.rkmmanr.org/uploads/4.1.3-Class-Room-and-Seminar-Hall-with-ICT-Enabled-Facilities..pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.71939

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: MKCLs Libreria

Nature of automation (fully or partially): Fully Automated

Version: 2.0

Year of Automation: 2019

Link: <http://libreria.org.in/RKMMLibahmednagar/Default.aspx>

Link for OPAC (Online Public Access Catalogue)

<http://libreria.org.in/RKMMLibahmednagar/OPAC/SearchField.aspx>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rkmmanr.org/open-access-e-resources">https://www.rkmmanr.org/open-access-e-resources</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.88179

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution constituted a Website and ICT Committee which regularly updates the website and ICT infrastructure as per the need and requirement. The Wi- Fi facility is ensured by updating to Leased Line of JIO and Zoom Subscriptions are purchased for online events. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. We try to cope up the need of infrastructure by optimum utilization of the resources. Maintenance and periodic replenishment of infrastructure is done regularly to maintain academic ambience. Annual Maintenance Contract is signed with agency for regular maintenance of IT Infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmanr.org/knowledge-bank">https://www.rkmanr.org/knowledge-bank</a>

### 4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.00790

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute framed a committee as Infrastructure and Maintenance Committee for maintaining and utilizing physical, academic and support facilities.

- Laboratories-The Laboratory Attendant support staff keeps the laboratories clean and maintains the equipments as well as collect samples, make solutions. Regular sanitization of laboratory is done.
- Knowledge Resource Center (Central Library)-The Library Attendant is appointed to keep the library premises clean and reader/ user friendly. The students of 'Earn While Learn Scheme' also help in this regard. The books are fumigated annually to control attack of molds and pests on the papers of books in the library. The library services are availed from 8.00 a.m. to 6.00 p.m.
- Sports Complex-The sports complex for indoor and outdoor games is maintained by players and support staff. The sports equipments are taken care and oiled/greased frequently. The ground is cleaned regularly.
- Computers-Annual Maintenance Contract is signed with the external agencies for maintaining the IT equipments. The window curtains and computer safety covers are used to protect computers from dust and other particles. The antivirus protection is installed annually to every computer as a safety measure.
- Classrooms-Cleaning of classrooms are planned by distribution of each classroom to support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmanr.org/infrastructure">https://www.rkmanr.org/infrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

635

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

237

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.rkmmnr.org/soft-skill">https://www.rkmmnr.org/soft-skill</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

575

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

575

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute has a Students Council constituted under the provisions of Government of Maharashtra. The Principal is the Chairman who nominates two-lady student members representative in the council from the categories belonging to SC/ST/DT-NT/OBC. One candidate has been appointed through National Service Scheme, one from National Cadet Corps, one from cultural, one from sports and one student form each class, who has shown academic merit at the examination held in the previous year who is engaged in full time studies in the college. The student council is constituted as per Section 99 (3) of the Maharashtra Public Universities Act, 2016 under the objectives of student council. This council looks after the welfare of the students, coordinates the extracurricular activities of different students association for better corporate life. It helps to develop leadership qualities among the college students. These representatives involve in academic and administrative activities and contribute to the holistic development of the institute. It also involves in college decision making and other academic activities.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmanr.org/student-council">https://www.rkmmanr.org/student-council</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association has been established in the year 2001 and registered with registration No. Maharashtra/46/2018/Ahmednagar dated 28/2/2018 as per Institution Registration Act, 1860 (21).

Alumni Association has contributed immensely to the development of the college students and the academic endeavors of the college. The Alumnae Association has enrolled 4552 members in 2022-23. Regular meetings held during the year.

Alumnae Association organized Haldi Kumkum Program on the occasion of "Makar Sankranti" on 27th January 2023. For this programme guest of honors were Mrs. Jyoti Gadkari (Police Inspector, Ahmednagar), Mrs. Manisha Devare (Manager, Tarakpur Bus Stand,

Ahmednagar), Mrs. Manisha Sapkal (Section Controller, Tarkpur Bus Stand, Ahmednagar), Dr. Nilam Bagul (Gynecologist), Mrs. Swati Nagarkar (Advocate, Ahmednagar Court), Manisha Punde (Physical Director, Burhanagar), Ms. Priyanka Chikhale (Vice President, Alumnae Association).

On the occasion of "World Cancer Day" alumnae association organized "Cancer Awareness Programme" on 4th February 2023 for all the staff and students.

International Women's Day was celebrated on 8th March 2023 by arranging guest lecture on "Women Empowerment". As well as alumnae also Participated in "Trade Fair" organized by college on 27th April 2023. This year, an alumnae get together was held on 20th May, 2023. In this get together alumnae from various field were actively participate.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/alumnae-association">https://www.rkmmnr.org/alumnae-association</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Practice of Decentralization and Participative Management**

**Participation of Teacher:** The office authorities such as Secretary, Joint Secretary, and Auditor are selected among the Principals serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed from a General Body in which half of the representation is from teachers (as the life members).The IQAC and steering committee forms 56 committees for the effective

academic and administrative functioning of the Institute. These committees consist of faculties, support staff and students. The roles and responsibilities of these committees are well defined. The faculties were provided with an opportunity to lead the team as a chairman, Co-coordinator and programme officer. The committees have the autonomy to plan and execute their responsibilities.

**Participation of Students:** Student Council is formed as per the guidelines issued by the SPPU, Pune and Government of Maharashtra. Students were also involved in the administration of eight committees (CDC, IQAC, Student Council, ICC, Cultural Activity, Alumni Association, Anti-ragging, & Fund Raising Committee) and departmental activities.

**Participation of Alumni:** The alumni are involved in college administration to seek their contribution in institutional development.

**Participation of Other Stakeholders:** Experts from Management/Industry/Local Community are involved in college administration as a member of IQAC and other statutory bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmanr.org/vision-mission-objectives">https://www.rkmmanr.org/vision-mission-objectives</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The Participation of Teacher:**The office bearers such as Secretary, Joint Secretary and Auditor are selected among the Principals serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed out of a General Body in which half of the representation is from teachers (as the Life Members).The IQAC and Steering Committee form committees for the effective academic and administrative functioning of the Institute. These committees consist of faculties, support staff and students.The roles and responsibilities of these committees are well-defined. The faculties were provided with an opportunity to lead the team as a Chairman, Co-coordinator and Programme Officer. The committees have the autonomy to plan and execute their responsibilities.

**The Participation of Students:**The Student Council is formed as per the guidelines issued by the SPPU, Pune and Government of Maharashtra. The students are also involved in the administration of eight committees (CDC, IQAC, Student Council, ICC, Cultural Activity, Alumni Association, Anti-ragging,& Fund-Raising Committee) and departmental activities.

**The Participation of Alumni:** The alumni are involved in the institute administration to seek their contribution in the institutional development and welfare.They give their suggestions for the development of the college.

**The Participation of Other Stakeholder:**The Experts from Management/Industry/Local Community are involved in college administration as a member of IQAC and other statutory bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/organogram">https://www.rkmmnr.org/organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan

**Competency Building Programme for Students:**

For the empowerment of students through the development of employment related skills, Placement and Career Counselling Cell has organized "Employability Enhancement and Youth Livelihood Programme" for T. Y. B. Com. and T. Y. B. B. A. (CA) students from 06/02/2023 to 11/02/2023 at 10:00 am to 5:00 pm. This Programme is organized in collaboration with Mahindra Pride Classroom- Nandi Foundation.

Placement and Career Counselling Cell has organized "Employability Enhancement and Youth Livelihood Programme" for T. Y. B. Sc. students from 09/02/2023 to 14/02/2023 at 10:00 am to 5:00 pm. More than 50 students have registered and completed this Employability Enhancement and Youth Livelihood Programme.

Placement and Career Counselling Cell always encourages students to register and upload their resume to reputed companies like Tata

Consultancy Services. In this year many students have registered for National Qualifier Test (NQT - 2023) conducted by Tata Consultancy Services. Through this activity students will appear for aptitude test and interview.

Placement Cell and Times of India group organized campus interview on 20th February 2023. Six students are selected through Campus Interview for the post of Relationship Manager in ICICI Bank.

Placement cell always shares employment news with students. Besides this activity, through personal contacts of the faculty with reputed companies and educational institutions, graduate and master's students from different Departments were employed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/vision-mission-objectives">https://www.rkmmnr.org/vision-mission-objectives</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by Rayat Shikshan Sanstha, Satara. Its managing council is formed out of the General Body. The policies of academics, research and infrastructural development are prepared by Managing Council and executed by the Secretary. The President monitors functioning of Managing Council. The Higher Education Department of the Parent Institute governs the conduct of all the colleges. The College Development Committee (C.D.C.) monitors and guides the progress of the institute. The I.Q.A.C. identifies and suggests the quality measures for the holistic development of the institute. The Principal is the academic and administrative officer of the institute. The academic, administrative, co-curricular, extra-curricular, cultural, and extension activities are executed through various committees by Principal.

