



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHA'S RADHABAI KALE MAHILA MAHAVIDYALAYA, AHMEDNAGAR
Name of the head of the Institution	Prof (Dr) Bhausahab Kisan Auti
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0241-2430318
Mobile no.	9881289839
Registered Email	prinrkmm_an@rediffmail.com
Alternate Email	rkmmiqac@gmail.com
Address	Behind Tarakpur Bus Stand, Tarakpur, Ahmednagar- 414 001
City/Town	AHMEDNAGAR
State/UT	Maharashtra
Pincode	414001

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Mr.Mohamed Rizwan Khan																														
Phone no/Alternate Phone no.	02412430679																														
Mobile no.	9960224033																														
Registered Email	prinrkmm_anr@rediffmail.com																														
Alternate Email	rizwan_khan672@yahoo.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/CDC/AQAR_2017_18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/CDC/AC2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67.55</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.69</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.04</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	67.55	2004	08-Jan-2004	07-Jan-2009	2	B	2.69	2012	10-Mar-2012	09-Mar-2017	3	A	3.04	2019	01-Apr-2019	31-Mar-2024
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3	A	3.04	2019	01-Apr-2019	31-Mar-2024																										
6. Date of Establishment of IQAC	15-Apr-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Calendar	01-Jul-2018 10	5
Feedback of the stakeholders	02-Feb-2019 16	945
Preparation and Submission of AQAR 2017-18	30-Sep-2018 30	16
Online submission of AISHE data	06-Mar-2019 15	5
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction of Womens Hostel	UGC	2018 365	3200000
Faculty	Minor Research Project	UGC	2018 730	76500
Faculty	Minor Research Project	BCUD	2018 730	93313
Department of Commerce	Quality Improvement Programme Organization of Conference	BCUD	2018 2	85166
Department of Physics	Quality Improvement Programme Organization of Conference	BCUD	2018 2	49387
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Formation of Savitri Maitreyi Forum.	
Feedback of stakeholders collected and analysed.	
Organization of Seminar and Conference.	
Establishment of Information Retrieval Center at Library.	
Organization of Yoga and Meditation Camps.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Organization of Academic Events.	Organized seminar and conference
Building confidence among students.	Established Pre Military Training Center.
Installation of Information Retrieval System at Library.	The system is installed and utilized by the users.
Set up of museum in the campus.	Shankarrao Kale Museum and Research Center is established in the campus with the help of agency and experts.
Introduction of Short term courses.	Addition of two short term courses.
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Development Committee	03-Mar-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	26-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institute has information which is managed by Management Information System. Management Information System (MIS) is implemented in various process in the institution. The ETH software is used for online admission process. The ETH software is used to manage the data of enrolled students. It is also used to generate admission receipts, examination form receipt, defaulter list and Roll calls of the students. The biometric system is installed for the daily attendance report of the staff. The feedbacks of stakeholders are taken by online mode analyzed and proper actions are taken. Some innovative teaching and evaluation methods like Google class room online test are conducted by some departments. The office keeps their records in Tally software. In library the libraria software is used for transaction of books. The parent institute also uses the Management Information System for managing the data. The college website also keeps the data for the information of stakeholders. The computers in the Department are used to keep the data of activities, students roll, evaluation reports etc. The institute have CCTV surveillance used to keep the records of the activities in campus. In the office daily transaction is maintained using Tally software. The communication with the parent institute is done by email. Mobile apps are also used to transfer information to save pages.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is delivered systematically as follows- • Each department downloads the syllabus from the University website, at the beginning of the semester/term. • An effective mechanism of teaching plan is executed. • Subject teacher prepares semester/term wise teaching plan in the academic diary provided by the institute at the beginning of the term. • Lecture notes are prepared before the commencement of the lecture. • HoD, Faculty in charge, Vice- Principal and Principal monitor it rigorously. • Remedial classes have been conducted for the slow learners. • Teachers conduct extra classes, if necessary. • For advanced learners, the institute arranges co-curricular and extra-curricular activities like Avishkar, Rayat INSPIRE Programme, guidance for competitive examination, seminars, quiz and project competition. • Chemicals, Laboratory equipments and tools are availed for the departmental use. • Central library subscribes books, journals, e-journals, magazines and periodicals as per demand. • Internet, Wi-Fi facility, e- learning room, OHP, LCD Projectors, various well- equipped and spacious laboratories are availed by the institute for ICT based teaching. • Guest lectures, expert lecture series and seminars are arranged. • The parent institute has developed a Rayat Knowledge Bank, an open access academic depository of e-learning sources, question paper bank and library resources at the central level. • Study tours, excursions and field visits are organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Fashion Designing	-	01/08/2018	60	Opportunity for self -employment	Yes
Beauty Parlour	-	01/08/2018	60	Opportunity for self -employment	Yes
Micron	-	15/07/2018	30	Opportunity for self -employment	Yes
Soft Toys	-	15/07/2018	30	Opportunity for self -employment	Yes
Flower Making	-	15/07/2018	30	Opportunity for self -employment	Yes
Graphics	-	01/08/2018	30	Opportunity for self -employment	Yes
Spoken English	-	15/07/2018	30	Opportunity for self -employment	Yes
Basic Computer	-	01/08/2018	30	Opportunity for self -employment	Yes
Imitation Jewelry	-	01/08/2018	30	Opportunity for self	Yes

Tally	-	01/08/2018	30	-employment Opportunity for self -employment	Yes
Tools Tech.in Life Sciences	-	01/08/2018	45	Opportunity for self -employment	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi	15/06/2018
MA	Marathi	15/06/2018
MA	English	15/06/2018
MCom	Commerce	15/06/2018
MSc	Organic Chemistry	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1142	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Sanskar	15/06/2018	687
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	11
BSc	Botany	20
BSc	Zoology	16
MCom	Commerce	24
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute collects term- wise online feedback from the students for the deep and holistic analysis. This is an attempt to address the problems encountered by students and find out the solutions. The feedback from following stakeholders are collected: 1. Feedback on teachers 2. Feedback on curriculum 3. Feedback from alumnae 4. Feedback from parents 5. Feedback from employers 6. Overall feedback about college The institute has obtained online feedback from the students at each term. The suggestions provided by the students are sorted out. The students enter their responses in the numerical rating ranging from 0 to 4. (0 to 1Unsatisfactory, 1 to 2 Satisfactory, 2 to 3 Good and 3 to 4 Excellent.) The statistical data is analysed by the feedback committee and the report is submitted to I.Q.A.C. for the measures. The suggestions related to quality, infrastructure etc. are responded as per their need and applicability in due time. Some suggestions are fulfilled and addressed after the approval of College Development Committee. Action taken report on feedback is prepared at the end of the year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Chemistry	3	3	3
MSc	Chemistry	48	47	47
MA	Marathi, English,Hindi	360	51	51
BBA	Computer application	240	47	47
BCom	Commerce	360	305	305
BSc	Chemistry, Botany,Zoology,Physics,Mathematics	720	427	427
BA	Marathi, English,Hindi,Psychology,Sociology,History,Geography,Economics, Political Science	600	363	363

