



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	RAYAT SHIKSHAN SANSTHA'S RADHABAI KALE MAHILA MAHAVIDYALAYA, AHMEDNAGAR
• Name of the Head of the institution	Dr. S.R.Thopate
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02412430318
• Mobile no	9029075387
• Registered e-mail	prinrkmm_anr@rediffmail.com
• Alternate e-mail	srthopate@gmail.com
• Address	Behind Tarakpur Bus Stand, Tarakpur, Ahmednagar-414 001
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	414001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savtribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Mr.M.R.Khan
• Phone No.	02412430318
• Alternate phone No.	02412430679
• Mobile	9960224033
• IQAC e-mail address	rkmmiqac@gmail.com
• Alternate Email address	rizwankhan824@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/CDC/AQAR_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/timetable/Academic%20Calender%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.55	2004	08/01/2004	07/01/2009
Cycle 2	B	2.69	2012	10/03/2012	09/03/2017
Cycle 3	A	3.04	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC

15/04/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Earn While Learn	Savitribai Phule Pune University, Pune	2020-21 (One Year)	127795
Institutional 1	NSS Regular	Savitribai Phule Pune University, Pune	2020-21 (One Year)	29400
Institutional 1	NSS Winter Camp	Savitribai Phule Pune University, Pune	2020-21 (One Year)	30000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Feedback of stakeholders collected and analyzed.				
Preparation and Submission of AQAR 2019-20.				

Online Academic Audit.

Training of Teaching Staff for Online Lectures.

Submission of Proposals to funding agencies like UGC, DST, DBT, SPPU
BOD

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

NAAC

Plan of Action	Achievements/Outcomes
Promotion of Research	Quantum of Seed Money for research is increased to Rs. 5 Lakhs, Six projects are submitted to BoD, One Patent is filled.
To introduce Bachelor in Vocational (B.Voc.) Courses under the National Skills Qualifications Framework (NSQF) of UGC	The institute received permission from UGC to start the B.Voc course in Fashion Designing and Diploma in Beauty Wellness and Care
Introduction of Certificate Courses	05 Departmental Certificate Courses are Introduced
To do Audits	Academic and Administrative Audit by IQAC and Green, Energy and Environmental Audit is done by External Agency
To promote Industry Academic Collaboration and Students Placement	Organized training programme for students with Mahindra Pride
Signing MOUs	03 MOUs are signed with NGOs
Training of Teaching Staff for Online Lectures in the amid of COVID 19	One Week Online Faculty Development Programme on Online Tools for Teaching -Learning, Evaluation and MOOCs
Awareness regarding Documentation for NAAC	One Week Online Workshop on NAAC Criterion Wise Discussion and Documentation
E-Content Development	Educational videos developed by the faculties are uploded to institutional website as tab Rayat Knowledge Bank
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee (CDC)	11/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	10/01/2022

15. Multidisciplinary / interdisciplinary

The institute is affiliated to Savitribai Phule Pune University, Pune. All the programmes are offered as Choice Based Credit System. Multidisciplinary courses offered are Human Rights and Cyber Security, Values, Democracy, Environmental Awareness, Physical Education. All the skill based certificate courses offered by the institute are multidisciplinary courses.

16. Academic bank of credits (ABC):

All the programmes have credit structure given by affiliating University. All the skill based certificate courses offered by the institute also follow the credit system.

17. Skill development:

The institute offers self framed skill based certificate courses. MoUs with industries are signed for such courses. Along with this skill enhancement credit courses are also introduced in all programmes. The students have to earn 8 mandatory credits by participating in various activities. The institute has Skill Development Committee for organizing various activities for skill enhancement of the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teachers use both english and vernacular languages while teaching courses. The institute offers PG programmes in English, Hindi and Marathi. Department of Hindi offer a Certificate Course in *Anuvad Kaushalaya*. The institute has a Shankarrao Kale Museum and Research Center in its campus. Museum has Archeological History of Ahmednagar and Maharashtra, Ancient History of Ahmednagar and Maharashtra, Medieval History of Ahmednagar and Maharashtra, Modern History of Ahmednagar and Maharashtra and Rare Coin, Postal Stamps,

Manuscripts, Rare book and Photographs. The institute has language competency building committee and cultural committee.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcomes are given by affiliating university. The institute defines programme outcomes of all programmes and outcomes of certificate courses. The attainments of outcomes are evaluated and analyzed. The IQAC conducted the online audit of the teaching-learning process.

20.Distance education/online education:

The institute has committee for promoting online education. All the classrooms are ICT enabled. Our institute has developed its own Knowledge Bank so that students can learn from their home any time by watching the educational videos uploaded on website. More than 212 educational videos were uploaded on institutional website as tab Knowledge Bank. Also, Institute has organized various programmes during the year and these videos were also streamed on YouTube channel so students can watch these programmes any time. Our parent Institution have developed Rayat Knowledge Bank which is exclusively for students and access of this facility also made available on institute website so students can get benefitted through these videos. All the classrooms are ICT enabled. The institute motivates the teachers and students to do online courses. The IQAC had organized one week FDP on "Online tools for teaching-learning, evaluation and MOOCs". The faculties were trained to use Google meet, ZOOM, Google classroom, Google Quiz, Edmodo, OBS, Testmoz, Swayam, etc. Each department is encouraged to start their YouTube channel and upload the recorded educational videos on it. The institute gets registered for Swayam for SPOC.

Extended Profile

1.Programme

1.1 405

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1303

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 939

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 456

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 44

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	405
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1303
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	939
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	456
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	44
File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	25
Total number of Classrooms and Seminar halls	
4.2	19.99648
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	143
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The following mechanism is in place for the effective curriculum delivery and documentation -

- IQAC prepares the Academic Calendar in the beginning of each academic year.
- Time- Table Committee prepares a general time table which is communicated to the staff and displayed on notice boards and website.
- The Syllabus Planning and Work Load Distributions are finalized in the Departmental Meetings.
- Subject teacher prepares semester/term wise Teaching Plan.
- Day to day record of the transaction of curriculum is documented in Teachers Diary.
- Head of the Department regularly supervises the implementation of curriculum delivery by the colleagues and reports to the Principal.
- ASyllabus Completion Report is submitted by the teachers at

the end of each term.