The Recruitment process is centralized and carried out adhering to the U.G.C., State Government and University rules by the Rayat Shikshan Sanstha, Satara. The reservation policies of the Government are rigorously followed and transparency ensured. Other

Government policies have been followed. The Parent Institute guides and inspects the working of other institutes.

The Parent Institute uses online Human Resource Management System from M.K.C.L. (Maharashtra Knowledge Corporation Limited, Mumbai) for the management of its human resource for appointments, transfers, audits and academic mobility.

The Promotion drives for employees are conducted every year as per Government rules for the support staff.

The services of the employees are maintained and protected as per the rules and regulations of state government.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/Content.aspx?ID=26643&amp;PID=0">http://rayatshikshan.edu/Content.aspx?ID=26643&amp;PID=0</a>
Link to Organogram of the institution webpage	<a href="https://www.rkmmnr.org/organogram">https://www.rkmmnr.org/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Support for Financial Issues:**

- Rayat Sevak Bank: It is run by the Parent Institute for the Rayat Staff. Its head office is in Satara. It works for the welfare of the stakeholders. The following schemes are run by the bank.
- Loan for education, home, vehicle, gold and emergencies.
- Karmaveer Aarogya Sanjivani Karj Yojana.
- Pension Thev Yojana.
- Educational scholarships for education of needy employees' children.
- Waving off loans after the death of employee.
- Financial help of Rs. 15 Lakhs for the relatives of death members of Rayat Bank.
- Laxmibai Bhaurao Patil Patapedhi (a co-operative society): Easy loans with low interest rate.
- Advance payment to needy staff members.
- Support for Research:
  - Seed money is provided to promote research.
  - Support for Professional Development:
  - Funding for participation in seminar/workshop/conferences/training programmes to enhance skills and proficiency.
- Promotion drives are conducted as per Government rules for the support staff.
- Uniforms are provided to Class III employees.
- Support for Health and Medical Issues:
  - Sanction of medical leaves as per the government norms
  - Financial Support for the non-teaching and management appointed staff.
- Support for Awards, Recognition, Scholarships & Concession:
  - Awards & appreciation of meritorious employees for their special achievements.
  - Admission to the children/wards of the staff is given with concession in the fees.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/staff-welfare">https://www.rkmanr.org/staff-welfare</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal of Teaching & Non-Teaching Staff

The Parent Institute identifies and rewards best performing employees every year. It sends a circular to know the qualified candidates to reward. The Parent Institute also identifies best teacher honors with the prestigious 'Yashwantrao Chavan Best Teacher Award'. Whereas few other potential employees get recognition as a member of 'Life Worker' and 'Life Member Boards'. It is the best practice to involve employees in the administration. The members voluntarily work as peers (ShakhaMitra) in weaker schools to enhance its quality. The Life Members can become a member of Managing Council, Auditor, Joint Secretary or Secretary in the Central Administration. Further, the Parent Institute also facilitates and rewards the teachers for their extraordinary contribution in research, extension.

The Institute effectively implements the Career Advancement Scheme introduced by U.G.C. for the promotion of teachers in collaboration with SPPU, Pune and Joint-director of higher education, as a representative of Government of Maharashtra. The performance of teacher is evaluated by the IQAC every year through Performance Based Appraisal System (P.B.A.S.). The performance of the teacher in research, academic, co-curricular and extra-curricular activities is discussed in the CDC and recommendations for improvement are suggested.

The Confidential reports for administrative staff are maintained and forwarded to Parent Institute for measuring the performance. These reports are considered at the time of promotions and

transfers.

File Description	Documents
Paste link for additional information	<a href="http://unipune.ac.in/cas/home_cas.html">http://unipune.ac.in/cas/home_cas.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Parent institute has established an independent Audit Department that conducts financial audit of the affiliated colleges twice in a year. An audit team from the Parent Institute visits the college for its auditing in a year. The working is transparent and missionary for the welfare. The team assesses the financial records of the college and submits its report to the parent institution. An annual audit is done at the central office. Finally, a Third-Party Audit of the Parent Institute is performed by a private agency, Kirtane and Pandit, Pune. The CAG and AG audits are also conducted by the Government. The objections and suggestions mentioned in the report are met by the corrective measures. The measures are assessed in the subsequent audit and the remarks are withdrawn accordingly. The Institute has maintained a transparent and trustworthy culture in its financial conduct. There is a Finance Committee formed by the parent institution to take punitive or legal action in case of misuse, misconduct, misappropriation and irregularity in financial matters. It helps to maintain the accountability, transparency and discipline in financial matters in the institutes.

File Description	Documents
Paste link for additional information	<a href="https://www.kirtanepandit.com/">https://www.kirtanepandit.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

#### 4.42564

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### **Mobilization:**

1. Fees from the students are collected as per the rules and utilizes for development.
2. The Fund-Raising Committee interacts with stakeholders such as government agencies, NGOs, alumni, parents and philanthropists to increasethe financial resources through donation for infrastructural development.
3. UGC/D.S. T/RUSA Committee: To meet the financial needs for academic activities, students' development, research and infrastructural development the proposal is sent to D.S.T.-FIST, & RUSA.
4. The Research Committee encourages and empowers the faculties to seek financial assistance for research from BCUD, SPPU, Pune, ICSSR, ICHR,ICMR, and DBT, government agencies, and industries.
5. Alumni Committee contributes to the institutional development by donating money and working as volunteer to collect the donations forinstitutional development.

##### **Utilization:**

The Purchase Committee under the Chairmanship of Principal plans and implements the expenditure under various heads as per budgetary allocationsin consultation with CDC. For major expenditures (above Rs. 50,000/-), a prior permission is taken from Parent Institute. The payments of amount Rs. 10000/- or above must be made through cheque.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/committees">https://www.rkmanr.org/committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are

**Practice 1: Employability Enhancement and Livelihood Programme:** Eleven days online Employability Enhancement and Livelihood Programme is organized in collaboration with Mahindra Pride-Classroom and Nandi Foundation for final year students.. During this programme the topics covered are The importance of English, Being a responsible Netizen, Email etiquettes, Job opportunity, Interviews preparation, Embracing change and Mock interview.

**Practice 2: Promotion of Research:** The seed money of Rs. Five Lakh is approved for research and innovations for the teachers and students.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/research">https://www.rkmanr.org/research</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Example 1: The teaching and learning is monitored by the Academic Monitoring Committee framed by IQAC. Feedback for improvement is provided immediately by the committee members. IQAC had collected the feedback from the students regarding the teaching learning process and based on its analysis teachers were asked to improve the teaching. To monitor the improvement in the attainment of learning outcomes of each course, semester wise results were analyzed as per the format provided by the parent institute.**

**Example 2: IQAC collects performance of the Department in respect of teaching-learning at the end of each term by online mode.**

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/committees">https://www.rkmanr.org/committees</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.rkmanr.org/uploads/Annual-Report.pdf">https://www.rkmanr.org/uploads/Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The institute has Anti-Ragging Committee, Internal Complaints Committee (I.C.C) and Savitri Maitreyi Forum for women which actively work in the campus through organizing activities like Social, Legal Awareness Workshops on domestic and sexual violence, ragging, gender issues, etc.**
- **Department of Psychology run Counselling Cell in the institutesolve the psychological, personal and family issues**

of needy students. Expert lectures are arranged for health, mental and ethical counselling.

- 'Nirbhaya Pathak', a special vigilance squad from City Police regularly visits the college to ensure the safety and security of the girl students.
- Electronic Surveillance facility with C.C.T.V. cameras are operative in the campus which ensures the continuous vigilance. The Security Guard is hired by the institute to supervise the campus.
- 'Nirbhaya Kanya Abhiyan is an important platform created by the institute to imbibe self- realization, self-confidence and self-defence among the students. Institute has signed a MoU with an N.G.O. Dalit Mahila Vikas Mandal, Satara.
- The institute avails hostel facility to the students which provides safe ambience for their education.
- The well facilitated Ladies common room is available for the students.
- Hygiene Safety through Provision of Sanitary Napkin Vending Machine.
- The short-term courses implemented by institution provide financial opportunities and thus social security.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.rkmanr.org/uploads/7.1.1.-Annual-gender-sensitization-action-plan-2022-23-(1).pdf">https://www.rkmanr.org/uploads/7.1.1.-Annual-gender-sensitization-action-plan-2022-23-(1).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.rkmanr.org/uploads/7.1.1.-Facilities-For-Website-for-upload.pdf">https://www.rkmanr.org/uploads/7.1.1.-Facilities-For-Website-for-upload.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste

- For effective waste management, the institute uses different coloured dustbins for wet and dry waste, plant litter of garden is converted into vermicompost used as plant manure.
- A bio- gas unit is installed for processing kitchen waste from the hostel mess.
- The college has follows policy to ban on use of plastic.
- Sanitary Napkin Vending Machine with incinerator is installed in the campus.

#### E-Waste Management

- The Institute has very efficient mechanism to dispose E-waste (electronic circuits, desktop, laptops, printers etc.) generated from different sources.
- The parent institute has made an MoU (contract) with an authorized agency for e-waste management including all the branches of Rayat Shikshan Sanstha

#### Liquid waste:

- Liquid waste from canteens, toilets and hostels etc. is discharged in proper drainage facilities and should not be retained
- The liquid waste or slurry from the bio gas plant is collected and utilized as manure for the plants.