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1142	165	31	6	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	53	169	19	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute is a women's college in the city. The girl students come to study here from the city and nearby rural areas. The students have to be taken care and treated patiently initially till they are acquainted with the surrounding. Therefore the institutes taken care and established a mentor mentee scheme –a stage for the students. The mentor: Mentee Scheme is operative for each class of UG and PG classes. The mentee are allowed to fill up a form with their detailed information and submit to their mentor. The students are intimated regarding their mentors in the class and they regularly visit their mentor for any academic, personal, social and financial problems. The problems are either taken orally or in written by the mentee. Most of the students are satisfied by the solutions suggested to them, but if the mentor is not satisfied, the case is further approached to head. The academic problems are solved by a system of remedial coaching for slow learners in the institute that helps the students to improve their academic performance. There is also a committee for Grievance Redressal in the college and system of suggestion box to help the students to approach the mentors for solutions to their problems. The students are helped by the teachers as and when there are some problems. It relieves the students and parents. This entire system is regularly monitored by the head of the institute and reforms are suggested in case of extreme cases.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1307	56	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	0	36	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Aher S.D.	Assistant Professor	Recognized as Guide for M.Phil., S.P.P.U.
2018	Dr. Aher S.D.	Assistant Professor	Recognized as Ph.D Guide, S.P.P.U.

2018	Dr. Aher S.D.	Assistant Professor	PrabudhSahityik Baba BharatiSatiyas evaPuraskar
2018	Dr. Kulkarni S.A.	Assistant Professor	Recognized as P.G. Teacher, S.P.P.U
2018	Mr. Jadhav G.R.	Assistant Professor	Best Teacher award, Grampanchayat, Jadhavwadi
2018	Ms. Gund A.S.	Assistant Professor	Best Teacher award, Grampanchayat, Jadhavwadi
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ART-UG-1133	I	11/11/2018	15/01/2019
BSc	SCI-UG-33333	I	11/11/2018	10/01/2019
BCom	COM- UG-2233G-2234	I	03/11/2018	01/11/2019
BCA	COM-BCA-UG-2234	I	03/11/2018	20/01/2019
MCom	COM-PG-2222	I	03/11/2018	25/01/2019
MSc	SCI-PG-3322	I	03/11/2018	25/01/2019
MA	ART-PG- HIN-1122/ ARTS- PG-ENG-1123/ AR TS-PG-MAR-1121	I	03/11/2018	30/01/2019
BA	ART-UG-1133	II	01/03/2019	15/07/2019
BSc	SCI-UG-3333	II	01/03/2019	15/07/2019
BCom	COM-UG-2233	II	01/03/2019	20/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has incorporated major reforms in evaluation system as mentioned below: ? The institute is affiliated to Savitribai Phule Pune University, Pune. It executes major reforms in continuous internal evaluation system regularly. ? The Examination Committee in the institute prepares the schedule for internal examination at the beginning of the academic year and is notified to the students and teachers well in advance. ? Annual pattern (80:20 pattern) of evaluation is applied for B.A. and B.Com. programmes, whereas for B.Sc., B.B.A. (CA) and PG programmes semester system is implemented. ? The institute continuously reforms the internal evaluation system. In 80:20 pattern, External evaluation for 80 marks and the internal evaluation for 20 marks is carried out for Arts, Commerce and B.B.A. (C.A.) faculty as per university guidelines. For internal evaluation the institute conducts term end exam for 60 marks and converts it into 20 marks. The performances are reported

online to the university as a part of internal evaluation. ? For F.Y., S.Y. and T.Y. B.Sc., internal test of 10 marks for each semester is conducted by the college and the performance is sent to University. ? For practical courses in B.Sc. programme, the continuous internal evaluation is made by assessment of journals for 10 marks, student attendance for 05 marks and oral examination for 05 marks. ? Choice Based Credit System for post graduate programme has been implemented from the year 2013-14. Continuous internal assessment is conducted through various ways such as performance in unit test, oral test, assignments, open book test, group discussion, minor research projects, seminars, workshops, term end exam and student's attendance. Specific evaluation for PG programme in Arts and Commerce is given below. ? An evaluation mechanism for PG programme in Arts / Commerce is as follows: 1. Two semesters are followed in each year. Unit test , Seminars , oral , Unit test and home assignments has 10 marks each and term end exams and presentations have 20 marks. Total of 50 marks in each semester. ? An evaluation mechanism for PG programme in Science is as follows : 1. Two semesters are followed in each year. Unit test , open book test and home assignments has 10 marks each and Seminars , group discussion have 05 marks each. Total of 50 marks in each semester. 2. Besides these solving model question papers, tutorials etc. are conducted for study purpose.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The institution prepares and executes the academic calendar containing the schedule of continuous internal evaluation (C.I.E.) every year for UG and PG programmes. Immediately after the admissions in the month of June/July, the learning level of students is identified with the aptitude test. The slow learners are identified and they are provided special guidance through remedial teaching. For the attainment of the learning outcome, the second test is conducted where the academic progress of the student is found enriched. Special projects, seminars and group discussion activities are allotted to the advanced learners. • In the month of August and September, internal unit tests/tutorials are conducted. Group discussion and seminar are conducted in the month of October. Term end examination is conducted in the month of October/November after completion of the syllabus for the first term. The first and third semester examinations for UG and PG are conducted in the month of November/December as per university schedule. • In the month of January/February, internal unit test/ Tutorial are conducted. Seminar and group discussion are conducted in the month of March. Project submission and annual examination are conducted in the month of April/ May as per university guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rkmanr.org/public/41646D696E6973747261746F72Files/CDC/PO_PSO_CO.xls
x