- In the amid of COVID 19 the transaction of curriculum is by online mode, WhatsAppgroup arecreated to share online lecture links and notices. Zoom,Google meet, Google forms, Edmodo, Google Classroom platforms are used. For the practical's live demonstrations and virtual labs are used.
- A Work from Home Report format prepared by IQAC is collected from all the faculties during lockdown.
- IQAC has organized a One Week Online Faculty Development Programme on Online Tools for Teaching -Learning, Evaluation and MOOCs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rkmmanr.org/en/academics/time-table-and-academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute strictly adheres to academic calendar while conducting the Continuous Internal Evaluation. As the year faced the COVID 19 pandemic evaluation are done by online mode. Under the Continuous Internal Evaluation(CIE), all the departments adopt various evaluation methods.

The academic calendar based on guidelines provided by affiliating university, contains important information like date of commencements and date of conclusion of semesters. The academic year 2020-21 was Covid-19 pandemic year. In this year, our teaching faculty completed their allotted syllabus by taking online lectures. In spite of all the limitations, our institute evaluate the students by using various online platforms such as Google forms, Google Classrooms, Zoom app . Various department conducted online class Test, Online tutorials, Home Assignments, Online Unit Tests, Online Surprise Tests, Online Students Seminar and Online Quiz Competition for continuous evaluation of students. Under CIE, few departments assigned projects to students on recent topics as a part of self-study based on their field experiences which helps to enhance and achieve practical knowledge.

Besides this, College teachers adopted innovative evaluation methods like Role play, Problem Solving, Participative learning

and Experimental learning to improve academic performance of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rkmmanr.org/en/academics/time-table-and-academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1198

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

- Professional ethics incorporated in the curriculum are emphasized along with teaching.

Supportive activities-

- The Professional ethics are imbibed and nurtured through various lectures organized by Staff Academy Committee.
- The code of conduct for students is published in the prospectus.

Gender:

- The curriculum involves substantial representation of topics on gender issues.

Supportive activities-

- The institute has exclusively designed Skill Based Certificate Courses for Womens.
 - Under Savitri Maitreyi Forum activities like-
1. An Online slogan competition for gender equity awareness.
 2. A Breast Cancer Awareness Programme.
 3. Nirbhay Kanya Abhiyan.

Human Values:

- A reasonable weightage has been given to human values in the syllabi.

Supportive activities-

- Institute celebrates the National festivals, anniversaries of freedom fighters, observation of "Vigilance week".
- Observation of National Youth Day, International Women's Day, Voter Awareness.

Environment and Sustainability:

- University has introduced a compulsory course in Environmental Awareness for all streams second year students.

Supportive activities-

- Animal Photography Competition, Poster Competition and Rangoli Competition on the theme of Wildlife, Observation of days like World Honey Bee Day, World Sparrow Day, Expert Lecture on Biodiversity of Birds, A Crackers free Diwali programme is organized.
- National Webinar on Biodiversity and Its Conservation and

Overcoming an Energy Crisis.

- **Activities under Science Association.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

468

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.rkmmmanr.org/en/about-us/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rkmmmanr.org/en/about-us/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1303

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

632

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute takes various measures to enhance the overall academic performance of the students. Important steps have been introduced by the college to support and strengthen the slow and advanced learners. Students are divided into groups by analyzing the result of diagnostic test and previous examination performance.

Advanced Learners:

- The advanced learners are encouraged to take up additional courses under the Choice Based Credit System (CBCS) pattern, by which they can accumulate extra credits above the mandatory credits.
- They are encouraged to present/publish the research papers.
- Provision of support under Seed Money for boosting their confidence and research thrust.
- Besides this, the students are motivated to participate in seminars, exhibitions, poster presentation, group projects, etc.
- The students are exposed to the career opportunities

available in research, journalism, creative writing, translation.

- Motivation for publishing articles and poems in institutional annual magazine Mai.
- Guidance for the preparation of competitive examinations like I.B.P.S., M.P.S.C., U.P.S.C., NET/SET/PET.
- Departments organize activities like seminars, quiz competitions and poster presentation and for students.

Slow Learners:

- Remedial classes are organized for slow learners to enable them to keep up with the pace of the classroom teaching and learning.

File Description	Documents
Paste link for additional information	https://www.rkmmnr.org/en/activities/capability-enhancement-schemes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1303	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Departments of the institute design and implement student centric methods for enhancing learning experiences and achieve programme outcomes. Efforts are made to ensure student centric learning and knowledge management by using ICT tools in the classrooms, providing rich library facilities for self-learning, organizing seminars, elocution and debates, ensuring holistic development and enhancing student learning. Majority of teaching-learning process is by online mode. Experiential Learning:Movie screening, virtual tour, animations, online practical demonstration, case studies,

role play, poster presentations, news writing and reporting. The institute has well maintained Shankarrao Kale Museum and Research Center in the campus. Participative Learning: Games, debates, group discussions, webinars, competitions, interactive lectures, reading activity, etc. are organized in college by various departments to enhance the active participation of students. Problem Solving Methods: Through the lateral thinking, puzzles, brain storming, , projects, quiz, MCQs, problem based learning methods, etc. are used to improve the skills like decision making and problem solving. Videos, PPT presentations, Google maps, E-Journals/books/e-learning resources are extensively used.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rkmmnr.org/en/activities/capability-enhancement-schemes/softskill/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teacher's uses Zoom, Google meet, Pan slate, Software's like Chemdraw, Google Classroom, YouTube etc.
- The faculties of the institute developed educational videos and uploaded to YouTube, All such educational video made available for the students as tabKnowledge Bank in institutional website.
- Internet, Wi-Fi facility, e- learning room, OHP, LCD Projectors, various well- equipped and spacious laboratories are made available by the institute for ICT based teaching. The institute has 100 % classrooms equipped with ICT facilities.
- Google classroom, YouTube videos, e-books, INFLIBNET, N-LIST and e- PG pathshala are used effectively for teaching-learning purpose.
- Softwares like Chem-draw ,LaTeX,Simulation software and Tally software.
- The Language Laboratory, Commerce Laboratory and a separate well established computer lab for the BBA(CA), with internet facilities help the maximum use of ICT for effective teaching-learning process.
- E-Learning Classroom is developed by the support of DST-FIST.
- To promote the use of ICT tools during the COVID 19 pandemic