#### Hazardous chemicals and radioactive waste management

- Chemistry department has implemented green chemistry usage in the routine practical thereby curbing the use of chemicals harmful to the environment.
- Hazardous gases are pass through fuming hoods and ducting chambers installed at the roof top.
- The Rota evaporator is used to re-use the chemical solvents for reactions.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**A. Any 4 or all of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institute has celebrated various activities like National**

festivals, Flag hoisting and felicitation of faculty and student for their achievements on Independence Day, Republic day, Institute has celebrated Hindi Diwas Pakhwada. NSS has organized "Cleanliness Campaign", Cultural committee organized Essay writing, Drawing and Debate competitions on the occasion of Karmaveer Bhaurao Patil Jayanti, Cultural committee has organized a program on "StreeShakticha Jagar". Department of History organized Quiz competition on Scientific approach of Bhagat Singh. Cultural Committee has celebrated Reading Inspiration Day and organized guest lecture on "What reading has given me?", College has celebrated gratitude week on the occasion of birthday of Hon. Sharadraoji Pawar Saheb, Department of History organized Heritage walk, Department of History has organized visit to a social organization Savali, On the occasion of Shri Chhatrapati Shivaji Maharaj Jayanti college has celebrated Shiv dindi, Shiv jyot, Department of Marathi has celebrated Marathi Bhasha Gaurav Din and organized guest lecture on "Ajachi Prasarmadhyame ani marathi bhasha".

Department of History and Student Development Board has jointly organized Modi language training program, Department of History and Student Development Board has jointly organized Honoring freedom fighters, lecture on their inspiration and guidance on the occasion. Cultural committee celebrated a 'Traditional Day'. Department of Hindi organized workshop on 'Bhartiya swatantrata andolan aur hindi kavita'. Cultural committee has organized cultural program. Extra-Mural, Debate, Gandhi Foundation and Bahishal Committee organizes debate on "Gandhi Vicharanchi Ajchi Prasangikata", etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmednagar conducts the various activities to sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens and to nurture them as the better citizen of the nation

through various curricular, co-curricular and extra-curricular activities.

The following some major activities were conducted by the Institute during the academic year 2022-23:

To create the spirit of patriotism every year Institute celebrates the National festivals, anniversaries of freedom fighters. On 26th November 2022, Institute has celebrated National Constitution Day. On 31st October 2022, Institute has celebrated National Unity Day. Institute has organized Expert lecture on Voter Id Registration on 18th November 2022. Institute has celebrated National Voters Day on 25th January 2023 by taking the pledge. Institute has organized Poster competition on the occasion of Republic Day.

The Institute takes many initiatives like conducting awareness campaign, organizing various activities to inculcate the human values, rights, duties and responsibilities of citizens among the students. Some of the activities conducted are; Blood Donation Camp, Cleanliness Campaign on the occasion of Karmaveer Jayanti Shrampratishtha Din. Institute has organized poster competition on Participation of Transgender in Democracy. Institute has celebrated National Service Scheme Day by organizing Plastic Elimination Initiative, Institute has organized, Nirbhay Kanya Abhiyan.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.rkmmanr.org/uploads/7.1.9-Activity-List-and-Supporting-Documents..pdf">https://www.rkmmanr.org/uploads/7.1.9-Activity-List-and-Supporting-Documents..pdf</a>
Any other relevant information	<a href="https://www.rkmmanr.org/uploads/copy-1712211820-7.1.9-Photos-of-initiatives-for-the-sensitization-of-students-and-employees-to-the-constitutional-obligations-values,-rights,-duties-and-responsibilities-of-citizens-during-the.pdf">https://www.rkmmanr.org/uploads/copy-1712211820-7.1.9-Photos-of-initiatives-for-the-sensitization-of-students-and-employees-to-the-constitutional-obligations-values,-rights,-duties-and-responsibilities-of-citizens-during-the.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to** A. All of the above

**the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute has celebrated the following national and international commemorative events, festivals during the academic year 2022-23.

- Dr. Sarvapalli Radhakrishnan Birth Anniversary - Shishak Din(05/09/2022)
- Padm Bhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary (22/09/2022)
- Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary (02/10/2022)
- Dr. A. P. J. Abdul Kalam Birth Anniversary (15/10/2022)
- Sardar Vallabhbhai Patel and Endira Gandhi Birth Anniversary (30/10/2022)
- Late Shankarraoji Kale Death Anniversary (05/11/2022)
- Molana Abdul Kalam Aazad Birth Anniversary (10/11/2022)
- Pandit Jawaharlal Nehru Birth Anniversary (14/11/2022)
- Indira Gandhi Birth Anniversary (19/11/2022)
- Yashwantrao Chavhan Birth Anniversary (25/11/2022)
- Mahatma Jyotiba Phule Birth Anniversary (28/11/2022)
- Dr. Babasaheb Ambedkar Mahaparinirvan Din (06/12/2022)
- Sardar Vallabhbhai Patel Death Anniversary (15/12/2022)
- Sant Gadagebaba Death Anniversary (20/12/2022)
- Lal Bahadur Shastri Death Anniversary (11/01/2023)
- Rajmata Jijau and Swami Vivekanand Birth Anniversary

(12/01/2023)

- Savitribai Phule Birth Anniversary (03/01/2023)
- Netaji Shubhashchandra Bose Birth Anniversary (23/01/2023)
- Death Anniversary of Mahatma Gandhi (30/01/2023)
- Chatrapati Shivaji Maharaj Birth Anniversary (19/02/2023)
- Rayat Mauli Sau Laxmibai Bhaurao Patil Death Anniversary (21/03/2023)
- Cultural Activity - Saree Days, Traditional Days (05-6/04/2023)
- Ma. Kha. Karmaveer Shankarraoji Kale Saheb Jayanti (06/04/2023)
- Mahatma Jyotiba Phule Birth Anniversary )11/04/2023)
- Dr. Babasaheb Ambedkar Birth Anniversary (14/04/2023)
- Annual games & cultural price distribution program (26/04/2023)
- Rajashri Shahu Maharaj Death Anniversary)06/05/2023)
- Karmavir Bhaurao Patil Death Anniversary)09/05/2023)
- Pandit Javaharlal Neharu Death Anniversary)27/05/2023)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Title: Skill Based and Curriculum Enhancement Courses for Self- Esteem. Objectives:**

- To avail add-on courses in viable cost.
- To imbibe skills and make students self-reliant by providing skills of their interest..

**The Context:**

- To give one a competitive edge and also helps to develop oneself personally.
- To make self-reliant and self-employable students by

providing skills of their interests.

**The Practice:** 22 certificate courses were incepted in association with Karmaveer Vidya Prabodhini, Satara. The experts, staff and alumnae have been imparting various skills through these courses. **Evidence of Success:** Total 960 girl students were trained and benefitted by the certificate course that will be a source of self-employment for them in future. **Problems encountered and Resources Required:** Availability of expert trainers/skilled people was a major concern in the beginning.

**Best Practice 2 Title: "Savitri-Maitreyi Forum": A Symbiosis for Fearless, Selfreliant and Self-esteemed Women. Objectives:**

- To provide platform to speak, share and solving the problems mutually.
- To imbibe gender equality, women empowerment through various programmes.

**The Context:**

- The idea of this forum in the Institution is to take up the challenge of gender issues, women empowerment.

**The Practice:**

- It gives equal opportunity to individuals to share their problems.

**The Evidence of Success:** Savitri-Maitreyi Forum has organized awareness programmes on various issues like legal, mental health, safety, hygiene, etc and 900 students get benefitted. **Problems encountered and Resources Required:** Result oriented mindset, disbelief in system; shy nature and passive approach to look at the future have affected the affinity towards the society.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rkmmanr.org/uploads/copy-1712212368-Best-Practices-Report-2022-23.pdf">https://www.rkmmanr.org/uploads/copy-1712212368-Best-Practices-Report-2022-23.pdf</a>
Any other relevant information	<a href="https://www.rkmmanr.org/best-practices">https://www.rkmmanr.org/best-practices</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya, Ahmednagar. This will be an opportunity for the young generation to get a feel of the archaeological, ancient, medieval and modern history of Maharashtra and India.

The proposed museum would not only be a visiting and information about the history but also present a digital interactive system to provide all the information related to our History. The centre houses a library and study centre for higher academic courses up to Ph. D.

#### 1. Mission

"To locate, promote and preserve the history of the college, Ahmednagar city and District."

#### 1. Objectives

- To organize seminar, conference, workshop, exhibition and certificate courses.
- To organize visits to the historical sites.
- To interpret, analyse and conduct research on historical documents.