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ART-UG-1133	BA	HINDI , MARATH I , ENGLISH , GEOGRAPHY , HISTORY , ECONOMIC	93	58	62.36

		S			
COM-UG-2233	BCom	COMMERCE	65	40	61.53
SCI-UG-3333	BSc	CHEMISTRY, BOTANY, ZOOLOGY, PHYSICS, MATHEMATICS	119	86	72.26
COM-BCA-UG-2234	BCA	Computer Application	10	5	50
ART-PG-HIN-1122	MA	Hindi	8	8	100
ARTS-PG-MAR-1121	MA	Marathi	12	12	100
ARTS-PG-ENG-1123	MA	English	7	7	100
SCI-PG-3322	MSc	Organic Chemistry	20	20	100
COM-PG-2222	MCom	Commerce	24	24	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rkmanr.org/public/41646D696E6973747261746F72Files/SSR/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	5	College	0.4	0.4
Minor Projects	730	UGC, New Delhi	0.7	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in e-commerce and Indian Economy	Commerce and Economics	21/12/2018
Recent Trends in Smart Materials and Nanotechnology	Physics	21/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	6	0.81
International	Economics	3	0
International	Library Sciences	1	0
International	Commerce	1	0
International	Geography	2	0
International	Psychology	1	0
International	English	1	0
International	Marathi	3	0
International	Botany	1	0
National	Marathi	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Marathi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and Characterization	Dr. Hemant Kumar N. Akolkar	Journal of Heterocyclic	2019	0	Radhabai Kale Mahila Mah	0

of Novel 1-Methyl-3-(4-phenyl-4H-1,2,4-triazol-3-yl)-1H-indazole Derivatives		Chemistry			avidyalaya , Ahmednagar	
Thiazolyl-pyrazole derivatives as potential antimycobacterial agents	Dr. Hemant Akolkar	Bioorganic and Medicinal Chemistry Letters	2019	2	Radhabai Kale Mahila Mahavidyalaya , Ahmednagar	2
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ABC	Dr. R. S. Endait	ABC	2019	1	1	Radhabai Kale Mahila Mahavidyalaya , Ahmednagar
ABC	Ms. N. R. Darekar	ABC	2019	1	1	Radhabai Kale Mahila Mahavidyalaya , Ahmednagar
ABC	Mr. S. P. Kunde	ABC	2019	2	5	Radhabai Kale Mahila Mahavidyalaya , Ahmednagar
ABC	Dr. H. N. Akolkar	ABC	2019	3	22	Radhabai Kale Mahila Mahavidyalaya , Ahmednagar
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	2	0

Presented papers	6	3	2	0
Resource persons	0	0	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mini Marathon	NSS	5	29
Special Winter Camp	NSS	3	100
Blood donation awareness Rally	NSS and Civil Hospital , Ahmednagar	3	32
Dhai Akhar Competition	NSS	3	10
Yuva Mahiti Dut	NSS and Ahmednagar Mahanagar Palika	3	5
International youth day poster competition	NSS and Civil Hospital , Ahmednagar	3	7
Bharatiya Sanskruti Pariksha	NSS and Pemraj Sarda College, Ahmednagar	3	39
Tree Plantation	NSS and Manjarsumbha, Ahmednagar	3	68
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Camp	Recognition Letter	Grampanchayat, Dongergan	100
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS awareness	NSS	International Youth Day AIDS awareness lecture	5	146
Swachha Bharat	NSS and Civil	Cleanliness	4	120

Abhiyan	Hospital	drive		
AIDS awareness	NSS and Civil Hospital	AIDS awareness rally	5	120
National Youth Day	NSS and Mahanagar Pallika	HIV / AIDS prevention awareness lecture	4	125
Nirbhya Kanya Abhiyan	Students Development Board	Nirbhya Kanya	2	108
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Visit	30	College	1
Faculty Exchange	42	College	1
Faculty Exchange	36	College	1
Faculty Exchange	24	College	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Spectral analysis	SAIF, Punjab University, Chandigarh	05/02/2019	05/02/2019	1
Training	Campus to Corporate training	Tata Consultancy Services, Pune	28/01/2019	25/02/2019	108
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Master Mind Career academy, Ahmednagar	23/10/2018	1.The resource persons, renowned authorities, officers and successful qualified students will facilitate	60

		expertise and share the knowledge to the students. 2. Organization of workshops, lectures of expert	
IBT Institute PVT LTD, Delhi (Branch-Ahmednagar)	23/10/2018	1. To create awareness among the students about aims and objectives, procedures and relative advantages of various competitive examinations particularly IBPS and different Government Administrative Examination. 2. To conduct coaching and training	17
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2878200	5431318

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MKCLs Libreria	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9115	1700054	40	7684	9155
Reference Books	11668	3124875	257	115215	11925	3240090
e-Books	3135000	5900	0	5900	3135000	11800
Journals	46	63896	12	65856	58	129752
e-Journals	6000	0	0	0	6000	0
CD & Video	127	34238	1	599	128	34837
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prin Dr.D.D.Patil	Mass Spectroscopy	YouTube	05/11/2018
Dr.B.K.Auti	Systems of Classification	YouTube	05/11/2018
Mr. Sayyed Nasir Isar	Inverse Laplace Transformation	YouTube	03/11/2018
Mr. Kapare Anil Kisanrao	Graphics in C	YouTube	03/11/2018
Ms. Choudhari Nirmala Mangilal	Cost And Work Accounting	YouTube	05/11/2018
Mr. Shaikh Gafur Raheman	Shivaji And Aadilshah Relation	YouTube	05/02/2019
Mr. Katore Sambhaji Shivram	Indian Fedarlism	YouTube	03/11/2018
Mr. Avhad Sahadeo Nanabhau	Socialization	YouTube	03/11/2018
Dr. Aher S. D.	Takrar	YouTube	05/11/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	141	3	4	4	4	1	17	50	0
Added	0	0	0	0	0	0	0	0	0
Total	141	3	4	4	4	1	17	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e Learning room	https://www.rkmmnr.org/en/gallery/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
847700	4236541	2030500	5433347