IQAC has organized a One Week Online Faculty Development Programme on Online Tools for Teaching -Learning, Evaluation and MOOCs dated 7th to 13th September, 2020 in which 43 faculties are get benefitted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

429

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to Savitribai Phule Pune University, Pune. Transparency in continuous internal evaluation system regularly.

- The institute conducts Mid-semester internal evaluation of twenty marks for Arts and Commerce and of fifteen marks for Science faculty for all programmes under Choice Based Credit System.
- Besides this, an internal examination of ten marks for Arts and Commerce and of five marks for Science faculty is conducted by the institute in every semester which consists of assignment, group discussion, tutorial, seminar, orator

projects.

- The question papers for internal examination of 50, 20 or 10 marks are set in accordance with the learning outcomes.
- For practical courses the continuous internal evaluation is made by assessment of 15 marks.
- College Examination Officer (CEO) is responsible for smooth, robust and transparent conduct examinations. The grievances if any are redressed by the Examination Grievances Redressal Committee at institutional level.
- The assessed answer papers are shown to the students by organizing open day to ensure the transparency.
- The Examination Committee in the institute prepares the schedule for internal examination.
- In the amid of COVID 19 the evaluation is done by online mode and even the internal exam was taken on demand due to pandemic situation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rkmanr.org/public/41646D696E6973747261746F72Files/criterion2/2_5_2_3.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an effective mechanism to resolve the grievances of students related to internal evaluation. The Grievance Redressal Cell is composed as per Statutes, prepared by the institute. The result process is completed within a week after examination. The Examination Grievances Redressal Mechanism in the institute comprises of seven members including chairman from different faculties. The grievances at institute level are redressed by this cell in due time. Regular follow up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and submitted to university in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rkmmanr.org/en/examination/examination-grievances-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are uploaded on the institutional website <https://www.rkmmanr.org/en/academics/programmes/>.

- Programme Outcomes which reflect the core and prime objectives of the institution to mould the graduates.
- Programme Specific Outcomes describe the skills that the graduates will possess after undergoing each programme.
- Course Outcomes focus on the objectives of each course in all the programmes and they are drafted appropriately and presented in the detailed curriculum structure.
- The BoS of Savitribai Phule Pune University, Pune finalize the programme specific outcomes of each programme course outcomes of each course as well. Besides the departments of our college run need based Skill Development Courses whose outcomes are finalized by the respective BoS.
- Copies of the Syllabi outlining the course objectives and outcomes are shared with the students.
- Students are made aware regarding the course and program objectives and outcomes through initial lectures and Student Induction Programme (SIP).
- IQAC exercises its powers carefully to examine and finalize the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes in the institute which then are made available to all the faculty members and the students and made available on the college website as well.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rkmmnr.org/en/academics/programmes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its programme outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs attainment are evaluated through:

Attainment of Programme Outcomes is evaluated through:

Students' Performance in the following activities

- Merit List of University.
- Co- curricular activities.
- Extra- curricular activities.
- Extension activities.
- Various competitions.
- Awards and Prizes to students.

Attainment of Course Outcomes is evaluated through:

Students' Performance in the following activities

- Evaluation and assessment of papers.
- Internal and External examinations.
- Practicals.
- Assignments.
- Projects.
- Class activities.
- Seminars.
- Group discussions.
- Seminars.
- Participation in Research competitions.
- Personal interaction with students.

Evaluation of short term courses like beauty parlour, fashion

designing, soft toys etc. that are beneficial to generate self-employment opportunities. Academic performance of our students is reflected by the academic results of our Institute. The institute has shown its academic success through the rankers in different subjects in the examinations conducted by Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Exam/UniversityResultApril2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

384

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Exam/ExamCommitteeAnnualReport2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.rkmmnr.org/public/41646D696E6973747261746F72Files/FeedBack/SSS_PieChart_202021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The transfer of knowledge and incubation up to a certain level is reached through these activities.

- The institute has Research Committee to promote research culture.
- The institute has active research centre in the Department of Chemistry. The teachers have published 41 research papers in the UGC notified journals as well as one patent is filed. Three MoU's are signed for skill based courses in the current year. The college also provides consultancy services for IR spectrum detection. Various workshops are organized to fill the gap between the academics and industry like Intellectual property rights (IPR); Scope in innovation and entrepreneurship, etc. with a great success. Institute also organized webinars on various subjects. The institute has the provision of seed money to support minor projects of students and faculties. From this fund incentives are provided to faculties who are involving in quality research. The DST-FIST grant is used to upgrade Science Laboratories.
- Extracurricular activities are organized includes poster presentation (Contribution of Women's in Chemistry), National Science Day celebration (CHEM FEST poster competition), expert lectures, demonstrations. Students write articles on different topics for Mai Ank published by the institute. Skill-based certificate courses are offered for skill development, creating placement opportunities and entrepreneurship development .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rkmmanr.org/en/facilities/incubation/rayat-inspire-programme/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.rkmmanr.org/en/academics/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The parent institute, Rayat Shikshan Sanstha is best known for its social responsibility and awareness. This institute adheres the same philosophy by imparting following programmes.