Display panels of Museum about -

1. Rayat Shikshan Sanstha, Satara
2. Late. Hon. Shankarrao Kale
3. Radhabai Kale Mahila Mahavidyalaya, Ahmednagar
4. Archaeological History of Ahmednagar and Maharashtra.
5. Ancient History of Ahmednagar and Maharashtra.
6. Medieval History of Ahmednagar and Maharashtra.
7. Modern History of Ahmednagar and Maharashtra.
8. Rare Coin, Postal Stamps.
9. Manuscripts, Rare book and Photographs



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The following mechanism is in place for the effective curriculum delivery and documentation -

- IQAC prepares the Academic Calendar in the beginning of each academic year.
- Time- Table Committee prepares a general time table which is communicated to the staff and displayed on notice boards and website.
- The Planning of Syllabus and Work Load Distributions are finalized in the Departmental Meetings.
- Subject teachers prepares semester wise Teaching Plan.
- Day to day record of the transaction of curriculum is documented in Teachers Diary.
- The teacher diary contains Time Tables, Syllabus Completion reports, Teaching Learning Evaluation, Advance /Slow Learner data Activity, Field Excursion/Field Visit details, Seminar/Workshop details, Involvement of Research, Participation in examination details, Daily Teaching Report etc.
- Requirements related to equipments and books are submitted to office.
- Head of the Department regularly supervises the implementation of curriculum delivery by the colleagues and reports to the Principal.
- Along with the curriculum, teachers are always encouraged by the institute to organize or to participate in various seminars/workshops/conferences and other researches activities.
- A Syllabus Completion Report is submitted by the teachers at the end of each term.
- The feedback system mainly focuses the quality, progress and methodology of curriculum delivery. Committee analyzes the feedback forms and then institute takes necessary steps to incorporate concerns of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rkmmanr.org/time-table">https://www.rkmmanr.org/time-table</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute strictly adheres to academic calendar while conducting the Continuous Internal Evaluation.

Under the Continuous Internal Evaluation (CIE), all the departments adopt various evaluation methods as prescribed under Choice Based Credit System of affiliating University.

The academic calendar based on guidelines provided by affiliating university, contains important information like date of commencements and date of conclusion of semesters. Different evaluation methods are used by departments like internal test, oral, seminars, group discussion, assignments and Online Quiz Competition for continuous evaluation of students. Under CIE, few departments assigned projects to students on recent topics as a part of self-study based on their field experiences which helps to enhance and achieve practical knowledge. Besides this, College teachers adopted innovative evaluation methods like Role play, Problem Solving and Participative learning. There is a well-defined process for the conduct of CIE as per the calendar of events. Each faculty prepare internal assessment question papers based on the course outcomes along with the scheme of evaluation, reviewed by the by the head of the department. The examination committee prepared the internal assessment test timetable, published to stakeholders, and conducted as per the schedule. The Principal along with exam as well as academic committee meetings frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rkmmanr.org/academic-calendar">https://www.rkmmanr.org/academic-calendar</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
<p>Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p><a href="#">View File</a></p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**21**

File Description	Documents
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Minutes of relevant Academic Council/ BOS meetings</p>	<p><a href="#">View File</a></p>
<p>Institutional data in prescribed format (Data Template)</p>	<p><a href="#">View File</a></p>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**24**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

960

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Professional Ethics:**

Professional ethics incorporated in the curriculum are emphasized along with teaching.

Supportive activities-The Professional ethics are imbibed and nurtured and during Student Induction Programme.

The code of conduct for students is published in the prospectus.

- **Gender:**

The curriculum involves substantial representation of topics on gender issues.

Supportive activities-

The institute has exclusively designed Skill Based Certificate Courses for Women's.

Various women's empowerment activities are carried out under Savitri Maitreyi Forum.

1. A Cancer Awareness Programme.

3. Nirbhay Kanya Abhiyan.

4. Self Defense Programme.

5. A guest lecture on Health and Women's Security.

- Human Values:

A reasonable weightage has been given to human values in the syllabi.

Supportive activities-

Institute celebrates the National festivals, anniversaries of freedom fighters, observation of "Vigilance week", Observation of National Youth Day, International Women's Day, Voter Awareness.

- Environment and Sustainability:

University has introduced a compulsory course in Environmental Awareness for all streams second year students.

Supportive activities-

Observation of Wildlife Week with Forest Department in the occasion of Wildlife week by Department of Zoology.

Activities under Science Association.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field**

**work/internship during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

316

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni****A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.rkmmnr.org/uploads/All-Feedbacks.pdf">https://www.rkmmnr.org/uploads/All-Feedbacks.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**      **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rkmmnr.org/uploads/SSR-and-Action-Taken.pdf">https://www.rkmmnr.org/uploads/SSR-and-Action-Taken.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**577**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**588**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes various measures to enhance the overall academic performance of the students. Important steps have been taken by the college to support and strengthen the slow and advanced learners. Students are divided into groups by analyzing the result of diagnostic test. Remedial classes are organized for slow learners to enable them to keep up with the pace of the classroom teaching and learning. To increase the interest of the slow learners, the college organizes the Photography competition, wallpaper, Trade Fair Day, Poetry Recitation, Role play etc. The institution takes utmost care to sharpen the skills of the advanced learners. The advanced learners are encouraged to take up additional courses under the Choice Based Credit System (CBCS) pattern, by which they can accumulate extra credits above the mandatory credits. The advanced learners are motivated towards research by promoting them to participate in research competitions like 'Avishkar'. They are encouraged to present/publish the research papers. They are given research grants under Student Research Projects to boost their confidence and research thirst. Besides this, the students are motivated to participate in seminars, exhibitions, poster presentation, group projects, etc. The students are exposed to the career opportunities available in research, entrepreneurship, competitive examinations, journalism, creative writing, and translation.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/remedial">https://www.rkmanr.org/remedial</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
1185	54

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Departments of the institute design and implement student centric methods for enhancing learning experiences and achieve programme outcomes. Efforts are made to ensure student centric learning and knowledge management by using ICT tools in the classrooms, providing rich library facilities for self-learning, organizing seminars, elocution and debates, ensuring holistic development and enhancing student learning.

- **Experiential Learning:**

The programmes like case studies, field visits, role play, exhibitions and market survey, debates, skits, street play, Community based learning, news analysis, internship, poster presentations, news writing and reporting, exhibitions, industrial visits, laboratory, practical, experimentation, demonstrations and workshops are organized in the college.

- **Participative methods:**

Games, Debates, Group discussions, Seminars, Competitions, Community survey, Competitions, Quiz, Interactive lectures, cooperative learning methods, question- answer method, reading activity, etc. are organized in college by various departments to enhance the active participation of students in the class.

- **Problem solving methods:**

Through the Lateral Thinking, Puzzles, Brain storming, Community based projects, projects, Problem based learning methods, etc. are used to improve the skills like decision making and problem solving. Videos, PPT presentations, Google maps, EJournals/ books/e-learning resources are extensively used.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmmanr.org/soft-skill">https://www.rkmmmanr.org/soft-skill</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT technologies such as PCs, Laptops, Slide projectors, internet, and various application software's for effective teaching-learning process. Innovation and creativity is maintained through modern ICT tools and techniques to heighten the teaching- learning experience. Internet, Wi-Fi facility, e learning room, OHP, LCD Projectors, various well-equipped and spacious laboratories are made available by the institute for ICT based teaching. The institute has entire classrooms equipped with ICT facilities. The e-content is developed and made available through <http://www.erayat.org>, and [www.rkmmmanr.org/econtent.aspx](http://www.rkmmmanr.org/econtent.aspx). The entire faculty is given access to academic information through a special mobile app- Rayat Messenger. Google classroom, YouTube videos, e-books, INFLIBNET, N-LIST and e- PG Pathshala are used effectively for teaching purpose using projectors. The parent institution has started an innovative programme of broadcasting expert lectures through video conferencing. Chem-draw software is used in the chemistry department to draw molecular structures. LaTeX software is used for different functionalities like limits, derivatives, integrations and Sci-lab software for numerical calculation, matrix operations solving linear system of equations in Mathematics Department and Simulation software for Physics. Tally software is used by commerce students for learning experience in laboratory. The languages laboratory, Commerce Laboratory and a separate well established computer lab for the BBA (CA), with internet facilities help the maximum use of ICT for effective teaching-learning process. Teachers and students are enrolled and doing courses on SWAYAM platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts Mid-semester examinations of twenty marks for Arts and Commerce and of fifteen marks for Science faculty in the middle of each semester for all programmes under CBCS pattern.

Besides this, an internal examination of ten marks for Arts and Commerce and of five marks for Science faculty is conducted by the college in every semester which consists of assignment, group discussion, tutorial, seminar, oral or project. The institute has independent examination office with CCTV surveillance and internet connectivity. College Examination Officer is responsible for smooth, robust and transparent conduct of the internal as well as external examinations in the institute. The question papers for internal examination of 50, 20 or 10 marks are set in accordance with the learning outcomes. The assessed answer papers are shown to the students in the class to ensure the transparency. The results are

declared within seven days. Similarly, the internal test of 50, 10 or 5 marks as the case may be for students is conducted by the department in each semester which consists of Unit test, oral examination, group discussion, home assignments, group discussions, project or seminars. In case of medical or any other kind of emergency if learners could not appear for the exam, they are allowed again to appear for the same.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmnr.org/conduct-of-continuous-internal-evaluation">https://www.rkmmnr.org/conduct-of-continuous-internal-evaluation</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has an effective mechanism to resolve the grievances of students related to internal evaluation. The Students Grievance Redressal Cell is composed as per Statutes, prepared by the college. The result process is completed within a week after examination. The Examination Grievances Redressal Mechanism in the institute comprises of seven members including chairman from different faculties. The grievances at institute level are redressed by this cell in due time. Regular follow up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and submitted to university in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmnr.org/examination-grievances-redressal-cell">https://www.rkmmnr.org/examination-grievances-redressal-cell</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes of the college are clearly augmented with the:

Programme Outcomes which reflect the core and prime objectives of the institution to mould the graduates.