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) To maintain academic ambience the infrastructure and learning resources are maintained by the support staff as well as the students of 'Earn while Learn Scheme'. The college has established a well elaborated system and procedures for maximum utilization and proper maintenance of physical, academic and support facilities for benefit to the users. The college makes provision in the annual budget for procurement, up-gradation and maintenance of accessories. The details are as follows: 2) Optimal utilization of budget allocated for various heads are taken care of by committees like IQAC, Building maintenance committee, Purchase committee, Library advisory committee, Hostel committee, Gymkhana committee and Audit department of our Rayat Shikshan Sanstha. Review of expenditure is done by these committees and they ensure that the allocated budget is utilized or not. The CDC (College Development Committee) meets twice in a year and reviews the budgetary allocations for physical, academic and support facilities. The internal audit of the college is done by sanstha twice in year and final Government audit by Joint Directors office. 3) The non-teaching staff members are allotted specific classrooms and particular campus sites for cleaning the physical infrastructure. The science and computer laboratories are maintained by Laboratory Assistant and Laboratory attendants working in these places. The knowledge resource centre (Central Library) up keep is done by Library Attendants. Fumigation process annually done by local agencies to control attack of molds and pests on the papers of books in the library. 4) The sports section of the college is maintained by players and additional assistance is provided on the occasion of sports competitions) as and when required. 5) The college has a well established mechanism for upgrading and deploying campus IT infrastructure. The IT facilities have been upgraded in several phases as and when required. While planning IT infrastructure, the college first assesses the need, number of students and staff and also identifies the end user. The Router, Broadband and Switches are upgraded or replaced. Accordingly, IT facilities are upgraded in some classrooms, laboratories and research laboratories with LCD projectors and Wi-fi connectivity as per need of the students. 6) The needs/ requirements are in terms of software up gradation, purchase and maintenance are collected in the beginning of academic year. New IT infrastructure is added whenever a need arises in the department(s). During the warranty period maintenance is done by the company service centre. At present services are provided by service centers as and when needed. 7) The college has provided the necessary infrastructure in terms of computers, net connectivity, LAN facility and LCD projectors with screen in classrooms, laboratories and seminar hall. These are maintained by staff appointed. 8) Teachers are oriented for preparing multimedia

presentations and guided to make the presentations effective and learner oriented as well as to maintain instruments properly. 9) The college has mechanism for looking into issues related with up gradation/ maintenance/ repairs of the campus. 10) Maintenance of generators done through call basis by the suppliers.

<https://www.rkmanr.org/en/infrastructure/maintenance-mechanism/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship And Freeship	339	100788
Financial Support from Other Sources			
a) National	Govertment, UNIVERSITY, SJVN	626	2334465
b) International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	27/06/2018	613	Institutional Activity
Personal Counseling	27/06/2018	31	Institutional Activity
Meditation Camp	26/06/2018	230	Institutional Activity
Yoga Camp	26/06/2018	366	Institutional Activity
Bridge courses	25/06/2018	51	Institutional Activity
Language lab	18/06/2018	42	Institutional Activity
Remedial coaching	02/07/2018	300	Institutional Activity
Soft skill development	18/06/2018	42	Institutional Activity
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	Competitive Examination and Career Counselling	49	851	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Local Institute	100	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	Marathi	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	MA
2018	7	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	Hindi	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	MA
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	Hindi	I.M.S. College, Ahmednagar.	MA
2018	3	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	English	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	MA
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	English	Ahmednagar Education Society Adhyapak Vidyalaya, Delhi Gate	MA

2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	English	New Arts and Science College, Ahmednagar	MA
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	History	SPPU, Pune	MA
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	History	Vidhya Prathishtan Education College, Kedgaon, Ahmednagar	MA
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	History	Sahyadri College, Ta-Sangmner, Dist-Ahmednagar	MA
2018	1	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	History	N.A.C.&S. College, Ahmednagar	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	471
Sports	Institutional	771

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Cross Country	National	1	0	SYBA-25	Rathod Pooja Dileep

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Students' Council: The institute has a Students Council constituted under the provisions of Section 40 (2) (b) of The Maharashtra Universities Act, 1994 as follows- • Principal (Chairman) • One lecturer, nominated by the Principal • National Service Scheme Programme Officer • One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college nominated by the Principal. • Director of Sports and Physical Education. • One student from each of the following activities, who has shown outstanding performance, nominated by the Principal, namely i. Sports ii. National Service Scheme and Adult Education iii. National Cadet Corps iv. Cultural Activities • Two lady student members nominated by the Principal. (Two of the students from the categories 7 and 8 belonging to the SC/ ST/DT/NT/OBC. One lecturer, Students Welfare Officer (SWO) nominated by the Principal. After 2016, the Students Council is constituted as per Section 99(3) of The Maharashtra Public Universities Act, 2016, as under- Objectives of Student Council- • To look after the welfare of the students • To promote and coordinate the extra-curricular activities of different students associations for better corporate life. • To involve in academic and administrative activities • To contribute to the holistic development of the institute • Decision making • Develop leadership qualities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Alumnae Association has been established in the year 2001 and registered with registration No. Maharashtra/46/2018/ Ahmednagar dated 28/2/2018 as per Institution Registration Act, 1860 (21). • The institute interacts frequently and collaborates with the alumnae. • Alumnae frequently visit the institution and attend the alumnae meets. Many alumnae have contributed to development of institution through donations and donated the books for the college library. The alumnae association has enrolled 2,014 members. Some of them have contributed by various means for the development of the institute. The members organize and conduct various activities such as- A) Financial contribution and Management: The association contributes financially for the development of the institute. The expenditure to be incurred is prioritized and decisions are taken unanimously by the association itself. The priorities are given as under- • To provide funds for the needy students to purchase books • To help to purchase the dress to poor and needy students. • Help to make expenditure on ST bus passes. • To pay for examination fees • To provide money to institute to pay the scholarships for scholar students. • To provide seed money to promote research. • To provide money for infrastructural development • To provide prizes to students. B) Non- Financial contribution 1. Participation in policy decision making of the institutes: The association takes initiative to act as participatory management in the policy framing of the institute. They put their expectations before the administration. 2. Book Donation :- The college alumni have taken initiative in donating the books to the poor and needy students. They have donated some books to the library also. 3. Interactive sessions of Alumni with the students: Alumni Association meets once in a year. In the meeting, the activities pertaining to the development of the institute are planned such as- i. Tree plantation in the college campus ii. Health awareness related activities iii. Fund raising and donations in various forms iv. Motivation to the junior students v. Interaction with their respective departmental students and teachers vi. Guidance for the development of students vii. Sharing various experiences with the students