- National Service Scheme

The institute has a unit consisting 200 volunteers. Every year, 100 volunteers participate in the special winter camp. The unit has adopted village Dongargun 2018-2019 to 2021-2022 to do social work and offer Shramdan. Volunteers taking efforts for sensitizing and creating awareness about COVID 19 in the nearby places. Tree plantation is carried out at adopted village.

- Vivek-Vahini

Vivek-Vahini, a platform for development of scientific temper and rational thinking, cultivating national values and training to the students for stress management and life skills in collaboration with Maharashtra Aandhshradda Nirmulan Samiti. The institute organizes the programmes like Crackers free Diwali.

- Social Activities

A COVID 19 centre is established in the institute to support COVID patient. Extension activities inculcate a sense of social responsibility, leadership, problem solving attitude, healthy interaction and to engage students in meaningful social service that meets community needs.

- Museum

The institute has well maintained Shankarrao Kale Museum and Research Center in the campus.

File Description	Documents
Paste link for additional information	https://www.rkmmnr.org/en/activities/extension-activities/socialactivity/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1184

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute runs in two shifts morning and afternoon. The College Development Committee and IQAC prepared a plan for infrastructural development in order to provide better quality education. The institute avails 8419.494 sq.m. built up area developed on 5.135 acres.

- **Classrooms:** All 24 class rooms are spacious and well ventilated. 21classrooms are equipped with ICT.1 e-Learning Room is supported by DST-FIST.
- **Laboratories:** 17 laboratories are there in the college, they are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.01 Language laboratory is in place. Research Laboratory is developed from the support of DST-FIST grant. Darkroom facility is present in the Physics laboratory.
- **Computer Laboratories:** 02 Computer Laboratories are in place.
- **Botanical Garden-** A well maintained botanical garden of 2284 sq mt with green landscape.
- **Shankarrao Kale Museum and Research Center -** The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya.
- **Seminar Hall:** The Seminar hall is well equipped with LCD projection and audio-visual system availing Wi-Fi support to organize seminars/ conferences/ workshops, staff meetings and faculty activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rkmmmanr.org/en/about-us/infrastructure/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has spacious sports ground (60mX40m), utilized for various outdoor games viz. Vollyball, Kabaddi, Kho-Kho, Hand Ball, Basket ball, Badminton and Athletics games etc. For Kabaddi (11mX 08m) and Kho-Kho (27mX16m) one court is allocated respectively and for Vollyball (19mX18m) two courts were allocated. The institute has adequate sized Basketball court (15mX30m) constructed in cement concrete. Beneath the Basketball court there is a Badminton court (6.09mX13.4m) on clay surface. The institute also promotes Indoor games such as Wrestling (10 mats), Chess (5 sets), Carom (02 sets) and Yoga.
- The College has well equipped Multigym. In the multigym, 01 set of 6 station gym machine, Cycling machine, Bench press baar, Bench press plate, Reverse curl up, Lat Pulling Down, Leg Press Hack Squad hammer, adjustable bench respectively, 02 Treadmills and 06 sets of dumbbells.
- The institute conducts yoga activities in front of open stage. The seating capacity is 25 seats on stage and 1500 seats in front of stage, this will fascilitate the ample amount of space for the activities.
- An open stage is constructed in the premises of institute to organize various functions such as annual day, convocation ceremony, various day celebrations (anniversaries, cultural days) and demonstrations throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rkmmmanr.org/en/about-us/infrastructure/sports-and-others/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/Criterion4/CollegeClassroom1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.11775

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: MKCLs Libreria

Nature of automation (fully or partially): Fully Automated

Version: 2.0

Year of Automation: 2019

Link: <http://libreria.org.in/RKMMLibahmednagar/Default.aspx>

Link for OPAC (Online Public Access Catalogue)

<http://libreria.org.in/RKMMLibahmednagar/OPAC/SearchField.aspx>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.rkmmanr.org/en/facilities/knowledge-resource-center/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.47150

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution constituted a Website and ICT Committee which regularly updates the website and ICT infrastructure as per the need and requirement. In the AY 2020-21, 1 Desktop, 2 Digital Cameras, 10 Digital Slates and 4 Hard Disks are purchased. The Wi-Fi facility is ensured by updating to Leased Line of JIO. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. We try to cope up the need of infrastructure by optimum utilization of the resources. Maintenance and periodic replenishment of infrastructure is done regularly to maintain academic ambience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rkmmnr.org/en/about-us/infrastructure/ict-infrastructure/

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.87873

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute framed a committee as Infrastructure and Maintenance Committee for maintaining and utilizing physical, academic and support facilities.

- Laboratories:

The support staff keeps the laboratories clean and maintains

the equipments as well as collect samples, make solutions. In the COVID regular sanitization of laboratory is done.

- Knowledge Resource Center (Central Library)

The Library Attendant is appointed to keep the library premises clean and reader/ user friendly. The students of 'Earn While Learn Scheme' also help in this regard. The books are fumigated annually to control attack of molds and pests on the papers of books in the library. The library services are availed from 8.00 a.m. to 6.00 p.m.

- Sports Complex

The sports complex for indoor and outdoor games is maintained by players and support staff. The sports equipments are taken care and oiled/greased frequently. The ground is cleaned regularly.

- Computers

Annual Maintenance Contract is signed with the external agencies for maintaining the IT equipments. The window curtains and computer safety covers are used to protect computers from dust and other particles. The anti-virus protection is installed annually to every computer as a safety measure.