Programme Specific Outcomes describe the skills that the graduates will possess after undergoing each programme. Course Outcomes focus on the objectives of each course in all the programmes and they are drafted appropriately and presented in the detailed curriculum structure.

The BoS of Savitribai Phule Pune University, Pune finalize the programme specific outcomes of each programme and course outcomes of each course as well. Besides the departments of our institute offers skill based certificate courses whose outcomes are finalized by the respective BoS. IQAC exercises its powers carefully to examine and finalize the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes in the college which then are made available to all the faculty members and the students and made available on the college website as well. The students are continuously beware of the objectives during the classroom activities and all the academic activities of the college. The Learning outcomes clearly describe the knowledge, skills and competencies that students are expected to acquire as a result of completing their programme of study.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rkmmnpr.org/programmes">https://www.rkmmnpr.org/programmes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its programme outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and Cos are attained and the attainment is evaluated through the rubrics method in which mapping of all courses are carried out. Other methods of evaluating POs and COs are:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions

- Exhibitions
- Trade Fair
- Overall quality of conduct
- Awards and Prizes to students Awards to institutional magazine 'Mai'

Attainment of Course Outcomes is evaluated through:

Students' Performance in the following activities

- Evaluation and assessment of papers
- Internal and External examinations
- Practical's
- Assignments
- Projects
- Class activities
- Seminars
- Group discussions
- Seminars
- Participation in Research competitions
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.

Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations. Developing different skills through short term courses like beauty parlor, fashion designing, soft toys etc. that are beneficial to generate self- employment opportunities. Academic performance of our students is reflected by the academic results of our college. The institute has shown its academic success through the rankers in different subjects in the examinations conducted by Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rkmmnr.org/university-internal-marks">https://www.rkmmnr.org/university-internal-marks</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rkmmmanr.org/results">https://www.rkmmmanr.org/results</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.rkmmmanr.org/uploads/Student-Satisfaction-Survey-\(SSS\)2022-2023.pdf](https://www.rkmmmanr.org/uploads/Student-Satisfaction-Survey-(SSS)2022-2023.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

##### 3.1.2 - Number of teachers recognized as research guides (latest completed academic



year)

### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has Research Committee to promote research culture. The institute has the provision of seed money to support minor projects of students and faculties. College has research club for sharing findings and inspiring the researchers.

The institute has active research centre in the Department of Chemistry to earn the Ph. D. in Chemistry. The teachers have published 29 research papers in the UGC notified journals during the AY 2022-23. Further, 8 patents have published by the faculty member during this academic year. Faculties have

published 1 book and 5 book chapters. 3 new MoU's were signed to fill the gap between academic and practical knowledge in the current year. The college also provides consultancy services for IR spectrum detection. Various workshops are organized to fill the gap between the academics and industry like Intellectual property rights (IPR); Research Methodology, "National Education Policy-2020".

To inculcate research approach and identifying the hidden innovative scientific talents and capacities among the student's college organized Avishkar Research Project Competition on 15th September 2022. Total 69 enthusiastic participants were participated in all the six categories of the competition. Students actively participated in National Science Day celebration by performing experiments, Zero Shadow Day. Various departments organizes different competitions, seminars for engaging the students in extracurricular activities for transfer of knowledge like Scientific temper of Bhagat Singh, poster presentation, Madhava Mathematics Competition, (CHEM FEST, poster competition), expert lectures, demonstrations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/research">https://www.rkmmnr.org/research</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rkmmanr.org/research">https://www.rkmmanr.org/research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

### Savitri-Maitreyi Forum

Savitri-Maitreyi Forum has paved a way to our students to share and interest with express specially from the field of health, legal, social, personal to imbibe awareness about different issues along with career guidance. During these academic years the practice is observed through various activities like

#### 1. Celebration of Breast Cancer Awareness:

On 18 Oct 2022, Breast Cancer Awareness Programme was organized and through this programme students must aware about Breast Cancer its causes and prevention. More than 60 students and ladies participated.

#### 2. Prevention of sexual harassment:

Prevention of sexual harassment act and counselling of students was done on 6 Dec 2022 and number of beneficiary were 170.

#### 3. Haldi Kumkum Ceremony:

Women teachers with parent, as well as we make discussion on women health. Total 66 women were participated.

#### 4. International Women's Day:

Lecture on Women Empowerment and no. of beneficiary were 85.

### Career Katta

On 16th Jan 2023 Vachan Katta programme was organised by NCC and total 45 participants were benefitted through this programme.

### Nirbhaya Kanya Abhiyan

Two-day workshop on 24 and 25 February 2022. Lecture on the topic "Responsibility of Social Media".

On 25th February lecture on "Male-Female Gender Equality".

### Chhatrapati Shivaji Maharaj Birth Anniversary Celebration

Lecture on "Janata Raja Shiv Chhatrapati". More than 70 students, teachers were participated. On 27th March 2023 Shivcharitra competition were also organized.

Social Awareness Programme at SAWALI Orphanage Institute

Celebration of World Mental Health Day

Overview of Martyr's Day

Shaheed Bhagat Singh's scientific approach and quiz competition

Heritage Walk

Rangoli competition on environment protection

Jagtik Varasa Din

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmanr.org/uploads/3.4.1-Extension-activities.pdf">https://www.rkmmanr.org/uploads/3.4.1-Extension-activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

828

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

49

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

36

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute runs in two shifts morning and afternoon. The College Development Committee and IQAC prepared a plan for infrastructural development in order to provide better quality education. The institute avails 8419.494 sq.m. built up area developed on 5.135 acres.

- **Classrooms:** All 24 class rooms are spacious and well ventilated. 22 classrooms are equipped with ICT. e-Learning Room is supported by DST-FIST.
- **Laboratories:** 17 laboratories are there in the college, they are spacious, having sufficient space between the working tables so as to provide a safe working

environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points. 01 Language laboratory is in place. Research Laboratory is developed from the support of DST-FIST grant. Darkroom facility is present in the Physics laboratory. Computer Laboratories: 02 Computer Laboratories are in place.

- Botanical Garden- A well maintained botanical garden of 2284 sq mt with green landscape.
- Shankarrao Kale Museum and Research Center - The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya.
- Seminar Hall: The Seminar hall is well equipped with LCD projection and audio-visual system availing Wi-Fi support to organize seminars/ conferences/ workshops, staff meetings and faculty activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmanr.org/infrastructure">https://www.rkmanr.org/infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has spacious sports ground (60mX40m), utilized for various outdoor games viz. Volleyball, Kabaddi, Kho-Kho, Hand Ball, Basket ball, Badminton and Athletics games etc. For Kabaddi (11mX 08m) and Kho-Kho (27mX16m) one court is allocated respectively and for Volleyball (19mX18m) two courts were allocated. The institute has adequate sized Basketball court (15mX30m) constructed in cement concrete. Beneath the Basketball court there is a Badminton court (6.09mX13.4m) on clay surface. The institute also promotes Indoor games such as Wrestling (10 mats), Chess (5 sets), Carom (02 sets) and Yoga.
- The College has well equipped Multigym. In the multigym, 01 set of 6 station gym machine, Cycling machine, Bench press baar, Bench press plate, Reverse curl up, Lat Pulling Down, Leg Press Hack Squad hammer, adjustable bench respectively, 02 Treadmills and 06 sets of dumbbells.
- The institute conducts yoga activities in front of open stage. The seating capacity is 25 seats on stage and 1500



seats in front of stage, this will facilitate the ample amount of space for the activities.

- An open stage is constructed in the premises of institute to organize various functions such as annual day, convocation ceremony, various day celebrations (anniversaries, cultural days) and demonstrations throughout the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmanr.org/sports">https://www.rkmanr.org/sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmanr.org/uploads/4.1.3-Class-Room-and-Seminar-Hall-with-ICT-Enabled-Facilities..pdf">https://www.rkmanr.org/uploads/4.1.3-Class-Room-and-Seminar-Hall-with-ICT-Enabled-Facilities..pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.71939

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: MKCLs Libreria

Nature of automation (fully or partially): Fully Automated

Version: 2.0

Year of Automation: 2019

Link: <http://libreria.org.in/RKMMLibahmednagar/Default.aspx>

Link for OPAC (Online Public Access Catalogue)

<http://libreria.org.in/RKMMLibahmednagar/OPAC/SearchField.aspx>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rkmanr.org/open-access-e-resources">https://www.rkmanr.org/open-access-e-resources</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.88179

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution constituted a Website and ICT Committee which regularly updates the website and ICT infrastructure as per the need and requirement. The Wi- Fi facility is ensured by updating to Leased Line of JIO and Zoom Subscriptions are purchased for online events. The ICT facilities and other

learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. We try to cope up the need of infrastructure by optimum utilization of the resources. Maintenance and periodic replenishment of infrastructure is done regularly to maintain academic ambience. Annual Maintenance Contract is signed with agency for regular maintenance of IT Infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/knowledge-bank">https://www.rkmmnr.org/knowledge-bank</a>

#### 4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.00790

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute framed a committee as Infrastructure and Maintenance Committee for maintaining and utilizing physical, academic and support facilities.