5.4.2 – No. of enrolled Alumni:

3422

5.4.3 – Alumni contribution during the year (in Rupees) :

1650

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Rayat Shikshan Sanstha is known for active public participation in its functioning. Participation of the faculty in the management to develop the academic leadership on the basis of experience, ability and the excellence is a premier policy of parent institute. Faculty members participate in management of parent institution as members of Higher Education Committee and Life Member Board. The office bearers such as Secretary, Joint Secretary and Auditor are selected among the Principal's serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed out of a General Body where half of the representation is from teachers (as the life members). At institute level, Vice-Principal, Faculty-in-Charge, heads of the department, Librarian, Physical Director, Administrative and support staff offered autonomy and responsibilities. The institute has formulated different 59 committees consisting teachers and students' representation along with Student Council for effective functioning and contributing to manage the programmes and activities. The rectors shoulder the responsibility of hostel administration. The institute adheres to the culture of participative management. The College Development Committee (CDC) is the apex decision making body at institute level representing faculty, support staff, academic, social, research and industry peers from the society. The IQAC is composed from faculty and external experts on Quality Management/Industry/Local Community for implementing academic and research activities and prepares the institute for the assessment and accreditation. The Principal, Vice-Principal and IQAC coordinator contribute to participative leadership through frequent periodical meetings to discuss the quality policy and development plans. It plays a central role in coordinating CDC, administration, departments, stakeholders in the institute. The views, opinions and suggestions from stakeholders are anticipated and duly recognized. The Alumnae Association shares into the welfare of the institute through monetary and qualitative contribution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute offers under graduate and post graduate education in Arts, Commerce and Science subjects. There are 13 under graduate, 05 post graduates and 01 Ph.D. programme. In addition, the institute offers value added certificate and diploma courses

which vary from year to year. The curricula for these programmes are designed by the affiliated university, i.e. Savitribai Phule Pune University, Pune. The faculty members contribute to this process as members of Board of Studies or by sharing their inputs with the members of the BoS in their respective subjects. Consultative workshops on restructuring of syllabi are organized by the University in which faculty members of the College actively participate and give their inputs. Faculty members design the syllabus for the value added courses offered by the institute. We ensure the effective curriculum delivery through well-planned academic calendar, scheduled time- table, formal / informal continuous evaluation to monitor the overall teaching- learning process. Remedial teaching is conducted by various departments. Semester / term wise plan and lecture notes are prepared at the beginning of each semester / term.

Teaching and Learning

This criterion shows the practices implemented for effective planning and execution of Teaching-Learning process. The average student enrollment percentage of the institute is 57.26 . The seats are filled according to the Government reservation policies and the seats are filled on an average of 82.67 percent. The institution assesses the learning levels of the students after admission and organizes special programs for slow and advanced learners. All departments undertake the remedial course to cope with the basics of the subject and upgrade the theoretical and practical base for the slow learners. The special learning needs of advanced learners are fulfilled by providing these facilities like Avishkar, Rayat INSPIRE program, seminar, institutional annual magazine Mai, Pratibimb, exhibitions, poster presentation, quiz competitions, etc. Our teachers use ICT technologies such as PCs, Laptops, Slide projectors, internet, various application software's for effective teaching-learning process. Innovation and creativity is maintained through modern ICT tools and techniques to heighten the teaching- learning experience. Our institute maintains the Mentor-Mentee/

Student - Teacher ratio as 22:1. Our teachers enhance the teaching- learning process through experiential learning, participative learning and problem solving methodologies, etc. Average percentage of full time teachers against sanctioned posts is 77.14. The average percentage of full time teachers with Ph.D. is 65.52. The average teaching experience of full time teachers is 16.96. Our teachers received about 46 awards, recognition, fellowships in last five years.

Examination and Evaluation

Major reforms are executed in the continuous internal evaluation system by the institute as per guidelines of Savitribai Phule Pune University. The university has implemented Choice Based Credit System for post graduate classes from the year 2013-14 and we adhere to it. The college conducts internal assessment and term end examinations whereas the first year examinations and result process is exclusively monitored at institute level. The Examination Grievances Redressal Committee scrutinizes the grievances and takes the actions accordingly. The institution prepares the academic calendar containing the tentative schedule of continuous internal evaluation for UG and PG programs. Previous academic year (2017-18) students have an average pass percentage is 72.63. The students procured ranks at University level.

Research and Development

The IQAC and Research Committee plans and monitors the research activities at the institute. The parent institution and college has taken constructive steps to promote a research culture among the faculty and students. It includes enhancement of infrastructural facility related to research, sophisticated instrument facilities, organization of conferences/ workshops/seminars, subscription to research journals/ e-journals and provision of free internet facility, etc. The institute has 01 Research Centre in Chemistry and 05 faculties are Research Guides. 11 research students have been admitted in our Research Centre for the Ph.D. programme. 02 students have submitted their synopsis to the University for registration. Till date 05 Ph. D.

students of the college have been awarded Ph. D. degree in Chemistry. 06 students are pursuing their research work. Research manuscript and thesis are checked for plagiarism/malpractice through Turnitin software that is provided by Savitribai Phule Pune University, Pune and the domain is given to the research guides only. Over the past five years, 01 major and 17 minor research projects have been successfully completed with an outlay of Rs.34,13,800/-. In the last five years, 338 research papers have been published in National/International journals and conference proceedings. A total of 05 books have been authored and 06 chapters have been contributed in books by the teachers. Awards/recognitions are received for extension activities from Government /recognized bodies during the last five years by the faculties.