- Classrooms

Cleaning of classrooms are planned by distribution of each classroom to support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rkmmnr.org/en/about-us/infrastructure/maintenance-mechanism/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

521

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

172

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.rkmmnr.org/en/academics/certificate-course/short-term-cources-annual-reports-2020-21
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1084

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1084

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

123

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a Students Council constituted under the provisions of Government of Maharashtra. The Principal is the Chairman who nominates two lady student members representative in

the council from the categories belonging to SC/ST/DT-NT/OBC. One candidate has been appointed through National Service Scheme, one from cultural, one from sports and one student from each class, who has shown academic merit at the examination held in the previous year who is engaged in full time studies in the college. The student council is constituted as per Section 99 (3) of the Maharashtra Public Universities Act, 2016 under the objectives of student council. This council looks after the welfare of the students, coordinates the extracurricular activities of different students association for better corporate life. It helps to develop leadership qualities among the college students. These representatives involve in academic and administrative activities and contribute to the holistic development of the institute. It also involves in college decision making and other academic activities. In the academic year 2020-21, due to Covid-19 situation the student's council functioned online and regular activities were not conducted cause of the pandemic situation.

File Description	Documents
Paste link for additional information	https://www.rkmmmanr.org/en/activities/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association has been established in the year 2001 and registered with registration No. Maharashtra/46/2018/ Ahmednagar dated 28/2/2018 as per Institution Registration Act, 1860 (21). The alumnae of this college are working in various field. The aim or objective of the establishment of Alumni Association is to develop and to maintain long term relationship in the alumni along with working in different fields. Alumni Association has contributed immensely to the development of the college students and the academic endeavors of the college. The Alumnae Association have enrolled 4027 members in 2020-21. This year, an online alumnae gathering was held on 2nd March 2021 at 11am. In the gathering 78 alumnae were participated on zoom app and attended 217 through YouTube Live Streaming. For this online program the invitation was given by the alumni committee to the college alumni through call and Whats App group. The welcome speech was given by Dr. R. S. Endait and extended heartfelt gratitude to all the alumnae. The President of Alumnae association Smt. Varsha Shete, the Vice Presidents of Alumnae Association Smt. Vidya Tanwar and Smt. Priyanka Chikhale expressed their feelings and opinion about the current status of the College.

File Description	Documents
Paste link for additional information	https://www.rkmmnr.org/en/activities/alumnae-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are in tune with that of the parent institution, Rayat Shikshan Sanstha, Satara, and New National Education Policy. Institute provides quality education to uplift the women in rural and urban areas and make them to contribute national development.

Vision: Women empowerment through self-sufficing, self-reliant, and self-respecting education and to visualize the institute as the best center for development and application of knowledge contributing to the modern nation.

Mission: (1) To impart and evolve quality higher education for women to make them academically and emotionally competent and socio-economically self-reliant.

(2) To inculcate values and to promote women's education.

Both regular students and alumni are involved in decision-making bodies like CDC and IQAC to develop their leadership skills. They are involved in the planning and implementation of academic, co-curricular, and extra-curricular activities. To empower students with work-related skills, the institute implemented training programs in collaboration with Mahindra Pride Classroom and Nandi Foundation, TCS, and other institutes. Skill enhancement courses are implemented to promote self-employment; students are guided through an entrepreneurship development committee to start their own business.

File Description	Documents
Paste link for additional information	https://www.rkmmnr.org/en/about-us/cdc/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participation of Teacher: The office bearers such as Secretary, Joint Secretary, and Auditor are selected among the Principal's serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed out of a General Body where half of the representation is from teachers (as the life members). The IQAC and steering committee forms 54 committees for the effective academic and administrative functioning of the institute. These committees consist of faculties, support staff and students. The roles and

responsibilities of these committees are well defined. The faculties were provided with an opportunity to lead the team as a chairman, Co-coordinator and programme officer. The committees have the autonomy to plan and execute their responsibilities.

Participation of Students: Student Council is formed as per the guidelines issued by the SPPU, Pune and Government of Maharashtra. Students were also involved in the administration of eight committees (CDC, IQAC, Student Council, ICC, Cultural Activity, Alumni Association, Anti-ragging, & Fund Raising Committee) and departmental activities.

Participation of Alumni: The alumni are involved in college administration to seek their contribution in institutional development.

Participation of Other Stakeholder: Experts from Management/Industry/Local Community are involved in college administration as a member of IQAC and other statutory bodies.

File Description	Documents
Paste link for additional information	https://www.rkmmnr.org/en/about-us/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan

- Competency Building Programme for Students:

Based on recommendation by NAAC peer team, the emphasis is given on development of competencies among students to increase their employability. The placement committee has collaborated with the Mahindra Pride Classroom and Nandi Foundation to conduct Youth Livelihood Programme & Employability Enhancement Programme. The training of 131 students from Arts, Commerce and Science stream were trained in impression management, developing uniqueness, being responsible netizen, email etiquettes, job opportunities, interview preparation, GD, Embracing change and mock

interview during 23-03-2021 to 03-04-2021. Total 08 students were selected in IDBI, HDFC and Axis bank, R & D Laxai Life Sciences, Hyderabad as a Manager, Accountant and Research Chemist CRO.

Similarly, 191 students were mentored for competitive exams through Competitive Guidance and Career Counselling Cell. 148 students were guided and trained for the recruitment in State Police Force by Police Bharati Cell. 224 students were benefited by the activities implemented to prepare students for IBPS exam and 77 students by CHSL (SSC) exam.

Entrepreneurship development cell has conducted online state level workshop on "Scope in Innovation and Entrepreneurship", 299 students were benefited with this activity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rkmmnr.org/en/i-q-a-c-/vision--2025/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram:

The institute is governed by Rayat Shikshan Sanstha, Satara. Its managing council is formed out of General Body. The policies of academics, research and infrastructural development are prepared by managing council and executed by the Secretary. The President monitors functioning of Managing Council. The Higher Education Department of the parent institution governs the conduct of all the colleges. College Development Committee (C.D.C.) monitors and guides the progress of the institute. The I.Q.A.C. identifies and suggests the quality measures for the holistic development of the institute. The Principal is the academic and administrative leader of the institute. The academic, administrative, co-curricular, extra-curricular, cultural, and extension activities are executed by Principal through various committees.

- Recruitment process is centralized and carried out by the Rayat Shikshan Sanstha, Satara by adhering to the U.G.C.,

State Government and University rules. The reservation policies of Government are rigorously followed and transparency ensured.