- Laboratories-The Laboratory Attendant support staff keeps the laboratories clean and maintains the equipments as well as collect samples, make solutions. Regular sanitization of laboratory is done.
- Knowledge Resource Center (Central Library)-The Library Attendant is appointed to keep the library premises clean and reader/ user friendly. The students of 'Earn While Learn Scheme' also help in this regard. The books are fumigated annually to control attack of molds and pests on the papers of books in the library. The library services are availed from 8.00 a.m. to 6.00 p.m.
- Sports Complex-The sports complex for indoor and outdoor games is maintained by players and support staff. The sports equipments are taken care and oiled/greased frequently. The ground is cleaned regularly.
- Computers-Annual Maintenance Contract is signed with the external agencies for maintaining the IT equipments. The window curtains and computer safety covers are used to protect computers from dust and other particles. The antivirus protection is installed annually to every computer as a safety measure.
- Classrooms-Cleaning of classrooms are planned by distribution of each classroom to support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnrr.org/infrastructure">https://www.rkmmnrr.org/infrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

635

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

237

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://www.rkmmnr.org/soft-skill">https://www.rkmmnr.org/soft-skill</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**575**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**575**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State



government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The institute has a Students Council constituted under the provisions of Government of Maharashtra. The Principal is the**

Chairman who nominates two-lady student members representative in the council from the categories belonging to SC/ST/DT-NT/OBC. One candidate has been appointed through National Service Scheme, one from National Cadet Corps, one from cultural, one from sports and one student form each class, who has shown academic merit at the examination held in the previous year who is engaged in full time studies in the college. The student council is constituted as per Section 99 (3) of the Maharashtra Public Universities Act, 2016 under the objectives of student council. This council looks after the welfare of the students, coordinates the extracurricular activities of different students association for better corporate life. It helps to develop leadership qualities among the college students. These representatives involve in academic and administrative activities and contribute to the holistic development of the institute. It also involves in college decision making and other academic activities.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/student-council">https://www.rkmmnr.org/student-council</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association has been established in the year 2001 and registered with registration No. Maharashtra/46/2018/Ahmednagar dated 28/2/2018 as per Institution Registration Act, 1860 (21).

Alumni Association has contributed immensely to the development of the college students and the academic endeavors of the college. The Alumnae Association has enrolled 4552 members in 2022-23. Regular meetings held during the year.

Alumnae Association organized Haldi Kumkum Program on the occasion of "Makar Sankranti" on 27th January 2023. For this programme guest of honors were Mrs. Jyoti Gadkari (Police Inspector, Ahmednagar), Mrs. Manisha Devare (Manager, Tarakpur Bus Stand, Ahmednagar), Mrs. Manisha Sapkal (Section Controller, Tarkpur Bus Stand, Ahmednagar), Dr. Nilam Bagul (Gynecologist), Mrs. Swati Nagarkar (Advocate, Ahmednagar Court), Manisha Punde (Physical Director, Burhanagar), Ms. Priyanka Chikhale (Vice President, Alumnae Association).

On the occasion of "World Cancer Day" alumnae association organized "Cancer Awareness Programme" on 4th February 2023 for all the staff and students.

International Women's Day was celebrated on 8th March 2023 by arranging guest lecture on "Women Empowerment". As well as alumnae also participated in "Trade Fair" organized by college on 27th April 2023. This year, an alumnae get together was held on 20th May, 2023. In this get together alumnae from various fields were actively participate.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/alumnae-association">https://www.rkmanr.org/alumnae-association</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Practice of Decentralization and Participative Management**

**Participation of Teacher:** The office authorities such as Secretary, Joint Secretary, and Auditor are selected among the Principals serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed from a General Body in which half of the representation is from teachers (as the life members).The IQAC and steering committee forms 56 committees for the effective academic and administrative functioning of the Institute. These committees consist of faculties, support staff and students. The roles and responsibilities of these committees are well defined. The faculties were provided with an opportunity to lead the team as a chairman, Co-coordinator and programme officer. The committees have the autonomy to plan and execute their responsibilities.

**Participation of Students:** Student Council is formed as per the guidelines issued by the SPPU, Pune and Government of Maharashtra. Students were also involved in the administration of eight committees (CDC, IQAC, Student Council, ICC, Cultural Activity, Alumni Association, Anti-ragging, & Fund Raising Committee) and departmental activities.

**Participation of Alumni:** The alumni are involved in college administration to seek their contribution in institutional development.

**Participation of Other Stakeholders:** Experts from Management/Industry/Local Community are involved in college administration as a member of IQAC and other statutory bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmmanr.org/vision-mission-objectives">https://www.rkmmmanr.org/vision-mission-objectives</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The Participation of Teacher:**The office bearers such as Secretary, Joint Secretary and Auditor are selected among the Principals serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed out of a General Body in which half of the representation is from teachers (as the Life Members).The IQAC and Steering Committee form committees for the effective academic and administrative functioning of the Institute. These committees consist of faculties, support staff and students.The roles and responsibilities of these committees are well-defined. The faculties were provided with an opportunity to lead the team as a Chairman, Co-coordinator and Programme Officer. The committees have the autonomy to plan and execute their responsibilities.

**The Participation of Students:**The Student Council is formed as per the guidelines issued by the SPPU, Pune and Government of Maharashtra. The students are also involved in the administration of eight committees (CDC, IQAC, Student Council, ICC, Cultural Activity, Alumni Association, Anti-ragging, & Fund-Raising Committee) and departmental activities.

**The Participation of Alumni:** The alumni are involved in the institute administration to seek their contribution in the institutional development and welfare.They give their suggestions for the development of the college.

**The Participation of Other Stakeholder:**The Experts from Management/Industry/Local Community are involved in college administration as a member of IQAC and other statutory bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/organogram">https://www.rkmmnr.org/organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan

#### Competency Building Programme for Students:

For the empowerment of students through the development of employment related skills, Placement and Career Counselling Cell has organized "Employability Enhancement and Youth Livelihood Programme" for T. Y. B. Com. and T. Y. B. B. A. (CA) students from 06/02/2023 to 11/02/2023 at 10:00 am to 5:00 pm. This Programme is organized in collaboration with Mahindra Pride Classroom- Nandi Foundation.

Placement and Career Counselling Cell has organized "Employability Enhancement and Youth Livelihood Programme" for T. Y. B. Sc. students from 09/02/2023 to 14/02/2023 at 10:00 am to 5:00 pm. More than 50 students have registered and completed this Employability Enhancement and Youth Livelihood Programme.

Placement and Career Counselling Cell always encourages students to register and upload their resume to reputed companies like Tata Consultancy Services. In this year many students have registered for National Qualifier Test (NQT - 2023) conducted by Tata Consultancy Services. Through this activity students will appear for aptitude test and interview.

Placement Cell and Times of India group organized campus interview on 20th February 2023. Six students are selected through Campus Interview for the post of Relationship Manager in ICICI Bank.

Placement cell always shares employment news with students. Besides this activity, through personal contacts of the faculty with reputed companies and educational institutions, graduate and master's students from different Departments were employed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmanr.org/vision-mission-objectives">https://www.rkmanr.org/vision-mission-objectives</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by Rayat Shikshan Sanstha, Satara. Its managing council is formed out of the General Body. The policies of academics, research and infrastructural development are prepared by Managing Council and executed by the Secretary. The President monitors functioning of Managing Council. The Higher Education Department of the Parent Institute governs the conduct of all the colleges. The College Development Committee (C.D.C.) monitors and guides the progress of the institute. The I.Q.A.C. identifies and suggests the quality measures for the holistic development of the institute. The Principal is the academic and administrative officer of the institute. The academic, administrative, co-curricular, extra-curricular, cultural, and extension activities are executed through various committees by Principal.

The Recruitment process is centralized and carried out adhering to the U.G.C., State Government and University rules by the Rayat Shikshan Sanstha, Satara. The reservation policies of the Government are rigorously followed and transparency ensured. Other Government policies have been followed. The Parent Institute guides and inspects the working of other institutes.

The Parent Institute uses online Human Resource Management System from M.K.C.L. (Maharashtra Knowledge Corporation Limited, Mumbai) for the management of its human resource for appointments, transfers, audits and academic mobility.

The Promotion drives for employees are conducted every year as per Government rules for the support staff.