Library, ICT and Physical Infrastructure / Instrumentation

Adequate infrastructure facilities are necessary for effective and efficient conduct of the educational programmes. The growth of infrastructure has kept pace with the academic development in the institution. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities. All the classrooms are equipped with ICT facilities. In all 7.74 percent expenditure is made for maintenance and replenishment of physical and academic infrastructure and support facilities in the budget. The Knowledge Resource Centre (Central Library) houses reference books, research journals, e-journals, Shodhganga, e-books, Databases and other learning resources like rare books and technology-aided learning mechanisms which enable students to acquire information, knowledge and skills required for their study. A recent development in the field due to availability of digital means, the functioning of the library has undergone changes in terms of facilities. Automation of library using Integrated Library Management Software (ILMS) Libreria, use of e-journals and books, providing remote access to e-resources in the library are practiced. In all 117 students and teachers visit the library daily for the literature

purpose. Average annual expenditure on library is Rs. 3,32,161/-. The Student-Computer ratio is 9:1 however it varies from 6:1 for Morning session and 3:1 for Noon session. The e-content is developed through <http://www.erayat.org>, www.rkmmmanr.org/econtent.aspx. The institution adopts policies and strategies for adequate technology deployment and maintenance. The Wi- Fi facility is availed in the campus to the faculty and students. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. We try to cope up the need of infrastructure by optimum utilization of the resources. Maintenance and periodic replenishment of infrastructure is done regularly to maintain academic ambiance.

Industry Interaction / Collaboration

The parent institution and college have 24 functional MoUs with international, national institutes, other universities, industries, corporate houses etc.

Admission of Students

The Context: • The higher education institutes are facing competition to attract youth of the nation for enrollment. There is a dearth need of the transparent and student friendly admission process. In this era of Information and Communication Technology, the admission process also incorporate technical updates.

Objectives of the Practice:• To make the admission process transparent, time bound and student friendly. • To incorporate technology in admission process. • To update the data of the enrolled students with the help of software. • To attract more woman students for the enrollment in the higher education institute. • To follow the admission guidelines of Government and Affiliating University. • To provide counseling to the students about programmes, choice of courses and career opportunities. • To create the database for the various purposes. • To save the time and to make the process

economical. The Practice: • The College follows online admission process by using Online Admission Module from ETH Pvt. Ltd, Pune for reaching applicants widely and to make admission process transparent and student friendly. The college website www.rkmmnrr.org has digital prospectus which have all the information of the vision and mission of the institute, college at a glance, discipline and code of conduct, information of academic programmes offered and subject choices, guidelines for admission, Anti- Ragging rules, examination guidelines, information of various scholarships, list of committees and association. The website also has drone view of the institute which is accessible to all. The college website has Admission link which provides all the detailed information for the students regarding programmes and courses offered, guidelines, eligibility and fees structure. The students can fill up online admission forms after doing registration by log in to admission link which made available on college website and print of forms are checked and verified by the admission committee. After confirmation of the admission form the student can pay the admission fees. All the data of the enrolled students are saved in digital form in office which promotes paper less work. The software is used to generate roll call, library identify card and admission fees receipt. The college follows all the norms of the Government and Affiliating University in admission process. A provision of help desk is made available during admission period to provide interaction with experts and counseling for choices of the courses and subjects. The college provides facility of the computers to the applicants in the campus for filling the admission form assisted by the technical experts. The economically weaker students can pay the fees in installments with a prior permission of the Principal. The administration gives preference to physically challenged students in admission process. The Mentor -Mentee Scheme also helps in counseling of the applicants. After admission the institute assesses the learning levels of the students and

organizes special programs for slow and advanced learners. Obstacles Faced/ Problems Encountered: • The students coming from nearby rural areas have the problem in online admission form filling. To overcome that the institute provides computer facility, counseling and assistance for admission form filling. There is a lack of skilled and trained human resource but it is overcome by the organization of training programmes. Information campaign, banners and advertisement is done for the awareness among the applicants. Impact of the Practice/ Evidence of Success: • Due to transparent and applicant user friendly admission policy the enrollment of the students is increased and some students from other state also have taken admissions to this institute. The enrollment of the students belongs to reserved category, rural and deprived classes are also increased which is tune to our vision and mission. Resources Required:• The required resources are dynamic website, Computers with internet connection and trained support staff and online admission module software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Communication only through official email IDs. 2. Submission of projects under various schemes is online.
Administration	1. Online Admission System through College ETH System. 2. Communication through official email IDs.
Finance and Accounts	1. Tally software for accounts. 2. Entries of expenditures (D.S.T. U.G.C.) are done on PFMS portal.
Student Admission and Support	1. College has ETH System for online admission. 2. The entire data of the enrolled students are manage using ETH software 3. Feedback of the students are collected by online method.
Examination	1. Mark entry for Internal and External is through online mark entry system of affiliated university. 2. Online question papers by university before examination. 3. Revaluation through online method.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Sasane Ajinath Lahanu	One day workshop on Quality Monitoring of Chemicals, Glasswares and Instruments	Yashavantro Chavan Institute of Science, Satara	580
2018	Dr. Akolkar Hemantkumar Navnath	One day workshop on Quality Monitoring of Chemicals, Glasswares and Instruments	Yashavantro Chavan Institute of Science, Satara	1580
2018	Dr. Aher Subhash Dinkar	National Level Seminar on Emerging New Educational Policies and Contribution of Rayat Shikshan Sanstha	Dr. Babasaheb Ambedkar College Aundh, Pune	1350
2018	Dr. Gaikwad Santosh Bhikaji	National Level Conference on Community Mental Health: Problems and Solutions	Zulal Bhilajirao Patil College, Dhule	1950
2018	Dr. Kulkarni Sangita Abhijit	International Conference on Innovations in Physical, Chemical and Life Sciences	New Arts, Commerce and Science College, Parner	2104
2019	Mrs. Darekar Nirmala Ramdas	International Conference on Emerging Trends in Chemical and Environmental Sciences	S.N. Arts, D.J. Malpani Commerce B.N. Sarda Science College Sangamner	2000
2019	Dr. Akolkar Hemantkumar Navnath	International Conference on Advances in Chemical Sciences	S.M. Joshi College, Hadapsar Dahiwadi College Dahiwai	2500
2019	Dr. Aher Subhash Dinkar	International i nterdisciplinary	Shri Shahu Mandir	3350