The parent institute uses online Human Resource Management System from M.K.C.L. (Maharashtra Knowledge Corporation Limited, Mumbai) for the management of its human resource for appointments, transfers, audits and academic mobility.

- Promotion drives for employees are conducted every year as per Government rules for the support staff.
- The services of the employees are maintained and protected as per the rules and regulations of state government.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=26643&PID=0
Link to Organogram of the institution webpage	https://www.rkmmnr.org/en/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Support for Financial Issues:

Rayat Sevak Bank:

- Loan for education, home, vehicle, gold and emergencies
- Karmaveer Aarogya Sanjivani Karj Yojana
- Pension Thev Yojana
- Educational scholarships for education of needy employees' children.
- Waving off loans after the death of employee.
- Financial help of Rs. 15 Lakhs for the relatives of death members of Rayat Bank

Laxmibai Bhaurao Patil Patapedhi (a co-operative society) - Easy loans with low interest rate.

- Advance payment to needy staff members.

Support for Research:

- Seed money is provided to promote research.

Support for Professional Development:

- Funding for participation in seminar/workshop/conferences/training programmes to enhance skills and proficiency.
- Promotion drives are conducted as per Government rules for the support staff.
- Uniforms are provided to Class III employees.

Support for Health and Medical Issues:

- Sanction of medical leaves as per the government norms
- Financial Support for the non-teaching and management appointed staff for their treatment of COVID-19.
- Interest free loans upto Rs. One Lakh for the treatment of COVID-19.

Support for Awards, Recognition, Scholarships & Concession:

- Awards & appreciation of meritorious employees for their special achievements.
- Admission to the children/wards of the staff is given with concession in the fees.

File Description	Documents
Paste link for additional information	https://www.rkmmntr.org/en/facilities/staff-welfare/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute identifies and rewards best performing employees every year. The parent institute also identifies best teacher honors with the prestigious 'Yashwantrao Chavan Best Teacher Award'. Whereas few other potential employee get recognition as a

member of 'Life Worker' and 'Life Member Boards'. This is prestigious reward offered by the Sanstha. The member voluntarily works as peers (Shakha Mitra) in weaker schools to enhance its quality. Life Members can become a member of Managing Council, Auditor, Joint Secretary or Secretary in the central administration. Further, the parent institute also facilitates and rewards the teachers for their extraordinary contribution in research, extension.

- The institute effectively implements the Career Advancement Scheme introduced by U.G.C. for the promotion of teachers in collaboration with SPPU, Pune and Joint-Director of Higher Education, as a representative of Government of Maharashtra. The performance of teacher is evaluated by the IQAC every year through Performance Based Appraisal System (P.B.A.S.). Performance of teacher in research, academic, co-curricular and extra-curricular activities is discussed in the CDC and recommendations for improvement are suggested.
- Confidential Reports (CR) for administrative staff are maintained and forwarded to parent institution for measuring the performance. These reports are considered at the time of promotions and transfers.

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/home_cas.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute has established an independent Audit Department that conducts financial audit of the affiliated colleges twice in a year. An audit team from the parent institute visits the college for its auditing in a year. The team assesses the financial records of the college and submits its report to the parent institution. An annual audit is done at the central office. Finally, a third party audit of the parent institute is performed by a private agency 'Kirtane and Pandit, Pune'. CAG and AG audit is also conducted by the government.

The objections and suggestions mentioned in the report are met by

the corrective measures. The measures are assessed in the subsequent audit and the remarks are withdrawn accordingly. Institute has maintained a transparent and trustworthy culture in its financial conduct. In case of misuse, misconduct, misappropriation and irregularity in financial matters, there is a Finance Committee formed by the parent institution to take punitive or legal action. It helps to maintain the accountability, transparency and discipline in financial matters in the institutes.

File Description	Documents
Paste link for additional information	http://www.kirtanepandit.com/services-offered.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization:

- 1) Fees from the students are collected as per the rules and utilizes for development.
- 2) The Fund Raising Committee: Interacts with stakeholders such as government agencies, NGOs, alumnae, parent and philanthropers to increase the financial resources through donation for infrastructural development.

3) UGC/D.S.T/RUSA Committee: To meet the financial needs for academic activities, students development, research and infrastructural development the proposal is sent to D.S.T., FIST, & RUSA.

4) Research Committee: Encourages and empowers the faculties to seek financial assistance for research from BCUD, SPPU, Pune, ICSSR, ICHR, ICMR, and DBT, government agencies, and industries. In last academic year six teacher have submitted their research projects for the approval to SPPU under ASPIRE project worth Rs 1414000/- the approval is pending.

5) Alumni Committee: Contribute to institutional development by donating money and working as volunteer to collect the donations for institutional development.

Utilization:

Purchase committee under the chairmanship of Principal plans and implement the expenditure under various heads as per budgetary allocations in consultation with CDC. For major expenditures (above Rs. 50,000/-), a prior permission is taken from parent institute. Payments of amount Rs. 10000/- or above must be made through cheque.

File Description	Documents
Paste link for additional information	http://rkmmnrr.org/pdf/Accounts_Finance.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are

Practice 1: Promotion of ICT in Teaching-Learning and Evaluation Process:

The IQAC had organized one week FDP on "Online tools for teaching-learning, evaluation and MOOCs". The faculties were trained to use Google meet, ZOOM, Google classroom, Google Quiz, Edmodo, OBS,

Testmoz, Swayam, etc. Each department is encouraged to start their YouTube channel and upload the recorded educational videos on it. The institute get registered for Swayam for SPOC. Students and teachers were encouraged to complete the MOOC courses using the Swayam platform. Teachers used online mode for evaluation.

Practice 2: Promotion of Research:

The seed money of Rs. Five Lakh is approved for research and innovations for the teachers and students. State level workshop on Intellectual Property Rights was conducted, 261 participants were benefited with this activity. Rupees 36,000/- were provided to file patent on "Pyrazolyl Compunds as Anti-Malarial Drug".