The services of the employees are maintained and protected as per the rules and regulations of state government.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/Content.aspx?ID=26643&amp;PID=0">http://rayatshikshan.edu/Content.aspx?ID=26643&amp;PID=0</a>
Link to Organogram of the institution webpage	<a href="https://www.rkmmnr.org/organogram">https://www.rkmmnr.org/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Support for Financial Issues:

- Rayat Sevak Bank: It is run by the Parent Institute for the Rayat Staff. Its head office is in Satara. It works for the welfare of the stakeholders. The following schemes are run by the bank.
- Loan for education, home, vehicle, gold and emergencies.
- Karmaveer Aarogya Sanjivani Karj Yojana.
- Pension Thev Yojana.
- Educational scholarships for education of needy employees' children.
- Waving off loans after the death of employee.
- Financial help of Rs. 15 Lakhs for the relatives of death members of Rayat Bank.



- LaxmibaiBhauraoPatilPatapedhi (a co-operative society):  
Easy loans with low interest rate.
- Advance payment to needy staff members.
- Support for Research:
  - Seed money is provided to promote research.
  - Support for Professional Development:
  - Funding for participation in seminar/workshop/conferences/training programmes to enhance skills and proficiency.
- Promotion drives are conducted as per Government rules for the support staff.
- Uniforms are provided to Class III employees.
- Support for Health and Medical Issues:
  - Sanction of medical leaves as per the government norms
  - Financial Support for the non-teaching and management appointed staff.
- Support for Awards, Recognition, Scholarships & Concession:
  - Awards & appreciation of meritorious employees for their special achievements.
  - Admission to the children/wards of the staff is given with concession in the fees.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/staff-welfare">https://www.rkmmnr.org/staff-welfare</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal of Teaching & Non-Teaching Staff

The Parent Institute identifies and rewards best performing employees every year. It sends a circular to know the qualified candidates to reward. The Parent Institute also identifies best teacher honors with the prestigious 'Yashwantrao Chavan Best Teacher Award'. Whereas few other potential employees get recognition as a member of 'Life Worker' and 'Life Member Boards'. It is the best practice to involve employees in the administration. The members voluntarily work as peers (ShakhaMitra) in weaker schools to enhance its quality. The Life Members can become a member of Managing Council, Auditor, Joint Secretary or Secretary in the Central Administration. Further, the Parent Institute also facilitates and rewards the teachers for their extraordinary contribution in research, extension.

The Institute effectively implements the Career Advancement Scheme introduced by U.G.C. for the promotion of teachers in collaboration with SPPU, Pune and Joint-director of higher education, as a representative of Government of Maharashtra. The performance of teacher is evaluated by the IQAC every year through Performance Based Appraisal System (P.B.A.S.). The performance of the teacher in research, academic, co-curricular and extra-curricular activities is discussed in the CDC and recommendations for improvement are suggested.

The Confidential reports for administrative staff are maintained and forwarded to Parent Institute for measuring the performance. These reports are considered at the time of

promotions and transfers.

File Description	Documents
Paste link for additional information	<a href="http://unipune.ac.in/cas/home_cas.html">http://unipune.ac.in/cas/home_cas.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Parent institute has established an independent Audit Department that conducts financial audit of the affiliated colleges twice in a year. An audit team from the Parent Institute visits the college for its auditing in a year. The working is transparent and missionary for the welfare. The team assesses the financial records of the college and submits its report to the parent institution. An annual audit is done at the central office. Finally, a Third-Party Audit of the Parent Institute is performed by a private agency, Kirtane and Pandit, Pune. The CAG and AG audits are also conducted by the Government. The objections and suggestions mentioned in the report are met by the corrective measures. The measures are assessed in the subsequent audit and the remarks are withdrawn accordingly. The Institute has maintained a transparent and trustworthy culture in its financial conduct. There is a Finance Committee formed by the parent institution to take punitive or legal action in case of misuse, misconduct, misappropriation and irregularity in financial matters. It helps to maintain the accountability, transparency and discipline in financial matters in the institutes.

File Description	Documents
Paste link for additional information	<a href="https://www.kirtanepandit.com/">https://www.kirtanepandit.com/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

4.42564

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization:**

1. Fees from the students are collected as per the rules and utilizes for development.
2. The Fund-Raising Committee interacts with stakeholders such as government agencies, NGOs, alumni, parents and philanthropists to increasethe financial resources through donation for infrastructural development.
3. UGC/D.S. T/RUSA Committee: To meet the financial needs for academic activities, students' development, research and infrastructural development the proposal is sent to D.S.T.-FIST, & RUSA.
4. The Research Committee encourages and empowers the faculties to seek financial assistance for research from BCUD, SPPU, Pune, ICSSR, ICHR,ICMR, and DBT, government agencies, and industries.
5. Alumni Committee contributes to the institutional development by donating money and working as volunteer to collect the donations forinstitutional development.

**Utilization:**

The Purchase Committee under the Chairmanship of Principal plans and implements the expenditure under various heads as per budgetary allocationsin consultation with CDC. For major expenditures (above Rs. 50,000/-), a prior permission is taken from Parent Institute. The payments of amount Rs. 10000/- or above must be made through cheque.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/committees">https://www.rkmmnr.org/committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are

**Practice 1: Employability Enhancement and Livelihood Programme:** Eleven days online Employability Enhancement and Livelihood Programme is organized in collaboration with Mahindra Pride-Classroom and Nandi Foundation for final year students.. During this programme the topics covered are The importance of English, Being a responsible Netizen, Email etiquettes, Job opportunity, Interviews preparation, Embracing change and Mock interview.

**Practice 2: Promotion of Research:** The seed money of Rs. Five Lakh is approved for research and innovations for the teachers and students.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/research">https://www.rkmmnr.org/research</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Example 1:** The teaching and learning is monitored by the Academic Monitoring Committee framed by IQAC. Feedback for improvement is provided immediately by the committee members. IQAC had collected the feedback from the students regarding the teaching learning process and based on its analysis teachers were asked to improve the teaching. To monitor the improvement in the attainment of learning outcomes of each course, semester wise results were analyzed as per the format provided by the

parent institute.

**Example 2:** IQAC collects performance of the Department in respect of teaching-learning at the end of each term by online mode.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/committees">https://www.rkmmnr.org/committees</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.rkmmnr.org/uploads/Annual-Report.pdf">https://www.rkmmnr.org/uploads/Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The institute has Anti-Ragging Committee, Internal Complaints Committee (I.C.C) and Savitri Maitreyi Forum**

for women which actively work in the campus through organizing activities like Social, Legal Awareness Workshops on domestic and sexual violence, ragging, gender issues, etc.

- Department of Psychology run Counselling Cell in the institute solve the psychological, personal and family issues of needy students. Expert lectures are arranged for health, mental and ethical counselling.
- 'Nirbhaya Pathak', a special vigilance squad from City Police regularly visits the college to ensure the safety and security of the girl students.
- Electronic Surveillance facility with C.C.T.V. cameras are operative in the campus which ensures the continuous vigilance. The Security Guard is hired by the institute to supervise the campus.
- 'Nirbhay Kanya Abhiyan is an important platform created by the institute to imbibe self-realization, self-confidence and self-defence among the students. Institute has signed a MoU with an N.G.O. Dalit Mahila Vikas Mandal, Satara.
- The institute avails hostel facility to the students which provides safe ambience for their education.
- The well facilitated Ladies common room is available for the students.
- Hygiene Safety through Provision of Sanitary Napkin Vending Machine.
- The short-term courses implemented by institution provide financial opportunities and thus social security.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.rkmmnr.org/uploads/7.1.1.-Annual-gender-sensitization-action-plan-2022-23-(1).pdf">https://www.rkmmnr.org/uploads/7.1.1.-Annual-gender-sensitization-action-plan-2022-23-(1).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.rkmmnr.org/uploads/7.1.1.-Facilities-For-Website-for-upload.pdf">https://www.rkmmnr.org/uploads/7.1.1.-Facilities-For-Website-for-upload.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the**

**A. 4 or All of the above**



**Grid Sensor-based energy conservation  
Use of LED bulbs/ power efficient  
equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste**

- For effective waste management, the institute uses different coloured dustbins for wet and dry waste, plant litter of garden is converted into vermicompost and used as plant manure.
- A bio- gas unit is installed for processing kitchen waste from the hostel mess.
- The college has followed policy to ban on use of plastic.
- Sanitary Napkin Vending Machine with incinerator is installed in the campus.

**E-Waste Management**

- The Institute has very efficient mechanism to dispose E-waste (electronic circuits, desktop, laptops, printers etc.) generated from different sources.
- The parent institute has made an MoU (contract) with an authorized agency for e-waste management including all the branches of Rayat Shikshan Sanstha

**Liquid waste:**

- Liquid waste from canteens, toilets and hostels etc. is discharged in proper drainage facilities and should not be retained
- The liquid waste or slurry from the bio gas plant is collected and utilized as manure for the plants.