		y Conference on Contribution of Shahu Maharaj, Mahatma Phule and Dr. Babasaheb Ambedkar at National and International Levels	Mahavidyalaya, Parvati Pune Snehavardhan Research Institute Pune	
2019	Dr. Akolkar Hemantkumar Navnath	National Conference on Applications of Nanomaterials in Chemicals Physical Sciences	Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science College, Manchar	500
2019	Dr. Kunde Sachin Prakash	National Conference on Applications of Nanomaterials in Chemicals Physical Sciences	Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science College, Manchar	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NAAC- Self Study Report, Preparation and Challenges	NAAC- Self Study Report, Preparation and Challenges	25/08/2018	25/08/2018	54	12
2018	NAAC: A Journey towards Excellence	NAAC: A Journey towards Excellence	22/12/2018	22/12/2018	56	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	36	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent institute has established an independent Audit Department that conducts financial audit of the affiliated colleges twice in a year. An audit team from the parent institute visits the college for its auditing in a year. The team assesses the financial records of the college and submits its report to the parent institution. An annual audit is done at the central office. Finally, a third party audit of the parent institute is performed by a private agency 'Kirtane and Pandit, Pune'. The objections and suggestions mentioned in the report are met by the corrective measures. The measures are assessed in the subsequent audit and the remarks are withdrawn accordingly. Institute has maintained a transparent and trustworthy culture in its financial conduct. In case of misuse, misconduct, misappropriation and irregularity in financial matters, there is a Finance Committee formed by the parent institution to take punitive or legal action. It helps to maintain the accountability, transparency and discipline in financial matters in the institutes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

511000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	Internal Quality Assurance Cell
Administrative	Yes	Rayat Shikshan Sanstha, Satara	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA Meetings organized at Departmental level 2. Parent- Teachers are invited during various occasion 3. The feedback system developed for parents.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on online admission process 2. Workshop on maintenance of laboratory instruments 3. Workshop on ethics at work place

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Started PG Course for English, Marathi, Commerce, B.Sc. in Mathematics, Zoology and Physics 2. Availed the seed money for the researchers 3. Introduced Add- on Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Level Conference on 'Recent Trends In e-Commerce and Indian Economy' Sponsored by Savitribai Phule Pune University, Pune	21/12/2018	21/12/2018	22/12/2018	112
2018	State Level Seminar on 'Recent Trends In Smart Material and Nanotechnology' Sponsored by Savitribai Phule Pune University, Pune	21/12/2018	21/12/2018	22/12/2018	64

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
International Yoga Day	21/06/2018	21/06/2018	50	50
I am MALALA'	17/07/2018	17/07/2018	200	0
Laws & Prevention of Ragging'	21/08/2018	21/08/2018	127	0
Cleanness Drive at College	02/10/2018	02/10/2018	100	0
Stress Management Students at puberty age'	13/10/2018	13/10/2018	140	0
Introduction of 'Sakhi' App	15/10/2018	15/10/2018	124	0
Medical Checkup Camp	10/12/2018	12/12/2018	643	0
Trade Fair	09/02/2019	09/02/2019	225	0
Nirbhay Kanya Abhiyan	16/02/2019	16/02/2019	57	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
61.83

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/12/201	1	Field	Locationa	43

			8		Visits to places around the locality	1 learning	
2018	1	1	14/12/2018	6	Winter Camp at Village under NSS	Walk to the village	100
2018	1	1	19/12/2018	1	Blood Gr. Testing at Dongargan	testing of high school stu. Bl.Gr.	73
2019	1	0	20/03/2019	1	World Sparrow Day	Importance of conservation of birds	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Discipline and Code of Conduct for Students	01/05/2018	Discipline and Code of Conduct for Students 1. Students are prohibited from doing anything inside or outside the college that will harm its orderly administration or its public image. 2. Students restoring to unfair means at the examination will be dealt with in accordance with the provision of the Maharashtra Public University Act, 2016. 3. All students are expected to observe rules and regulations currently in force to enable the smooth working of the college. 4. Students must have identity card with them in the campus and produce it on demand. 5. Students must go through various notices and circulars displayed on the notice boards of the college or laboratories from time to time regarding all activities including examinations, scholarship, placement opportunities, functions

etc. The college will not be responsible for any loss of the students regarding events and facilities mentioned above. 6. It is compulsory to attend popular lectures/ seminars/debates/functions arranged by the college. 7. Minimum 80 percent attendance in a regular theory and practical classes is compulsory for grant of term. Otherwise they will not be allowed to appear for examination and get the benefit of the scholarship. 8. Home assignments, tests, tutorials, seminars are compulsory. 9. Fines will be charged for the absence to in classes and various activities without prior information. 10. Students are expected to take active part in extra - curricular activities organized by the college from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. A. P. J. Abdul Kalam Birth Anniversary	15/10/2018	15/10/2018	150
Sardar Vallabhbhai Patel Birth Anniversary	31/10/2018	31/10/2018	50
Maulana Abdul Kalam Azad Birth Anniversary	11/11/2018	11/11/2018	150
National Constitution Day	26/11/2018	26/11/2018	400
S. Ramanujan Birth Anniversary	22/12/2018	22/12/2018	100
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	250
Voter Awareness Day	25/01/2019	25/01/2019	500
Swami Vivekanand Birth Anniversary	12/01/2019	12/01/2019	80

Republic Day	26/01/2019	26/01/2019	850
C. V. Raman Birth Anniversary	28/02/2019	28/02/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) No Vehical Day 2) Tree Plantation Drive 3) Rainwater Harvesting 4) Plastic Free Campus. 5) Installation of Solar Plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Skill based and curriculum enhancement courses for self- esteem. Objectives: • To avail add- on courses in viable cost. • To enhance curriculum by integrating skills. • To mark self-reliant students by providing skills (of their interest). • To support the government policy of self-employability. • To imbibe skills for employability and self-employability. The Context: Three short term courses were incepted in the institute on experimental level in 2011 - 12. The feedback from the stakeholders recorded the need for additional skill based courses in 2012 - 13. Hence, various self-financed skill based courses were incorporated. The active participation of students in this practice since last 5 years underlined the importance of above objectives. The syllabus for each course was designed judiciously by the corresponding faculty. All the necessary infrastructure, expertise and financial provisions have been availed by the institute for successful implementation of these courses. The duration varies depending upon the course content. Many students have become self-employable due to the skills acquired from these courses. The institute has made an MoU with Karmaveer Vidya Prabodhini, Satara in this regard. The candidates completing the course successfully are rewarded with the certificates from Karmaveer Vidya Prabodhini, Satara. The Practice: The outside trainers as well as host faculty have been imparting various skills through these courses. The trained alumnae of these courses are also providing their expertise in the institute since last three years for Micron, Soft Toys, Flower Making, Mehandi and Spoken English courses. The linked chart shows the skills availed through these courses. Evidence of Success: The details of these courses are provided in the chart, photos and videos. Problems encountered and Resources Required: • In the beginning, limited number of students anticipated this activity. Later on the number went on increasing. • To run these courses the academic schedule was overlapped in some cases. It was resolved by reshuffling the time - table, wherever necessary. • Availability of expert trainers/ skilled people was a major concern in the beginning. The trainers from the surrounding area were communicated and availed for many courses. Presently, the skilled alumnae of these courses and some of the faculty in the college are also providing their expertise for the courses- Micron, Soft Toys Making, Flower Making, Mehandi, Spoken English and computer related courses. • Availability of adequate space was resolved by optimum utilization of available space. 2. Title: "Savitri-Maitreyi Forum: A symbiosis for fearless, self-reliant and self- esteemed women": Objectives: The main objectives of this symbiosis are- • To provide platform to speak out and share the problems through forum. • Helping, promoting and solving the problem mutually. • Sharing innovative ideas, events, issues, books and movies with the members. • To imbibe gender equality. • Reaching the society for women empowerment (through Young Inspirators Network (Y.I.N.) activities). • To make students realize about "The Self" through various awareness programmes The Context: In the age of science and technology, we are passing through a critical phase with a drastic transformation in basic human ethics. The pace of life has become unexpectedly faster. The struggle between gender equity and traditional dogma