06 teachers have submitted their proposals of Rs. 14, 14, 000/- for the funding to SPPU, Pune under the ASPIRE scheme and 01 project of worth Rs. 2,93,729.13 to Rufford Small Grants Foundation, UK.

During last year the teachers published 41 papers are published. 02 faculties were awarded PhD.

File Description	Documents
Paste link for additional information	https://www.rkmanr.org/en/academics/research/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: 100% curriculum of theory and practical were delivered by online mode. All assessments were conducted online through various evaluation methods as a part of continuous internal evaluation. Smart interactive classroom was prepared to facilitate the learning experience of students.

Example 2: The teaching and learning is monitored by the Steering Committee and the IQAC by attending the online classes for the teachers and reviewing their recorded lectures. Feedback for improvement is provided immediately by the committee members. IQAC had collected the feedback from the students regarding the teaching learning process and based on its analysis teachers were

asked to improve the teaching. To monitor the improvement in the attainment of learning outcomes of each course, semester wise results were analyzed as per the format provided by the parent institute. For the monitoring of teaching-learning process during the lockdown period a day to day Work from Home is collected from all the faculties by IQAC. For the improvement of teaching learning process during COVID 19 pandemic IQAC organized a One Week Faculty Development Programme on "Online tools for teaching-learning, evaluation and MOOCs"

File Description	Documents
Paste link for additional information	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/ccdoc/IQACMinutesOfMeeting_2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/ccdoc/AnnualReport_Ma_i2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute has Anti-Ragging Committee, Internal Complaints Committee (I.C.C) and Savitri Maitreyi Forum for women which actively work in the campus through organizing activities like Social, Legal Awareness Workshops on domestic and sexual violence, ragging, gender issues, etc.
- The Department of Psychology runs Counseling Cell in the institute to solve the psychological, personal and family issues of needy students. Expert lectures are arranged for health, mental and ethical counseling.
- 'Nirbhaya Pathak', a special vigilance squad from City Police regularly visits the college to ensure the safety and security of the girl students.
- Electronic Surveillance facility with 30 C.C.T.V. cameras are operative in the campus which ensures the continuous vigilance. The Security Guard and the Lady Security Guard are hired by the institute to supervise the campus.
- 'Nirbhaya Kanya Abhiyan is an important platform created by the institute to imbibe self-realization, self-confidence and self-defence among the students. The Institute has signed a MoU with an N.G.O. Dalit Mahila Vikas Mandal, Satara.
- The institute avails hostel facility to the students which provides safe ambience for their education.
- The well facilitated Ladies Common Room is available for the students.
- Hygiene Safety through Provision of Sanitary Napkin Vending Machine.

File Description	Documents
Annual gender sensitization action plan	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Criterion7/711_Annual_Gender_SensitizationAction_planforWebsite.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Criterion7/711_FacilitiesforWebsite.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- For effective waste management, the institute uses different coloured dustbins for wet and dry waste, plant litter of garden is converted into vermicompost and used as plant manure.
- A bio- gas unit is installed for processing kitchen waste from the hostel mess.
- The college has follows policy to ban on use of plastic.
- Sanitary Napkin Vending Machine with incinerator is installed in the campus.

E-Waste Management

- The Institute has very efficient mechanism to dispose E-waste (electronic circuits, desktop, laptops, printers etc.) generated from different sources.
- The parent institute has made an MoU (contract) with an authorized agency Mahalaxmi e-Recycler Private Limited, Kolhapur for e-waste management including all the branches of Rayat Shikshan Sanstha

Liquid Waste Management

- Liquid waste from canteen, toilets and hostels etc. is discharged in proper drainage facilities and should not be retained
- The liquid waste or slurry from the bio gas plant is collected and utilized as manure for the plants.

Hazardous chemicals and Radioactive Waste Management

- Chemistry department has implemented green chemistry usage in the routine practical thereby curbing the use of chemicals harmful to the environment.
- Hazardous gases are allowed to pass through fuming hoods and ducting chambers installed at the roof top.
- The Rota evaporator is used to recover and re-use the chemical solvents for reactions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute has taken the following efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities during the academic year 2020-21.

The Institute has celebrated various activities like National festivals, Flag hoisting and felicitation of faculty and student for their achievements on Independence Day, Republic day, Department of Physical Education and sports has celebrated International Yoga Day, Hindi Din Pakhwada, National Youth Day on Swami Vivekanand Birth Anniversary-Debate competition on "Challenges Infront of Today's Youth" , Webinar on "Yuvakanchi Badalti Manasikata", 'Harit Shapath' under Vasundhara Abhiyan, International Women's Day, Department of Marathi organized "Bhasha Sanvardhan Pandharwada" Marathi Bhasha Sanvardhanat Bhashikanchi Bhumika, Marathi Rajbhasha Din, Celebration of Shahid Din: "Azadi ka Amrut Mahotsav Upkram" Poster Presentation of national heroes, freedom fighters and great personalities. Guest lecture on "Shahid Din Aani Aajachi Prasangikta" delivered by Comrade Smita Pansare.etc.

Along with this Institute organized various competitions like Poster Presentation of National Heroes, Freedom Fighters and Great Personalities, Poetry Writing Competition, Online Poetry Recitation Competition, Online Essay Writing Competition, etc.

Various Departments of the Institute organized Webinars and expert lectures in providing an inclusive environment i.e., tolerance and harmony cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute conducts various activities to sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens and to nurture them as the better citizen of the nation through various curricular, co-curricular and extra-curricular activities.