**Hazardous chemicals and radioactive waste management**

- Chemistry department has implemented green chemistry usage in the routine practical thereby curbing the use of chemicals harmful to the environment.
- Hazardous gases are pass through fuming hoods and ducting chambers installed at the roof top.
- The Rota evaporator is used to re-use the chemical solvents for reactions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has celebrated various activities like National festivals, Flag hoisting and felicitation of faculty and student for their achievements on Independence Day, Republic day, Institute has celebrated Hindi Diwas Pakhwada. NSS has organized "Cleanliness Campaign", Cultural committee organized Essay writing, Drawing and Debate competitions on the occasion of Karmaveer Bhaurao Patil Jayanti, Cultural committee has organized a program on "StreeShakticha Jagar". Department of History organized Quiz competition on Scientific approach of Bhagat Singh. Cultural Committee has celebrated Reading Inspiration Day and organized guest lecture on "What reading has given me?", College has celebrated gratitude week on the occasion of birthday of Hon. Sharadraoji Pawar Saheb, Department of History organized Heritage walk, Department of History has organized visit to a social organization Savali, On the occasion of Shri Chhatrapati Shivaji Maharaj Jayanti college has celebrated Shiv dindi, Shiv jyot, Department of Marathi has celebrated Marathi Bhasha Gaurav Din and organized guest lecture on "Ajachi Prasarmadhyame ani marathi bhasha".

Department of History and Student Development Board has jointly organized Modi language training program, Department of History and Student Development Board has jointly organized Honoring freedom fighters, lecture on their inspiration and guidance on the occasion. Cultural committee celebrated a 'Traditional Day'. Department of Hindi organized workshop on 'Bhartiya swatantrata andolan aur hindi kavita'. Cultural committee has organized cultural program. Extra-Mural, Debate, Gandhi Foundation and Bahishal Committee organizes debate on "Gandhi

Vicharanchi Ajchi Prasangikata", etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmednagar conducts the various activities to sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens and to nurture them as the better citizen of the nation through various curricular, co-curricular and extra-curricular activities.

The following some major activities were conducted by the Institute during the academic year 2022-23:

To create the spirit of patriotism every year Institute celebrates the National festivals, anniversaries of freedom fighters. On 26th November 2022, Institute has celebrated National Constitution Day. On 31st October 2022, Institute has celebrated National Unity Day. Institute has organized Expert lecture on Voter Id Registration on 18th November 2022. Institute has celebrated National Voters Day on 25th January 2023 by taking the pledge. Institute has organized Poster competition on the occasion of Republic Day.

The Institute takes many initiatives like conducting awareness campaign, organizing various activities to inculcate the human values, rights, duties and responsibilities of citizens among the students. Some of the activities conducted are; Blood Donation Camp, Cleanliness Campaign on the occasion of Karmaveer Jayanti Shrampratishtha Din. Institute has organized poster competition on Participation of Transgender in Democracy. Institute has celebrated National Service Scheme Day by organizing Plastic Elimination Initiative, Institute has organized, Nirbhay Kanya Abhiyan.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.rkmanr.org/uploads/7.1.9-Activity-List-and-Supporting-Documents..pdf">https://www.rkmanr.org/uploads/7.1.9-Activity-List-and-Supporting-Documents..pdf</a>
Any other relevant information	<a href="https://www.rkmanr.org/uploads/copy-1712211820-7.1.9-Photos-of-initiatives-for-the-e-sensitization-of-students-and-employees-to-the-constitutional-obligations-values,-rights,-duties-and-responsibilities-of-citizens-during-the.pdf">https://www.rkmanr.org/uploads/copy-1712211820-7.1.9-Photos-of-initiatives-for-the-e-sensitization-of-students-and-employees-to-the-constitutional-obligations-values,-rights,-duties-and-responsibilities-of-citizens-during-the.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p><b>The Institute has celebrated the following national and international commemorative events, festivals during the academic year 2022-23.</b></p>
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- Dr. Sarvapalli Radhakrishnan Birth Anniversary - Shishak Din(05/09/2022)
- Padm Bhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary (22/09/2022)
- Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary (02/10/2022)
- Dr. A. P. J. Abdul Kalam Birth Anniversary (15/10/2022)
- Sardar Vallabhbhai Patel and Endira Gandhi Birth Anniversary (30/10/2022)
- Late Shankarraoji Kale Death Anniversary (05/11/2022)
- Molana Abdul Kalam Aazad Birth Anniversary (10/11/2022)
- Pandit Jawaharlal Nehru Birth Anniversary (14/11/2022)
- Indira Gandhi Birth Anniversary (19/11/2022)
- Yashwantrao Chavhan Birth Anniversary (25/11/2022)
- Mahatma Jyotiba Phule Birth Anniversary (28/11/2022)
- Dr. Babasaheb Ambedkar Mahaparinirvan Din (06/12/2022)
- Sardar Vallabhbhai Patel Death Anniversary (15/12/2022)
- Sant Gadagebaba Death Anniversary (20/12/2022)
- Lal Bahadur Shastri Death Anniversary (11/01/2023)
- Rajmata Jijau and Swami Vivekanand Birth Anniversary (12/01/2023)
- Savitribai Phule Birth Anniversary (03/01/2023)
- Netaji Shubhashchandra Bose Birth Anniversary (23/01/2023)
- Death Anniversary of Mahatma Gandhi (30/01/2023)
- Chatrapati Shivaji Maharaj Birth Anniversary (19/02/2023)
- Rayat Mauli Sau Laxmibai Bhaurao Patil Death Anniversary (21/03/2023)
- Cultural Activity - Saree Days, Traditional Days (05-6/04/2023)
- Ma. Kha. Karmaveer Shankarraoji Kale Saheb Jayanti (06/04/2023)
- Mahatma Jyotiba Phule Birth Anniversary )11/04/2023)
- Dr. Babasaheb Ambedkar Birth Anniversary (14/04/2023)
- Annual games & cultural price distribution program (26/04/2023)
- Rajashri Shahu Maharaj Death Anniversary)06/05/2023)
- Karmavir Bhaurao Patil Death Anniversary)09/05/2023)
- Pandit Javaharlal Neharu Death Anniversary)27/05/2023)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Title: Skill Based and Curriculum Enhancement Courses for Self- Esteem. Objectives:**

- To avail add-on courses in viable cost.
- To imbibe skills and make students self-reliant by providing skills of their interest..

**The Context:**

- To give one a competitive edge and also helps to develop oneself personally.
- To make self-reliant and self-employable students by providing skills of their interests.

**The Practice:** 22 certificate courses were incepted in association with Karmaveer Vidya Prabodhini, Satara. The experts, staff and alumnae have been imparting various skills through these courses. **Evidence of Success:** Total 960girl students were trained and benefitted by the certificate course that will be a source of self-employment for them in future. **Problems encountered and Resources Required:** Availability of expert trainers/skilled people was a major concern in the beginning.

**Best Practice 2 Title: "Savitri-Maitreyi Forum": A Symbiosis for Fearless, Selfreliant and Self-esteemed Women. Objectives:**

- To provide platform to speak, share and solving the problems mutually.
- To imbibe gender equality, women empowerment through various programmes.



### The Context:

- The idea of this forum in the Institution is to take up the challenge of gender issues, women empowerment.

### The Practice:

- It gives equal opportunity to individuals to share their problems.

**The Evidence of Success:** Savitri-Maitreyi Forum has organized awareness programmes on various issues like legal, mental health, safety, hygiene, etc and 900 students get benefitted. **Problems encountered and Resources Required:** Result oriented mindset, disbelief in system; shy nature and passive approach to look at the future have affected the affinity towards the society.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rkmanr.org/uploads/copy-1712212368-Best-Practices-Report-2022-23.pdf">https://www.rkmanr.org/uploads/copy-1712212368-Best-Practices-Report-2022-23.pdf</a>
Any other relevant information	<a href="https://www.rkmanr.org/best-practices">https://www.rkmanr.org/best-practices</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya, Ahmednagar. This will be an opportunity for the young generation to get a feel of the archaeological, ancient, medieval and modern history of Maharashtra and India.

The proposed museum would not only a visiting and information about the history but also a present a digital interactive system to provide all the information related to our History. The centre houses a library and study centre for higher academic courses up to Ph. D.

### 1. Mission

"To locate, promote and preserve the history of the college,

## Ahmednagar city and District."

### 1. Objectives

- To organize seminar, conference, workshop, exhibition and certificate courses.
- To organize visits to the historical sites.
- To interpret, analyse and conduct research on historical documents.

### Display panels of Museum about -

1. Rayat Shikshan Sanstha, Satara
2. Late. Hon. Shankarrao Kale
3. Radhabai Kale Mahila Mahavidyalaya, Ahmednagar
4. Archaeological History of Ahmednagar and Maharashtra.
5. Ancient History of Ahmednagar and Maharashtra.
6. Medieval History of Ahmednagar and Maharashtra.
7. Modern History of Ahmednagar and Maharashtra.
8. Rare Coin, Postal Stamps.
9. Manuscripts, Rare book and Photographs

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Augmentation of Infrastructure.
- Compliance of NAAC Peer Team.
- Implementation of NEP 2020.
- Arrange Lecture Series for IPR.
- To apply for research schemes.