of patriarchy is a great concern for the world. We cannot remain distant from this struggle. To meet the challenge, the stakeholders have incepted the idea of this forum in the institute. Sharing of problems, solutions, ideas and experiences help the members of the forum to promote bonding and make an innate symbiosis. The economical, legal, family, medical, psychological and personal problems are discussed in the forum. The expert members in the forum assist and advice the needy member/s on a particular issue. To strengthen this forum, support from external agencies such as Lek Laadaki Abhiyan and Dalit Mahila Vikas Manch, Satara, Y.I.N. programme of Daily Sakal is availed. The Practice: The symbiosis "Savitri-Maitreyi Forum" gives equal opportunity to individuals to share their problems. The students express openly to get the problem solved.

The other members consider the problem empathetically. Young Inspirators Network (Y.I.N.) initiated by 'Daily Sakal' is functional in the institute for reaching to the society. The volunteers of Y.I.N. are selected from the students through election and a team is formed at the institutional level. This team incorporates the volunteers who have the leadership qualities, social commitment and proactive approach. This network organizes the interviews, rallies, street plays, cleanliness drives, responses to current affairs in newspaper columns, interviews to media on social issues, funds for cancer patients, needy people, orphanage and earthquake. The Y.I.N. team organizes these activities on the campus as well as off the campus. The volunteers practice these activities with the help and guidance of faculty. The forum works on various issues through expert lectures, workshops, rallies, street plays and counseling sessions. The institute takes an opportunity to meet students' need by organizing various expert lectures on health and hygiene, mental health, legal concerns, personality development, safety, career development and environmental awareness. This symbiosis is held occasionally to honor the great information of our Nation gleaming upon a wide range of themes of enduring human values, national, social as well as academic concerns. The Evidence of Success: The photographs of the activities are attached herewith.

Problems encountered and Resources Required: In this ever changing techno-savvy world, the individual is highly engrossed in new gadgets, artificial e-media and there usage. Importance of human values and cultural legacy is overlook unknowingly and unwillingly. • Vast population and extension in the period of learning and becoming self-sufficient has delayed the marrying span and age as against the nature. This has created problems in social, family and individual's life. • The institute strives to imbibe vanishing good values of sympathy, modesty, lenience and solemnity. For this, we need an active involvement from the students. • Result oriented mindset, disbelief in system shy nature and passive approach to look at the future have affected the affinity towards the society. This has been emerging many social problems.

Women are major victims of this. • A full-fledged media support for broadcasting the activities conducted on and off the campus would help the institute greatly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/SSR/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

20th century has witnessed explosion of scientific knowledge. This knowledge has made tremendous changes in progress of mankind besides ringing some serious problems. Our society is presently struggling with bringing and accepting changes made by scientific knowledge. We find that there is an urgent need for

transforming the dogmatic and traditional society to scientific one having respect towards our proud, rich and varied heritage. Thus the institute has emphasized the growth of Science discipline by involvement and contribution of women in this dynamic area. This idea is exclusively designed to address their need and hunger of scientific knowledge base. The institute has gained momentum in last 7 years in achieving horizontal and vertical growth in the faculty of Science in the following domains to strengthen the scientific culture.

1. Research culture: Research Centre, research projects, publications, incentives
 - Research projects undertaken: 7 project
 - Research Publications: 155 research papers are published.
 - Proceedings in conferences: 48 research articles in proceeding of conferences.
2. Science for Society: The institute has adopted a high school for imbining scientific approach and temper among teachers and students and motivating them for research culture and innovation under a special activity, Rayat INSPIRE programme supported by parent institution. A dialogue was established among faculties and the teachers of the schools from our nearby secondary sister branch, Ambika Vidyalaya, Kedgaon The institute has made a special financial provision of Rs. 10,000/- per year for this programme. Objectives of this programme are as below-
 1. Inclusion of projects related with the curriculum of High School
 2. Offering the students an exposure of well-equipped laboratories
 3. Encouraging students for project presentations
 4. Theory in action
 5. Bridging the knowledge gap
 6. Practicing integrated learning for college and school students together.
 7. Project work is given to interested students of under graduate science faculty of the institute.
4. University level Poster presentation competition- 'Avishkar' : Savitribai Phule Pune University has initiated a student centric poster presentation competition 'Avishkar' to inculcate research aptitude and innovation. The institute motivates students to participate in 'Avishkar'. The students from science faculty have participated in this activity.

Provide the weblink of the institution

https://www.rkmanr.org/public/41646D696E6973747261746F72Files/SSR/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To organize workshop on Intellectual Property Right and Patent Filing.
2. To increase the amount of seed money support for the faculty.
3. To conduct Academic and Administrative Audit.
4. To publish Pratibimb college trimester magazine.
5. To introduce new courses.
6. Establish new collaborations.
7. Additional construction of new class rooms and well equipped laboratories.
8. Strengthening of incubation center.
9. To organize workshop for support staff.