The following major activities were conducted by the Institute during the academic year 2020-21:

- To create the spirit of patriotism every year the Institute celebrates the National festivals, anniversaries of freedom fighters. On 26th November 2020, Institute has conducted poster competition on the occasion of National Constitution Day. The Institute has celebrated National Unity Day on the occasion of Birth Anniversary of Sardar Vallabhbhai Patel on 31st October 2020 by taking the pledge against the corruption and online quiz competition. The Institute has organized the "Vigilance Week" during 28th October to 3rd November 2020.
- The Institute takes many initiatives like conducting awareness campaign, organizing various activities to inculcate the human values, rights, duties and responsibilities of citizens among the students. Some of the activities conducted are; National Youth Day, International Women's Day, Crackers free Diwali, Voter Awareness, Tree Plantation, AIDS Day, Fit India, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rkmmmanr.org/public/41646D696E6973747261746F72Files/Criterion7/719_Activity_Reports.pdf
Any other relevant information	https://www.rkmmmanr.org/public/41646D696E6973747261746F72Files/Criterion7/7191_ActivityDetails.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The Institute celebrates national and international commemorative days, events and festivals which plays an important role in planting seed of Nationalism and Patriotism among people of India. The faculty, students and staff of the Institute celebrates these events with great enthusiasm. The Institute has celebrated the following national and international commemorative events, festivals during the academic year 2020-21.</p>
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- Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary (26-06-2020)
- Lokmanya Bal Gangadhar Tilak Birth Anniversary (23-07-2020)
- Independence Day (15-08-2020)
- Dr. Sarvapalli Radhkrishnan Birth Anniversary (05-09-2020)
- Padmabhushan Dr.Karmaveer Bhaurao Patil Birth Anniversary (22-09-2020)
- Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary (02-10-2020)
- Maulana Abdul Kalam AzadBirth Anniversary (National Education day) (11-11-2020)
- Pandit Jawaharlal Nehru Birth Anniversary (14-11-2020)
- Krantijyoti Savitribai Phule Birth Anniversary (03-01-2021)
- Swami Vivekanand Birth Anniversary (12-01-2021)
- Late Sau. Sushilabai Shankarrao Kale Death Anniversary (19-01-2021)
- Netaji Subhashchandra Bose Birth Anniversary (23-01-2021)
- Republic Day (26-01-2021)
- Sant Sevalal Maharaj Birth Anniversary (15-02-2021)
- Chhatrapati Shivaji Maharaj Birth Anniversary (19-02-2021)
- Sant Gadagebaba Maharaj Birth Anniversary (23-02-2021)
- Yashvantrao Chavan (First Chief Minister of Maharashtra) Birth Anniversary (12-03-2021)
- Laxmibai Bhaurao Patil Death Anniversary (17-03-2021)
- Shahid Din (23-03-2021)
- Mahatma Phule Birth Anniversary (11-04-2021)
- Dr. B. R. Ambedkar Birth Anniversary (14-04-2021)
- Padmabhushan Dr. Karmaveer Bhaurao Patil Death Anniversary (9-05-2021)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Title: Skill Based and Curriculum Enhancement Courses for Self- Esteem.

Objectives:

- To avail add-on courses in viable cost.
- To imbibe skills and make students self-reliant by providing skills of their interest.

The Context:

- To give one a competitive edge and also helps to develop oneself personally.
- To make self-reliant and self-employable students by providing skills of their interests.

The Practice:

Ten certificate courses were incepted in the institute in association with Karmaveer Vidya Prabodhini, Satara . The experts, staff and alumnae have been imparting various skills through these courses.

Evidence of Success:

Many students have become self- employable due to the skills acquired from these courses.

Problems encountered and Resources Required:

Availability of expert trainers/ skilled people was a major concern in the beginning.

Best Practice 2 Title: "Savitri-Maitreyi Forum" : A Symbiosis for Fearless, Self- reliant and Self- esteemed Women.

Objectives:

- To provide platform to speak, share and solving the problems mutually.
- To imbibe gender equality, women empowerment through various programmes.

The Context:

The idea of this forum in the Institution is to take up the challenge of gender issues, women empowerment.

The Practice:

It gives equal opportunity to individuals to share their problems.

The Evidence of Success:

Savitri-Maitreyi Forum has organized 12 awareness programmes for the students on various issues like legal, mental health, safety, hygiene, etc and more than 500 students get benefitted.

Problems encountered and Resources Required:

- Due to the COVID-19 pandemic outbreak some programmes were conducted in online mode.

File Description	Documents
Best practices in the Institutional website	http://www.rkmmanr.org/en/activities/best-practices/?preview=true
Any other relevant information	http://www.rkmmanr.org/public/41646D696E6973747261746F72Files/Best_Practices/BestPractices2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Knowledge Bank-The COVID-19 pandemic has brought the life to stand still. This has severely hampered the education system due to lockdown which has resulted in Colleges shut all across the world. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. The future education system will try to adopt the system which can use unconventional methods of teaching and learning. To continue the education of the students, teachers also had adapted a new pedagogical concepts and modes of delivery of teaching and developed their own educational videos and distribute to the learners through appropriate online media for effective teaching and learning.

Our institute has developed its own Knowledge Bank so that students can learn from their home any time by watching the educational videos uploaded on website. More than 230 videos were uploaded on institutional website as tab Knowledge Bank. Also, Institute has organized various programmes during the year and these videos were also streamed on YouTube channel so students can watch these programmes any time. Our parent Institution have developed Rayat Knowledge Bank which is exclusively for students and access of this facility also made available on institute website so students can get benefitted through these videos.

<https://www.rkmmnrr.org/en/facilities/knowledge-resource-center/knowledge-bank/>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of New programme: M.Sc in Analytical Chemistry will be introduced.
- Introduction of Skill Based Certificate Courses.
- Strengthening Research: The institute will take steps to get research grants, establish MOU, to give seed money and incentives, encourage staff to undertake research projects, and to increase the students' involvement in research projects and field research work.
- To organize co-curricular, and extracurricular activities.
- To organize training programme for students, teachers and non-teaching staff.
- Implementation of E-Governance in Internal Evaluation.
- To start NCC Unit.
- To raise funds from Alumni, Individuals.